

THE HONORS COLLEGE

HONORS EVALUATION

INSTRUCTIONS: Please complete this evaluation anonymously. Return this sheet to the student administering the evaluations when you are finished. Your responses, as well as the responses of the rest of your class and the other students who are completing evaluations, will be available in the Honors College on the shelf by the computers at the end of the semester. Your responses help will assist both professors and students evaluate their classes. Thank you.

SEMESTER AND YEAR Fall 2007
COURSE (DEPT. & NUMBER) English SECTION 1600 PROFESSOR Doctor Capstone
Your classification - circle one:

Freshman Sophomore Junior Senior

Your major - Chemical Engineering

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

- How interesting did you find the material in this course? 1 2 3 4 5
- Amount of course work (1 = low, 5 = high) 1 2 3 4 5
- Relevance of readings and lecture to testing. 1 2 3 4 5
- "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5
- Workload in comparison to other Honors College courses. 1 2 3 4 5
- Number of hours per week needed to prepare for this course - 10
- Professor's course expectations and grading procedures were clearly conveyed by the syllabus. 1 2 3 4 5

8. How fair was the grading in this course? 1 2 3 4 5

9. Student interaction/participation was encouraged. 1 2 3 4 5

10. What did you like most about this course and why?

Coursework allowed me to meet different people

11. What did you like least about this course and why? Any suggestions for improvement?

N/A

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes I would, because it is a great class

13. What suggestions or advice would you give to students wishing to succeed in this course?

Manage your time.

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Strengthened it, because I encouraged interaction with Honors students

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SEMESTER AND YEAR FALL 2007

COURSE (DEPT. & NUMBER) ENG1100 SECTION 07769 PROFESSOR Prof. A. Capitan

Your classification - circle one:

Freshman

Sophomore

Junior

Senior

Your major - EECE

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - 4

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

1 2 3 4 5

8. How fair was the grading in this course?

1 2 3 4 5

9. Student interaction/participation was encouraged.

1 2 3 4 5

10. What did you like most about this course and why?

The projects, they were very engaging.

11. What did you like least about this course and why? Any suggestions for improvement?

There was a missing power outlet in the classroom.

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes, he is the best.

13. What suggestions or advice would you give to students wishing to succeed in this course?

Finish the projects.

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Yes, the honors college patio was welcoming. It made our group feel at home.

8. How fair was the grading in this course?

1

2

3

4

5

9. Student interaction/participation was encouraged.

1

2

3

4

5

10. What did you like most about this course and why?

Everything

11. What did you like least about this course and why? Any suggestions for improvement?

12. Would you recommend another honors student take this course with this professor? Why or why not?

13. What suggestions or advice would you give to students wishing to succeed in this course?

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Very

University of Houston
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SEMESTER AND YEAR Fall 07
COURSE (DEPT. & NUMBER) 1100 SECTION 2269 PROFESSOR Capitano
Your classification - circle one:

Freshman Sophomore Junior Senior

Your major - MECE

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - 5

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

1 2 3 4 5

8. How fair was the grading in this course?

1 2 3 4 5

4

9. Student interaction/participation was encouraged.

1 2 3 4 5

5

10. What did you like most about this course and why?

The projects were awesome

11. What did you like least about this course and why? Any suggestions for improvement?

Choosing groups could have gone better
being stuck with guys I didn't know all semesters
was not awesome

12. Would you recommend another honors student take this course with this professor? Why or why not?

definitely great class great teacher

13. What suggestions or advice would you give to students wishing to succeed in this course?

Pick your group carefully

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Strengthened I guess.

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SEMESTER AND YEAR Fall 2007

COURSE (DEPT. & NUMBER) ENGL 100 SECTION _____ PROFESSOR Capitano

Your classification - circle one:

Freshman

Sophomore

Junior

Senior

Your major - CHEE

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - 4

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus. 1 2 3 4 5

8. How fair was the grading in this course?

1

2

3

4

5

9. Student interaction/participation was encouraged.

1

2

3

4

5

10. What did you like most about this course and why?

It was fun. Because it was

11. What did you like least about this course and why? Any suggestions for improvement?

Nothing, no.

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes He's cool.

13. What suggestions or advice would you give to students wishing to succeed in this course?

Do some work.

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Strengthened I guess.

University of Houston
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SEMESTER AND YEAR Fall 2007
COURSE (DEPT. & NUMBER) 1103 SECTION 07769 PROFESSOR Capitano
Your classification - circle one:

Freshman Sophomore Junior Senior

Your major - ECE

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5
2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5
3. Relevance of readings and lecture to testing. ~~1 2 3 4 5~~
4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5
5. Workload in comparison to other Honors College courses. 1 2 3 4 5
6. Number of hours per week needed to prepare for this course - 13
7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus. 1 2 3 4 5

8. How fair was the grading in this course? 1 2 3 4 5

9. Student interaction/participation was encouraged. 1 2 3 4 5

10. What did you like most about this course and why?

group teamwork

11. What did you like least about this course and why? Any suggestions for improvement?

not too much I didn't like, honestly

12. Would you recommend another honors student take this course with this professor? Why or why not?

yes

13. What suggestions or advice would you give to students wishing to succeed in this course?

start working early

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

strengthened

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SEMESTER AND YEAR Fall 2007

COURSE (DEPT. & NUMBER) 1100H SECTION _____ PROFESSOR Capitani

Your classification - circle one:

Freshman Sophomore Junior Senior

Your major - Biomedical Engineering

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

2. Amount of course work (1 = low, 5 = high)
Although there are periods where there is little work, the projects are time consuming. 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - 3

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus. 1 2 3 4 5

8. How fair was the grading in this course?

1

2

3

4

5

9. Student interaction/participation was encouraged.

1

2

3

4

5

10. What did you like most about this course and why?

I liked that it forced you to meet others and work in teams.

11. What did you like least about this course and why? Any suggestions for improvement?

~~Improvement maybe~~
N/A.

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes - he is incredibly nice and respectful. He is also very respectful.

13. What suggestions or advice would you give to students wishing to succeed in this course?

START ON YOUR PROJECTS EARLY!

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Strengthened - it allowed me to meet others.