

THE HONORS COLLEGE

HONORS EVALUATION

INSTRUCTIONS: Please complete this evaluation anonymously. Return this sheet to the student administering the evaluations when you are finished. Your responses, as well as the responses of the rest of your class and the other students who are completing evaluations, will be available in the Honors College on the shelf by the computers at the end of the semester. Your responses help will assist both professors and students evaluate their classes. Thank you.

SEMESTER AND YEAR Fall 2007
COURSE (DEPT. & NUMBER) 4397 SECTION 13427 PROFESSOR Applebaum
Your classification - circle one:

Freshman Sophomore Junior

Senior

Your major - Art Education

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - 4

Professor's course expectations and grading procedures were clearly conveyed by the syllabus. 1 2 3 4 5

8. How fair was the grading in this course?

1 2 3 4

5

9. Student interaction/participation was encouraged.

1 2 3 4

5

10. What did you like most about this course and why?

I loved walking into the room -
it's very transparent

11. What did you like least about this course and why? Any suggestions for improvement?

uncomfortable chairs - not good during
a 3 hour movie

12. Would you recommend another honors student take this course with this professor? Why or why not?

yes - he's quiet during the films

13. What suggestions or advice would you give to students wishing to succeed in this course?

watch the movies
read the books

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

the
class Deepened my perception of
self - my ego was inflated -

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SEMESTER AND YEAR Fall 2007
COURSE (DEPT. & NUMBER) Psych 1391 SECTION B3427 PROFESSOR Appelmann
Your classification - circle one:

Freshman Sophomore Junior Senior

Your major - Psychology

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - 12-3

Professor's course expectations and grading procedures were clearly conveyed by the syllabus. 1 2 3 4 5

8. How fair was the grading in this course? 1 2 3 4 5

9. Student interaction/participation was encouraged. 1 2 3 4 5

10. What did you like most about this course and why?
the expectations of the professor to be more into information provide → the relevance to one's inner self & others.

11. What did you like least about this course and why? Any suggestions for improvement?

12. Would you recommend another honors student take this course with this professor? Why or why not?
yes, it was intriguing

13. What suggestions or advice would you give to students wishing to succeed in this course?

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

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THE HONORS COLLEGE

HONORS EVALUATION

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SEMESTER AND YEAR Fall 2007
COURSE (DEPT. & NUMBER) 4397 SECTION 13427 PROFESSOR Abblebaum
Your classification - circle one:

Freshman

Sophomore

Junior

Senior

Your major - Psychology (B.S.)

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - 4-5

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

1 2 3 4 5

8. How fair was the grading in this course?

1 2 3 4

5

9. Student interaction/participation was encouraged.

1 2 3 4

5

10. What did you like most about this course and why?

I felt as though I could actually think for myself in this course & that was more than encouraged.

11. What did you like least about this course and why? Any suggestions for improvement?

No suggestions for improvement, I feel as though this course has taught me more than most courses I've ever taken.

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes - it has an original approach to learning by looking inward and relating the material rather than just reading/memorizing

13. What suggestions or advice would you give to students wishing to succeed in this course?

Open up your mind to different ideas & read the books

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

strengthened.

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HONORS EVALUATION

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SEMESTER AND YEAR Fall '07
COURSE (DEPT. & NUMBER) _____ SECTION _____ PROFESSOR Applebaum

Your classification - circle one:

Freshman Sophomore Junior Senior

Your major - Political Science

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - 6

Professor's course expectations and grading procedures were clearly conveyed by the syllabus.
1 2 3 4 5

8. How fair was the grading in this course?

1 (2) 3 4 5

9. Student interaction/participation was encouraged.

1 2 3 4 (5)

10. What did you like most about this course and why?

I thought the subject matter was interesting, insightful and relevant.

11. What did you like least about this course and why? Any suggestions for improvement?

I really was never clear on grading procedures, I felt like I was never really clear on what was expected in the journal entries.

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes, he was interesting.

13. What suggestions or advice would you give to students wishing to succeed in this course?

Come to class!

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

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THE HONORS COLLEGE

HONORS EVALUATION

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SEMESTER AND YEAR FALL 2007
COURSE (DEPT. & NUMBER) PSYCH 4397 SECTION 13427 PROFESSOR Applebaum
Your classification - circle one:

Freshman Sophomore Junior Senior

Your major - Psychology

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

- Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - 4

Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

1 2 3 4 5

8. How fair was the grading in this course? 1 2 3 4 5

9. Student interaction/participation was encouraged. 1 2 3 4 5

10. What did you like most about this course and why?

- the manner in which the material is presented & taught is spectacular.
- come to learn, realize, and retain alot more than originally expected.

11. What did you like least about this course and why? Any suggestions for improvement?

unsure of what my grade is all semester because of the grading system.

12. Would you recommend another honors student take this course with this professor? Why or why not?

Definitely. Although there's alot of work ~~needed~~ required you end up learning more than you would in other courses of the sort due to the way the material is presented.

13. What suggestions or advice would you give to students wishing to succeed in this course?

attend class, read the books, write the papers after thinking well about the material

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

strengthened. loved the professor, made new honors friends

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SEMESTER AND YEAR Fall 2007
COURSE (DEPT. & NUMBER) Psych 4397 SECTION 13421 PROFESSOR Appelbaum
Your classification - circle one:

Freshman Sophomore Junior Senior

Your major - Psychology

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

- Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - 2-3

Professor's course expectations and grading procedures were clearly conveyed by the syllabus. 1 2 3 4 5

8. How fair was the grading in this course? 1 2 3 4 (5)

9. Student interaction/participation was encouraged. 1 2 3 4 (5)

10. What did you like most about this course and why?

Made you delve deep. It is very different than most other
PSYC. Courses

11. What did you like least about this course and why? Any suggestions for improvement?

12. Would you recommend another honors student take this course with this professor? Why or why not?

Absolutely; there is a lot to learn, particularly since
subject matter changes each semester

13. What suggestions or advice would you give to students wishing to succeed in this course?

come to class, participate in discussion, bring a
part of yourself to books read to your papers

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

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SEMESTER AND YEAR FALL '07

COURSE (DEPT. & NUMBER) 4347 SECTION 13427 PROFESSOR Applebaum

Your classification - circle one:

Freshman

Sophomore

Junior

Senior

Your major - psychology

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - 4

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

1 2 3 4 5

8. How fair was the grading in this course?

1 (2) 3 4 5

9. Student interaction/participation was encouraged.

1 2 (3) 4 5

10. What did you like most about this course and why?

I'm not sure

11. What did you like least about this course and why? Any suggestions for improvement?

The movies & discussions that were after, it wasn't full descriptions & didn't help with papers.

12. Would you recommend another honors student take this course with this professor? Why or why not?

yes, if they need it.

13. What suggestions or advice would you give to students wishing to succeed in this course?

google the movies since discussions aren't as helpful.

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

8. How fair was the grading in this course? 1 2 3 4 5

9. Student interaction/participation was encouraged. 1 2 3 4 5

10. What did you like most about this course and why?

the professor was very open
well chosen

11. What did you like least about this course and why? Any suggestions for improvement?

the discussion was so flat!

12. Would you recommend another honors student take this course with this professor? Why or why not?

yes if they want an easy A

no if they want good discussion

no if they don't like writing

13. What suggestions or advice would you give to students wishing to succeed in this course?

write what he wants to hear

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

neither

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SEMESTER AND YEAR Fall 07

COURSE (DEPT. & NUMBER) _____ SECTION _____ PROFESSOR Dr. Applebaum

Your classification - circle one:

Freshman

Sophomore

Junior

Senior

Your major - _____

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - 2-3

Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

1 2 3 4 5

8. How fair was the grading in this course?

1 2 3 4

5

9. Student interaction/participation was encouraged.

1 2 3 4

5

10. What did you like most about this course and why?

The Group discussions

11. What did you like least about this course and why? Any suggestions for improvement?

None

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes, he is an excellent professor with professional
practical insight into the subject at hand.

13. What suggestions or advice would you give to students wishing to succeed in this course?

Come to class.

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Strengthened.

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SEMESTER AND YEAR Fall 07

COURSE (DEPT. & NUMBER) _____ SECTION _____ PROFESSOR Applebaum

Your classification - circle one:

Freshman

Sophomore

Junior

Senior

Your major - Psychology

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5 N/A

6. Number of hours per week needed to prepare for this course - 3

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus. 1 2 3 4 5

8. How fair was the grading in this course? 1 2 3 4 5

9. Student interaction/participation was encouraged. 1 2 3 4 5

10. What did you like most about this course and why?

11. What did you like least about this course and why? Any suggestions for improvement?

12. Would you recommend another honors student take this course with this professor? Why or why not?

13. What suggestions or advice would you give to students wishing to succeed in this course?

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

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SEMESTER AND YEAR Fall 2007
COURSE (DEPT. & NUMBER) PSYC 4397 SECTION 13427 PROFESSOR Appelbaum
Your classification - circle one:

Freshman

Sophomore

Junior

Senior

Your major - Biology

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5
2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5
3. Relevance of readings and lecture to testing. 1 2 3 4 5
4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5
5. Workload in comparison to other Honors College courses. 1 2 3 4 5
6. Number of hours per week needed to prepare for this course - 3-4
7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus. 1 2 3 4 5

8. How fair was the grading in this course?

1

2

3

4

5

9. Student interaction/participation was encouraged.

1

2

3

4

5

10. What did you like most about this course and why?

Student - professor meetings

11. What did you like least about this course and why? Any suggestions for improvement?

12. Would you recommend another honors student take this course with this professor? Why or why not?

Certainly, I learned a lot and liked the environment

13. What suggestions or advice would you give to students wishing to succeed in this course?

Attend class

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

about the same

University of Houston

THE HONORS COLLEGE

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SEMESTER AND YEAR Fall 07

COURSE (DEPT. & NUMBER) Psy 4397 SECTION 13427 PROFESSOR Applebaum

Your classification - circle one:

Freshman

Sophomore

Junior

Senior

Your major - PSYCH

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - 3

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

1 2 3 4 5

8. How fair was the grading in this course? 1 2 3 4 5

9. Student interaction/participation was encouraged. 1 2 3 4 5

10. What did you like most about this course and why?

THE MOVIES WERE VERY INTENSE AND THOUGHT PROVOKING,
REALLY TIED IN WITH THE READINGS

11. What did you like least about this course and why? Any suggestions for improvement?

CLEANER JOURNAL ASSIGNMENTS

12. Would you recommend another honors student take this course with this professor? Why or why not?

YES, IT IS FUN AND CHALLENGING.

13. What suggestions or advice would you give to students wishing to succeed in this course?

PAY ATTENTION DURING THE MOVIES.

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

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HONORS EVALUATION

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SEMESTER AND YEAR Fall /07

COURSE (DEPT. & NUMBER) _____ SECTION _____ PROFESSOR applebaum

Your classification - circle one:

Freshman

Sophomore

Junior

Senior

Your major - Psych.

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - 3

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

1 2 3 4 5

8. How fair was the grading in this course?

1 2 3 4 5



9. Student interaction/participation was encouraged.

1 2 3 4 5



10. What did you like most about this course and why?

Very laid back + enjoyable. Class was very interesting

11. What did you like least about this course and why? Any suggestions for improvement?

Fun topic

12. Would you recommend another honors student take this course with this professor? Why or why not?

yes

13. What suggestions or advice would you give to students wishing to succeed in this course?

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

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SEMESTER AND YEAR Fall 2007

COURSE (DEPT. & NUMBER) _____ SECTION _____ PROFESSOR Applebrowni

Your classification - circle one:

Freshman

Sophomore

Junior

Senior

Your major - _____

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - 3-6 hrs.

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

1 2 3 4 5

8. How fair was the grading in this course? 1 2 3 4 5

9. Student interaction/participation was encouraged. 1 2 3 4 5

10. What did you like most about this course and why?

It made us think more critically, we knew there was more to humor than just laughing.

11. What did you like least about this course and why? Any suggestions for improvement?

The Professor uses profanity that I didn't find a need for.

12. Would you recommend another honors student take this course with this professor? Why or why not?

Not really.

13. What suggestions or advice would you give to students wishing to succeed in this course?

Think beyond the box.

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

None

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SEMESTER AND YEAR Fall 07
COURSE (DEPT. & NUMBER) PSY 9397 SECTION 13428 PROFESSOR Applebaum
Your classification - circle one:

Freshman Sophomore Junior Senior

Your major - Knowledge / Psychology

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5
2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5
3. Relevance of readings and lecture to testing. NA 1 2 3 4 5
4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5
5. Workload in comparison to other Honors College courses. 1 2 3 4 5
6. Number of hours per week needed to prepare for this course - 3
7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus. 1 2 3 4 5

8. How fair was the grading in this course? 1 2 3 4 5

9. Student interaction/participation was encouraged. 1 2 3 4 5

10. What did you like most about this course and why?

Videos.

11. What did you like least about this course and why? Any suggestions for improvement?

12. Would you recommend another honors student take this course with this professor? Why or why not?

13. What suggestions or advice would you give to students wishing to succeed in this course?

give input.

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Same

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SEMESTER AND YEAR Fall 2007

COURSE (DEPT. & NUMBER) Psych 4397 SECTION 13428 PROFESSOR Applebaum

Your classification - circle one:

Freshman

Sophomore

Junior

Senior

Your major - Psychology

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - 4-5

Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

1 2 3 4 5

8. How fair was the grading in this course?

1 2 3 4 5

9. Student interaction/participation was encouraged.

1 2 3 4 5

10. What did you like most about this course and why?

The new and interesting viewpoints gathered through the study of humor.

11. What did you like least about this course and why? Any suggestions for improvement?

The material was a lot of fun.

More discussion and more material would make the class more educating.

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes

13. What suggestions or advice would you give to students wishing to succeed in this course?

Write well

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Strengthened. It is a discussion based course.

University of Houston
THE HONORS COLLEGE

HONORS EVALUATION

INSTRUCTIONS: Please complete this evaluation anonymously. Return this sheet to the student administering the evaluations when you are finished. Your responses, as well as the responses of the rest of your class and the other students who are completing evaluations, will be available in the Honors College on the shelf by the computers at the end of the semester. Your responses help will assist both professors and students evaluate their classes. Thank you.

SEMESTER AND YEAR Fall 2007
COURSE (DEPT. & NUMBER) Psyc 4397H SECTION Honor PROFESSOR Applebaum
Your classification - circle one:

Freshman Sophomore Junior Senior

Your major - Psychology

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5 NA

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - 2 hrs.

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus. 1 2 3 4 5

8. How fair was the grading in this course? 1 2 3 4 5

9. Student interaction/participation was encouraged. 1 2 3 4 5

10. What did you like most about this course and why?
Discussions. They enabled students to expand their perspectives on comedy.

11. What did you like least about this course and why? Any suggestions for improvement?
There was little teaching from the professor.

12. Would you recommend another honors student take this course with this professor? Why or why not?
No

13. What suggestions or advice would you give to students wishing to succeed in this course?
Write critical papers.

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.
strengthened

8. How fair was the grading in this course? 1 2 3 4 ⑤

9. Student interaction/participation was encouraged. 1 2 3 4 ⑤

10. What did you like most about this course and why?

the information learned is something that can be applied in our daily lives

11. What did you like least about this course and why? Any suggestions for improvement?

nothing

12. Would you recommend another honors student take this course with this professor? Why or why not?

great amt. of course work, great lecturer, very interesting, useful

13. What suggestions or advice would you give to students wishing to succeed in this course?

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.
