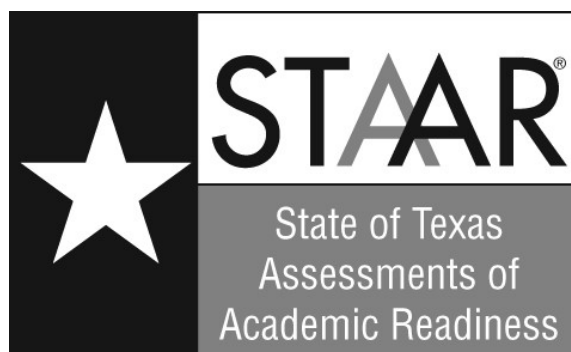


STAAR Grades 3–8
2019 Test Administrations



Reporting Student
Data File Format

STAAR 3–8 REPORTING STUDENT DATA FILE FORMAT

Overview

All STAAR English and STAAR Spanish assessment data is combined into one record for each tested student. Student assessment data is merged by tested grade level for students who test across multiple grades. Students testing across different grade levels will have more than one record in the file.

Following is a list of the most significant changes being implemented in 2019.

1. **LEP-INDICATOR-CODE:** Two additional values are provided. See position 107.
2. **Field Names:** The following fields have been renamed:
 - BLACK-AFRICAN-AMERICAN-CODE is now BLACK-AFRICAN AMERICAN-CODE (position 96)
 - STUDENT DATA SYSTEM (TSDS) UNIQUE STUDENT ID is now TX-UNIQUE-STUDENT-ID (positions 191-200)
3. **New Fields:**
 - The FALL 2018 TSDS PEIMS FOSTER-CARE-INDICATOR-CODE has been added from the TSDS PEIMS file. See position 165.
 - The field Class Group Name is now being reported as on the STAAR Report Card. See positions 166–185.
4. **Test Accommodation Information:** New test accommodations for eligible students have been added.
 - Refreshable Braille Device and Screen Reader for specific online tests delivered in English – see position 253 (reading), 293 (writing), and 313 (social studies)
 - Oral Administration (all subjects, paper) – see position 255 (reading), 275 (mathematics), 296 (writing), 315 (social studies), and 335 (science)
 - ASL Signed Videos (all subjects, online, for tests delivered in English only) – see position 263 (reading), 283 (mathematics), 298 (writing), 323 (social studies), and 343 (science)
 - Basic Calculator (mathematics and science in grades 3–7 only) – see position 277 (mathematics), and 337 (science)
 - Spelling Assistance (grades 4 and 7 writing) has been added for paper – see position 301
5. **English Learner Performance Measure:**
 - A new English Learner (EL) Performance Measure for students meeting the criteria and taking an English-language version of a general STAAR assessment, will be included in the reporting student data files starting with the spring 2019 administrations. See position 445 (reading), 798 (mathematics), 1154 (writing), 1528 (social studies), and 1928 (science).
 - Three pieces of student data used to determine the EL Performance Measure will be provided. The new EL Performance Measure (ELPM) Plan, see positions 3075; the Year ELPM Plan Determined, see positions 3076–3079; and the Plan-Year TELPAS Composite Rating, see position 3080.
 - The EL Performance Measure is only reported for students who are in their second year in U.S. schools.
 - The EL Performance Measure has been added to the Current Year History fields as follows: reading grades 5 and 8 primary administration – position 2270, reading grades 5 and 8 May retest – position 2300, mathematics grades 5 and 8 primary administration – position 2330, mathematics grades 5 and 8 May retest – position 2360, social studies – position 2389, and science – position 2419.

STAAR 3–8 REPORTING STUDENT DATA FILE FORMAT

- To support the EL Performance Measure reporting and/or accountability reporting, the following TELPAS fields from the current school year are included:
 - Current Year TELPAS Years in U.S. Schools (position 3081)
 - Current Year TELPAS Parental Denial (position 3082)
 - Current Year TELPAS Unschooled Asylee/Refugee (position 3083)
 - Current Year TELPAS Students with Interrupted Formal Education (SIFE) (position 3084)

- 6. Test Information Indicator:** An indicator is being added for the Current Year History Information for reading and mathematics grades 5 and 8, to indicate if an embedded support was received for that test in that administration. See position 2280 (reading 5 and 8 primary), 2310 (reading 5 and 8 May retest), 2340 (mathematics 5 and 8 primary), 2370 (mathematics 5 and 8 May retest), 2394 (social studies), and 2424 (science).
- 7. Field Shifts:** In the Previous Year Mathematics History Spring Administration section, the following field has been shifted to accommodate a new field:

<u>Field Name</u>	<u>2017-2018 Position</u>	<u>2018-2019 Position</u>
Meets Grade Level	2676–2676	2675-2675

- 8. Previous Year Mathematics History Quantile Measure:** Quantile Measure has been added to the mathematics previous year data. See positions 2646-2650 (primary 5 and 8), 2676-2680 (spring), 2706-2710 (May retest), and 2736-2740 (June retest.)
- 9. TX-Unique-Staff-ID:** For the subjects being reported, a Unique Staff ID field has been added to indicate the ID code for the subject-specific lead teacher. See positions 3011-3020 (reading), 3021-3030 (mathematics), 3031-3040 (science), 3041-3050 (social studies), and 3051-3060 (writing).

NOTE: The data will be provided in a fixed-length text file format (no header) as well as a CSV (comma separated values) format (with a header) in the layout defined next.

STAAR 3–8 REPORTING STUDENT DATA FILE FORMAT

LOCATION FROM-TO	FIELD LENGTH	FIELD DESCRIPTION AND ANSWER DOCUMENT CODES (TSDS PEIMS data element names are used where available)	ANSWER DOCUMENT COLUMN HEADINGS (AND CODES)
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ADMINISTRATION AND STUDENT ID INFORMATION

1–4	4	ADMINISTRATION DATE 0419 = April 2019 0519 = May 2019 0619 = June 2019	
5–6	2	GRADE LEVEL TESTED Grades 03–08: In most cases this will be the same as the student’s enrolled grade; however, if the student is enrolled in grade 7 but is assessed with a grade 8 test, then grade 8 will be present.	
7–8	2	ESC REGION NUMBER	
9–17	9	COUNTY-DISTRICT-CAMPUS NUMBER	
18–32	15	DISTRICT-NAME	
33–47	15	CAMPUS-NAME	
48–62	15	LAST-NAME	
63–72	10	FIRST-NAME	
73–73	1	MIDDLE INITIAL	
74–82	9	STUDENT-ID (as used for TSDS PEIMS)	
83–83	1	SEX-CODE M = Male F = Female	SEX CODE (M) (F)
84–91	8	DATE-OF-BIRTH (MMDDYYYY)	
92–92	1	BLANK	
<u>DEMOGRAPHIC INFORMATION</u>			
93–93	1	HISPANIC-LATINO-CODE Student has been identified as Hispanic or Latino. 1 = Yes 0 = No	ETH (1) (0)
94–94	1	AMERICAN-INDIAN-ALASKA-NATIVE-CODE Student has been identified as American Indian or Alaska Native. 1 = Yes 0 = No	RACE-I (1) (0)
95–95	1	ASIAN-CODE Student has been identified as Asian. 1 = Yes 0 = No	RACE-A (1) (0)

STAAR 3–8 REPORTING STUDENT DATA FILE FORMAT

LOCATION FROM-TO	FIELD LENGTH	FIELD DESCRIPTION AND ANSWER DOCUMENT CODES (TSDS PEIMS data element names are used where available)	ANSWER DOCUMENT COLUMN HEADINGS (AND CODES)
96–96	1	BLACK-AFRICAN AMERICAN-CODE Student has been identified as Black or African American. 1 = Yes 0 = No	RACE-B (1) (0)
97–97	1	NATIVE-HAWAIIAN-PACIFIC-ISLANDER-CODE Student has been identified as Native Hawaiian or Other Pacific Islander. 1 = Yes 0 = No	RACE-P (1) (0)
98–98	1	WHITE-CODE Student has been identified as White. 1 = Yes 0 = No	RACE-W (1) (0)
99–99	1	ETHNICITY/RACE REPORTING CATEGORY H = Hispanic/Latino I = American Indian or Alaska Native A = Asian B = Black or African American P = Native Hawaiian or Other Pacific Islander W = White T = Two or More Races N = No Information Provided	
100–100	1	ECONOMIC-DISADVANTAGE-CODE 1 = Eligible for free meals under the National School Lunch and Child Nutrition Program 2 = Eligible for reduced-price meals under the National School Lunch and Child Nutrition Program 9 = Other economic disadvantage 0 = Not identified as economically disadvantaged	ED (01) (02) (99) (00)
101–101	1	TITLE-I-PART-A-INDICATOR-CODE 6 = Student attends campus with school-wide program 7 = Student participates in program at targeted assistance school 8 = Student is previous participant in program at targeted assistance school (not a current participant) 9 = Student does not attend a Title I, Part A school but receives Title I, Part A services because the student is homeless 0 = Student does not currently participate in and has not previously participated in program at current campus	TIA (6) (7) (8) (9) (0)
102–102	1	MIGRANT-INDICATOR-CODE Student has been identified as a migrant student. 1 = Yes 0 = No	MS (1) (0)
103–106	4	BLANK	

STAAR 3–8 REPORTING STUDENT DATA FILE FORMAT

LOCATION FROM-TO	FIELD LENGTH	FIELD DESCRIPTION AND ANSWER DOCUMENT CODES (TSDS PEIMS data element names are used where available)	ANSWER DOCUMENT COLUMN HEADINGS (AND CODES)
107–107	1	LEP-INDICATOR-CODE C = Student is currently identified as LEP F = Student has met criteria for bilingual/ESL program exit, is no longer classified as LEP in TSDS PEIMS, and is in his or her first year of monitoring S = Student has met criteria for bilingual/ESL program exit, is no longer classified as LEP in TSDS PEIMS, and is in his or her second year of monitoring T = Student has met criteria for bilingual/ESL program exit, is no longer classified as LEP in TSDS PEIMS, and is in his or her third year of monitoring R = Student has met criteria for bilingual/ESL program exit, is no longer classified as LEP in TSDS PEIMS, and is in his or her fourth year of monitoring 0 = Other Non-LEP student	L (C) (M1) (M2) (M3) (M4) (0)
108–108	1	BILINGUAL-INDICATOR-CODE 2 = Transitional bilingual/early exit 3 = Transitional bilingual/late exit 4 = Dual language immersion/two-way 5 = Dual language immersion/one-way 0 = Student is not participating in a state-approved full bilingual program	B (2) (3) (4) (5) (0)
109–109	1	ESL-INDICATOR-CODE Student participates only in an English as a second language (ESL) program. 2 = ESL/content-based 3 = ESL/pull-out 0 = Student is not participating in a state-approved ESL program	ESL (2) (3) (0)
110–110	1	BLANK	
111–111	1	SPECIAL-ED-INDICATOR-CODE 1 = Student is participating in a special education program 0 = Student is not participating in a special education program	SE (1) (0)
112–116	5	BLANK	
117–117	1	GIFTED-TALENTED-INDICATOR-CODE Student is participating in a state-approved Gifted/Talented program. 1 = Yes 0 = No	G/T (1) (0)
118–118	1	AT-RISK-INDICATOR-CODE Student is designated at risk of dropping out of school under state-mandated academic criteria only. 1 = Yes 0 = No	AR (1) (0)
119–121	3	BLANK	
122–122	1	CAREER-AND-TECHNICAL-ED-INDICATOR-CODE (Grades 6–8) Indicates whether student is enrolled in one or more state-approved technical education courses. 1 = Enrolled in one or more state-approved career and technical courses as an elective 2 = Participant in the district’s career and technical coherent sequence of courses program 0 = No participation in career and technical courses	CT (1) (2) (0)

STAAR 3–8 REPORTING STUDENT DATA FILE FORMAT

LOCATION FROM-TO	FIELD LENGTH	FIELD DESCRIPTION AND ANSWER DOCUMENT CODES (TSDS PEIMS data element names are used where available)	ANSWER DOCUMENT COLUMN HEADINGS (AND CODES)
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OTHER STUDENT AND ANSWER DOCUMENT INFORMATION

123–131	9	<p>LOCAL-STUDENT-ID Optional, assigned by school district</p>	
132–140	9	<p>DOCUMENT NUMBER Identification number printed on the STAAR Report Card</p>	
141–142	2	<p>ENROLLED GRADE Grades 03–08: Enrolled Grade—the enrolled grade of the student will be taken from the student registration. If the student was not registered, the grade on the TSDS PEIMS file will be used (providing the student record properly matches the TSDS PEIMS file). If the student record does not match, the enrolled grade will be defaulted to the tested grade.</p>	
143–143	1	<p>RECORD UPDATE INDICATOR 0 = No record update is needed. 1 = Record update is needed—student ID information (TSDS PEIMS ID, name, or date-of-birth) was omitted or is invalid. 2 = Record update is needed—student ID information provided on the answer document does not match the information in the student directory (the TSDS PEIMS ID matched the student directory but at least two out of the three of the last name, first name, or date-of-birth did not match). 3 = Student has multiple records for the same administration and subject. The student’s results will not be available in the Student Portal/history until the discrepancy can be resolved.</p>	
144–152	9	<p>FALL 2018 TSDS PEIMS COUNTY-DISTRICT-CAMPUS NUMBER</p>	
153–154	2	<p>FALL 2018 TSDS PEIMS CRISIS CODE</p>	
155–156	2	<p>FALL 2018 TSDS PEIMS STUDENT ATTRIBUTION CODE</p>	
157–162	6	<p>STUDENT PORTAL UNIQUE ACCESS CODE The access code will provide families with confidential login information to view a student’s assessment results online. The Student Portal can be accessed at http://www.TexasAssessment.com/Students. Families will have access to assessment results that include STAAR, STAAR Alternate 2, TAKS, TELPAS and TELPAS Alternate administrations. Prior to the 2007–2008 school year, only higher level information (e.g. met standard, scale score, etc.) will be available for TAKS and TELPAS. Students requiring record updates due to invalid student ID information provided on the answer document, or information that does not match the student directory, will not receive a student data portal access code.</p>	
163–163	1	<p>MIGRANT STUDENT IN TEXAS MIGRANT INTERSTATE PROGRAM (TMIP) Student participated in out-of-state testing through the TMIP. 1 = Yes 0 = No</p>	
164–164	1	<p>FALL 2018 TSDS PEIMS MILITARY-CONNECTED-STUDENT-CODE</p>	
165–165	1	<p>FALL 2018 TSDS PEIMS FOSTER-CARE-INDICATOR-CODE</p>	
166–185	20	<p>CLASS GROUP NAME</p>	

STAAR 3–8 REPORTING STUDENT DATA FILE FORMAT

LOCATION FROM-TO	FIELD LENGTH	FIELD DESCRIPTION AND ANSWER DOCUMENT CODES (TSDS PEIMS data element names are used where available)	ANSWER DOCUMENT COLUMN HEADINGS (AND CODES)
186–189	4	BLANK	
190–190	1	NEW TO TEXAS 1 = Yes 0 = No	
191–200	10	TX-UNIQUE-STUDENT-ID	

SUBJECT INFORMATION

The following table displays the grades and subjects assessed with STAAR. For the following information in the data file format, the subjects will apply to the grades as listed in this table unless noted otherwise. Note that STAAR Spanish-version tests are available for the same subjects at grades 3–5 as for STAAR English. Data fields will be blank when the field is not appropriate for the student’s grade.

Subject	Grade					
	3	4	5	6	7	8
Reading	✓	✓	✓	✓	✓	✓
Mathematics	✓	✓	✓	✓	✓	✓
Writing		✓			✓	
Social Studies						✓
Science			✓			✓

LOCAL USE

201–204	4	READING
205–208	4	MATHEMATICS
209–212	4	WRITING
213–216	4	SOCIAL STUDIES
217–220	4	SCIENCE

AGENCY USE

221–225	5	READING
226–230	5	MATHEMATICS
231–235	5	WRITING
236–240	5	SOCIAL STUDIES
241–245	5	SCIENCE

STAAR 3–8 REPORTING STUDENT DATA FILE FORMAT

LOCATION FROM-TO	FIELD LENGTH	FIELD DESCRIPTION AND ANSWER DOCUMENT CODES (TSDS PEIMS data element names are used where available)	ANSWER DOCUMENT COLUMN HEADINGS (AND CODES)
EOC/ABOVE GRADE			
246–246	1	READING 1 = Yes 0 = No	(R)
247–247	1	MATHEMATICS 1 = Yes 0 = No	(M)
248–248	1	SOCIAL STUDIES 1 = Yes 0 = No	(SS)
249–249	1	SCIENCE 1 = Yes 0 = No	(S)
250–251	2	BLANK	
<u>ACCOMMODATIONS INFORMATION</u>			
TEST ACCOMMODATIONS—READING			
252–252	1	Designated Supports 1 = Yes 0 = No	(DS)
253–253	1	Braille/Refreshable Braille Device and Screen Reader 1 = Yes 0 = No	(BR)
254–254	1	Large Print 1 = Yes 0 = No	(LP)
255–255	1	Oral Administration 1 = Yes 0 = No	(OA)
256–256	1	Extra Day 1 = Yes 0 = No	(XD)
257–258	2	BLANK	
259–259	1	Text-To-Speech 1 = Yes 0 = No	
260–261	2	BLANK	
262–262	1	Content and Language Supports 1 = Yes 0 = No	
263–263	1	ASL Signed Videos 1 = Yes 0 = No	
264–271	8	BLANK	

STAAR 3–8 REPORTING STUDENT DATA FILE FORMAT

LOCATION FROM-TO	FIELD LENGTH	FIELD DESCRIPTION AND ANSWER DOCUMENT CODES (TSDS PEIMS data element names are used where available)	ANSWER DOCUMENT COLUMN HEADINGS (AND CODES)
TEST ACCOMMODATIONS—MATHEMATICS			
272–272	1	Designated Supports 1 = Yes 0 = No	(DS)
273–273	1	Braille 1 = Yes 0 = No	(BR)
274–274	1	Large Print 1 = Yes 0 = No	(LP)
275–275	1	Oral Administration 1 = Yes 0 = No	(OA)
276–276	1	Extra Day 1 = Yes 0 = No	(XD)
277–277	1	Basic Calculator 1 = Yes 0 = No	(MC)
278–278	1	BLANK	
279–279	1	Text-To-Speech 1 = Yes 0 = No	
280–281	2	BLANK	
282–282	1	Content and Language Supports 1 = Yes 0 = No	
283–283	1	ASL Signed Videos 1 = Yes 0 = No	
284–291	8	BLANK	
TEST ACCOMMODATIONS—WRITING			
292–292	1	Designated Supports 1 = Yes 0 = No	(DS)
293–293	1	Braille/Refreshable Braille Device and Screen Reader 1 = Yes 0 = No	(BR)
294–294	1	Large Print 1 = Yes 0 = No	(LP)
295–295	1	Extra Day 1 = Yes 0 = No	(XD)
296–296	1	Oral Administration 1 = Yes 0 = No	(OA)
297–297	1	Text-To-Speech 1 = Yes 0 = No	

STAAR 3–8 REPORTING STUDENT DATA FILE FORMAT

LOCATION FROM-TO	FIELD LENGTH	FIELD DESCRIPTION AND ANSWER DOCUMENT CODES (TSDS PEIMS data element names are used where available)	ANSWER DOCUMENT COLUMN HEADINGS (AND CODES)
298–298	1	ASL Signed Videos 1 = Yes 0 = No	
299–299	1	BLANK	
300–300	1	Content and Language Supports 1 = Yes 0 = No	
301–301	1	Spelling Assistance 1 = Yes 0 = No	(EE)
302–311	10	BLANK	
TEST ACCOMMODATIONS—SOCIAL STUDIES			
312–312	1	Designated Supports 1 = Yes 0 = No	(DS)
313–313	1	Braille/Refreshable Braille Device and Screen Reader 1 = Yes 0 = No	(BR)
314–314	1	Large Print 1 = Yes 0 = No	(LP)
315–315	1	Oral Administration 1 = Yes 0 = No	(OA)
316–316	1	Extra Day 1 = Yes 0 = No	(XD)
317–318	2	BLANK	
319–319	1	Text-To-Speech 1 = Yes 0 = No	
320–321	2	BLANK	
322–322	1	Content and Language Supports 1 = Yes 0 = No	
323–323	1	ASL Signed Videos 1 = Yes 0 = No	
324–331	8	BLANK	
TEST ACCOMMODATIONS—SCIENCE			
332–332	1	Designated Supports 1 = Yes 0 = No	(DS)
333–333	1	Braille 1 = Yes 0 = No	(BR)
334–334	1	Large Print 1 = Yes 0 = No	(LP)

STAAR 3–8 REPORTING STUDENT DATA FILE FORMAT

LOCATION FROM-TO	FIELD LENGTH	FIELD DESCRIPTION AND ANSWER DOCUMENT CODES (TSDS PEIMS data element names are used where available)	ANSWER DOCUMENT COLUMN HEADINGS (AND CODES)
335–335	1	Oral Administration 1 = Yes 0 = No	
336–336	1	Extra Day 1 = Yes 0 = No	(XD)
337–337	1	Basic Calculator 1 = Yes 0 = No	(MC)
338–338	1	BLANK	
339–339	1	Text-To-Speech 1 = Yes 0 = No	
340–341	2	BLANK	
342–342	1	Content and Language Supports 1 = Yes 0 = No	
343–343	1	ASL Signed Videos 1 = Yes 0 = No	
344–350	7	BLANK	
<u>SCORE CODE INFORMATION</u>			
351–351	1	READING A = Absent D = No information available for this subject O = Other (e.g., illness during testing, testing irregularity) P = Previously achieved Approaches Grade Level performance W = Parental Waiver: Parent or guardian requested that a student not participate in the third testing opportunity in SSI grades and subjects * = No information available for this subject S = Score	R (A) (O) (P) (PW) (*) (S)
352–352	1	MATHEMATICS A = Absent D = No information available for this subject O = Other (e.g., illness during testing, testing irregularity) P = Previously achieved Approaches Grade Level performance W = Parental Waiver: Parent or guardian requested that a student not participate in the third testing opportunity in SSI grades and subjects * = No information available for this subject S = Score	M (A) (O) (P) (PW) (*) (S)
353–353	1	WRITING A = Absent D = No information available for this subject O = Other (e.g., illness during testing, testing irregularity) S = Score	W (A) (O) (S)

STAAR 3–8 REPORTING STUDENT DATA FILE FORMAT

LOCATION FROM-TO	FIELD LENGTH	FIELD DESCRIPTION AND ANSWER DOCUMENT CODES (TSDS PEIMS data element names are used where available)	ANSWER DOCUMENT COLUMN HEADINGS (AND CODES)
354–354	1	SOCIAL STUDIES A = Absent D = No information available for this subject O = Other (e.g., illness during testing, testing irregularity) * = No information available for this subject S = Score	SS (A) (O) (*) (S)
355–355	1	SCIENCE A = Absent D = No information available for this subject O = Other (e.g., illness during testing, testing irregularity) * = No information available for this subject (grade 8) S = Score	S (A) (O) (*) (S)

SCORE CODE DEFAULT INFORMATION

The following information is provided to inform you when a score code is gridded as an “O” and when it is defaulted to an “O” or a “P”.

356–356	1	READING 3 = the score code was defaulted to “P” because the history file indicates that the student previously achieved Approaches Grade Level performance 2 = the score code was defaulted to “O” because the score code was gridded as “P” and the student ID information matched the history file but the history file record did not indicate that the student achieved Approaches Grade Level performance, or the student ID information did not match the history file. 1 = the score code was defaulted to “O” because either the score code was left blank or multiple values were gridded in the score code field 0 = the score code was not defaulted	
357–357	1	MATHEMATICS 3 = the score code was defaulted to “P” because the history file indicates that the student previously achieved Approaches Grade Level performance 2 = the score code was defaulted to “O” because the score code was gridded as “P” and the student ID information matched the history file but the history file record did not indicate that the student achieved Approaches Grade Level performance, or the student ID information did not match the history file. 1 = the score code was defaulted to “O” because either the score code was left blank or multiple values were gridded in the score code field 0 = the score code was not defaulted	
358–358	1	WRITING 1 = the score code was defaulted to “O” because either the score code was left blank or multiple values were gridded in the score code field 0 = the score code was not defaulted	
359–359	1	SOCIAL STUDIES 1 = the score code was defaulted to “O” because either the score code was left blank or multiple values were gridded in the score code field 0 = the score code was not defaulted	

STAAR 3–8 REPORTING STUDENT DATA FILE FORMAT

LOCATION FROM-TO	FIELD LENGTH	FIELD DESCRIPTION AND ANSWER DOCUMENT CODES (TSDS PEIMS data element names are used where available)	ANSWER DOCUMENT COLUMN HEADINGS (AND CODES)
360–360	1	SCIENCE 1 = the score code was defaulted to “O” because either the score code was left blank or multiple values were gridded in the score code field 0 = the score code was not defaulted	
361–400	40	BLANK	

READING SUBJECT INFORMATION

The following table shows the number of items for each reporting category and grade tested on the STAAR reading tests.

STAAR

		Reporting Category			Total
		Grade	1	2	
Reading	3	5	15	14	34
	4	8	15	13	36
	5	8	16	14	38
	6	8	17	15	40
	7	8	18	16	42
	8	8	19	17	44

401–406	6	READING REPORTING CATEGORY SCORES Number of items correct by reporting category.	
407–408	2	READING RAW SCORE	
409–412	4	READING SCALE SCORE	
413–413	1	READING LANGUAGE VERSION E = English S = Spanish	
414–414	1	READING TEST VERSION S = STAAR	
415–415	1	READING TEST ADMINISTRATION MODE O = Online test administration P = Paper test administration (Students who take a STAAR with Embedded Supports test using a test booklet will be designated as having a paper test administration.)	
416–422	7	BLANK	
423–423	1	MEETS GRADE LEVEL IN READING 1 = Yes 0 = No	

STAAR 3–8 REPORTING STUDENT DATA FILE FORMAT

LOCATION FROM-TO	FIELD LENGTH	FIELD DESCRIPTION AND ANSWER DOCUMENT CODES (TSDS PEIMS data element names are used where available)	ANSWER DOCUMENT COLUMN HEADINGS (AND CODES)
424–424	1	APPROACHES GRADE LEVEL IN READING 1 = Yes 0 = No	
425–425	1	MASTERS GRADE LEVEL IN READING 1 = Yes 0 = No	
<u>READING STAAR PROGRESS MEASURE INFORMATION</u>			
426–426	1	STAAR PROGRESS MEASURE (grades 4–8) Information about the STAAR Progress Measure may be found on TEA’s website at https://tea.texas.gov/Student_Testing_and_Accountability/Accountability/State_Accountability/Performance_Reporting/Assessment_Scoring_and_Reporting/ . This field will be blank if the STAAR Progress Measure is not applicable for the student’s test or could not be calculated. 2 = Accelerated 1 = Expected 0 = Limited	
427–428	2	BLANK	
429–429	1	ON TRACK TO MEET GRADE LEVEL Information about the STAAR On-Track measure can be found on the TEA’s website at https://tea.texas.gov/Student_Testing_and_Accountability/Accountability/State_Accountability/Performance_Reporting/Assessment_Scoring_and_Reporting/ . 1 = Yes 0 = No The following previous-year data are used in conjunction with the current administration data to determine the STAAR Progress Measure. The previous-year data are only supplied when the current tested grade is 4–8. This area will be blank if the previous-year data are not found.	
430–433	4	PREVIOUS-YEAR ADMINISTRATION DATE	
434–437	4	PREVIOUS-YEAR SCALE SCORE	
438–438	1	PREVIOUS-YEAR LANGUAGE VERSION See position 413 for list of values.	
439–439	1	BLANK	
440–440	1	PREVIOUS-YEAR SCORE CODE See position 351 for list of values.	
441–441	1	BLANK	
442–442	1	PREVIOUS-YEAR MASTERS GRADE LEVEL 1 = Yes 0 = No	

STAAR 3–8 REPORTING STUDENT DATA FILE FORMAT

LOCATION FROM-TO	FIELD LENGTH	FIELD DESCRIPTION AND ANSWER DOCUMENT CODES (TSDS PEIMS data element names are used where available)	ANSWER DOCUMENT COLUMN HEADINGS (AND CODES)
443–444	2	PREVIOUS-YEAR TESTED GRADE	
		<p><u>READING ENGLISH LEARNER (EL) PERFORMANCE MEASURE INFORMATION</u></p> <p>Information about the EL Performance Measure may be found on TEA’s website at https://tea.texas.gov/Student_Testing_and_Accountability/Accountability/State_Accountability/Performance_Reporting/Aessment_Scoring_and_Reporting/. This field will be blank if the EL Performance Measure is not applicable for the student’s test or could not be calculated. See positions 3075–3084 for the EL Performance Measure TELPAS data and intermediate calculated fields.</p>	
445–445	1	<p>READING EL PERFORMANCE MEASURE</p> <p>3 = Masters 2 = Meets 1 = Approaches 0 = Did Not Meet</p>	
446–450	5	BLANK	
		<p><u>READING ITEM LEVEL INFORMATION</u></p>	
451–494	44	<p>READING ITEM REPORTING CATEGORY NUMBERS</p> <p>The number in each field indicates the reporting category measured by the corresponding reading item. For example, the value in the first field, position 451, indicates the reporting category measured by item 1. The second field, position 452, indicates the reporting category measured by item 2, and so on.</p> <p>NOTE: The reporting category numbers will be populated for all released test forms.</p>	
495–502	8	BLANK	
503–546	44	<p>READING ITEM STUDENT RESPONSES</p> <p>The character in each field indicates the student’s response to the corresponding reading item. The student’s response to item 1 is in the first field, the student’s response to item 2 is in the second field, and so on. Correct responses are indicated by a plus sign (+); an alpha character (A–D or F–J) indicates an incorrect response; and an asterisk (*) indicates that the response was left blank or multiple values were gridded.</p> <p>NOTE: The student responses will be populated for all released test forms.</p>	
547–554	8	BLANK	
555–598	44	<p>READING ITEM CORRECT RESPONSES</p> <p>The character in each field indicates the correct response to the corresponding reading item (value = A–D or F–J).</p> <p>NOTE: The correct responses will be populated for all released test forms.</p>	
599–606	8	BLANK	

STAAR 3–8 REPORTING STUDENT DATA FILE FORMAT

LOCATION FROM-TO	FIELD LENGTH	FIELD DESCRIPTION AND ANSWER DOCUMENT CODES (TSDS PEIMS data element names are used where available)	ANSWER DOCUMENT COLUMN HEADINGS (AND CODES)
607–611	5	LEXILE MEASURE Lexile measure is provided for STAAR grades 3–8 reading English version and STAAR grades 3–5 reading Spanish version.	
612–614	3	READING PERCENTILE The student scored the same or better than this percentage of all Texas students who took this test in the prior year.	
615–750	136	BLANK	

MATHEMATICS SUBJECT INFORMATION

The following table shows the number of items for each reporting category and grade tested on the STAAR mathematics tests.

		STAAR				
		Reporting Category				
	Grade	1	2	3	4	Total
Mathematics	3	8	13	7	4	32
	4	9	11	10	4	34
	5	6	17	9	4	36
	6	10	15	6	7	38
	7	6	15	12	7	40
	8	4	16	15	7	42

751–758	8	MATHEMATICS REPORTING CATEGORY SCORES Number of items correct by reporting category.	
759–760	2	BLANK	
761–762	2	MATHEMATICS RAW SCORE	
763–766	4	MATHEMATICS SCALE SCORE	
767–767	1	MATHEMATICS LANGUAGE VERSION E = English S = Spanish	
768–768	1	MATHEMATICS TEST VERSION S = STAAR	
769–769	1	MATHEMATICS TEST ADMINISTRATION MODE O = Online test administration P = Paper test administration (Students who take a STAAR with Embedded Supports test using a test booklet will be designated as having a paper test administration.)	
770–776	7	BLANK	
777–777	1	MEETS GRADE LEVEL IN MATHEMATICS 1 = Yes 0 = No	

STAAR 3–8 REPORTING STUDENT DATA FILE FORMAT

LOCATION FROM-TO	FIELD LENGTH	FIELD DESCRIPTION AND ANSWER DOCUMENT CODES (TSDS PEIMS data element names are used where available)	ANSWER DOCUMENT COLUMN HEADINGS (AND CODES)
778–778	1	APPROACHES GRADE LEVEL IN MATHEMATICS 1 = Yes 0 = No	
779–779	1	MASTERS GRADE LEVEL IN MATHEMATICS 1 = Yes 0 = No	
<u>MATHEMATICS STAAR PROGRESS MEASURE INFORMATION</u>			
780–780	1	STAAR PROGRESS MEASURE (grades 4–8) Information about the STAAR Progress Measure may be found on TEA’s website at https://tea.texas.gov/Student_Testing_and_Accountability/Accountability/State_Accountability/Performance_Reporting/Assessment_Scoring_and_Reporting/ . This field will be blank if the STAAR Progress Measure is not applicable for the student’s test or could not be calculated. 2 = Accelerated 1 = Expected 0 = Limited	
781–781	1	BLANK	
782–782	1	ON TRACK TO MEET GRADE LEVEL Information about the STAAR On-Track measure can be found on TEA’s website at https://tea.texas.gov/Student_Testing_and_Accountability/Accountability/State_Accountability/Performance_Reporting/Assessment_Scoring_and_Reporting/ . 1 = Yes 0 = No The following previous-year data are used in conjunction with the current administration data to determine the STAAR Progress Measure. The previous-year data are only supplied when the current tested grade is 4–8. This area will be blank if the previous-year data are not found.	
783–786	4	PREVIOUS-YEAR ADMINISTRATION DATE	
787–790	4	PREVIOUS-YEAR SCALE SCORE	
791–791	1	PREVIOUS-YEAR LANGUAGE VERSION See position 767 for list of values.	
792–792	1	BLANK	
793–793	1	PREVIOUS-YEAR SCORE CODE See position 352 for list of values.	
794–794	1	BLANK	
795–795	1	PREVIOUS-YEAR MASTERS GRADE LEVEL 1 = Yes 0 = No	

STAAR 3–8 REPORTING STUDENT DATA FILE FORMAT

LOCATION FROM-TO	FIELD LENGTH	FIELD DESCRIPTION AND ANSWER DOCUMENT CODES (TSDS PEIMS data element names are used where available)	ANSWER DOCUMENT COLUMN HEADINGS (AND CODES)
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796–797	2	PREVIOUS-YEAR TESTED GRADE	
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MATHEMATICS ENGLISH LEARNER (EL) PERFORMANCE MEASURE INFORMATION

Information about the EL Performance Measure may be found on TEA’s website at https://tea.texas.gov/Student_Testing_and_Accountability/Accountability/State_Accountability/Performance_Reporting/Aessment_Scoring_and_Reporting/. This field will be blank if the EL Performance Measure is not applicable for the student’s test or could not be calculated. See positions 3075–3084 for the EL Performance Measure TELPAS data and intermediate calculated fields.

798–798	1	MATHEMATICS EL PERFORMANCE MEASURE 3 = Masters 2 = Meets 1 = Approaches 0 = Did Not Meet	
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799–800	2	BLANK	
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MATHEMATICS ITEM LEVEL INFORMATION

801–842	42	MATHEMATICS ITEM REPORTING CATEGORY NUMBERS The number in each field indicates the reporting category measured by the corresponding mathematics item. For example, the value in the first field, position 801, indicates the reporting category measured by item 1. The second field, position 802, indicates the reporting category measured by item 2, and so on.	
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NOTE: The reporting category numbers will be populated for all released test forms.

843–856	14	BLANK	
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857–898	42	MATHEMATICS ITEM STUDENT RESPONSES The character in each field indicates the student’s response to the corresponding mathematics item. The student’s response to item 1 is in the first field, the student’s response to item 2 is in the second field, and so on. Correct responses are indicated by a plus sign (+); an alpha character (A–D or F–J) indicates an incorrect response; and an asterisk (*) indicates that the response was left blank or multiple values were gridded. For any open-ended griddable items, B = incorrect response.	
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NOTE: The student responses will be populated for all released test forms.

899–912	14	BLANK	
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913–954	42	MATHEMATICS ITEM CORRECT RESPONSES The character in each field indicates the correct response to the corresponding mathematics item (value = A–D or F–J). “A” will be the correct response for any open-ended griddable items.	
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NOTE: The correct responses will be populated for all released test forms.

955–968	14	BLANK	
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STAAR 3–8 REPORTING STUDENT DATA FILE FORMAT

LOCATION FROM-TO	FIELD LENGTH	FIELD DESCRIPTION AND ANSWER DOCUMENT CODES (TSDS PEIMS data element names are used where available)	ANSWER DOCUMENT COLUMN HEADINGS (AND CODES)
969–971	3	MATHEMATICS PERCENTILE The student scored the same or better than this percentage of all Texas students who took this test in the prior year.	
972–976	5	QUANTILE MEASURE Quantile measure is provided for STAAR grades 3–8 mathematics English version and STAAR grades 3–5 mathematics Spanish version.	
977–1100	124	BLANK	

WRITING SUBJECT INFORMATION

The following tables show the number of items and points possible for each reporting category and grade tested on the STAAR writing tests.

STAAR

Writing	Grade	Reporting Category			Total
		1	2	3	
Multiple-Choice Items	4	0	8	16	24
Written Composition Items		1	0	0	1
Total Items		1	8	16	25
Multiple-Choice Items	7	0	13	17	30
Written Composition Items		1	0	0	1
Total Items		1	13	17	31

Writing	Grade	Reporting Category			Total
		1	2	3	
Multiple-Choice Points Possible	4	0	8	16	24
Written Composition Points Possible		8*	0	0	8
Total Raw Score Points Possible		8	8	16	32
Multiple-Choice Points Possible	7	0	13	17	30
Written Composition Points Possible		16*	0	0	16
Total Raw Score Points Possible		16	13	17	46

*STAAR written composition scores at grade 4 are not weighted. The maximum score possible is a score of 8. At grade 7, the written composition scores are weighted by two. For example, a score of 8 on the item would yield a maximum score of $8 \times 2 = 16$.

1101–1106	6	WRITING REPORTING CATEGORY SCORES Number of points achieved by reporting category. The reporting category 1 score represents the points achieved for the essay scores after weighting has been applied.	
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STAAR 3–8 REPORTING STUDENT DATA FILE FORMAT

LOCATION FROM-TO	FIELD LENGTH	FIELD DESCRIPTION AND ANSWER DOCUMENT CODES (TSDS PEIMS data element names are used where available)	ANSWER DOCUMENT COLUMN HEADINGS (AND CODES)
1107–1108	2	<p>WRITING RAW SCORE</p> <p>The writing raw score is calculated by adding the number of multiple-choice items answered correctly to the weighted (where applicable) written composition scores.</p> <p>For example, at grade 4, if a student has 17 of the 24 multiple-choice items correct and receives a combined score of 5 on the written composition, the student’s total writing raw score will be 22 out of 32 possible raw score points (17 + 5).</p> <p>At grade 7, if a student has 22 of the 30 multiple-choice items correct and receives a combined score of 5 on the written composition, the student’s total writing raw score will be 32 out of 46 possible raw score points {22 + (5 * 2)}.</p>	
1109–1112	4	WRITING SCALE SCORE	
1113–1113	1	<p>WRITING LANGUAGE VERSION</p> <p>E = English S = Spanish</p>	
1114–1114	1	<p>WRITING TEST VERSION</p> <p>S = STAAR</p>	
1115–1115	1	<p>WRITING TEST ADMINISTRATION MODE</p> <p>O = Online test administration P = Paper test administration</p> <p>(Students who take a STAAR with Embedded Supports test using a test booklet will be designated as having a paper test administration.)</p>	
1116–1122	7	BLANK	
1123–1123	1	<p>MEETS GRADE LEVEL IN WRITING</p> <p>1 = Yes 0 = No</p>	
1124–1124	1	<p>APPROACHES GRADE LEVEL IN WRITING</p> <p>1 = Yes 0 = No</p>	
1125–1125	1	<p>MASTERS GRADE LEVEL IN WRITING</p> <p>1 = Yes 0 = No</p>	
1126–1126	1	<p>WRITTEN COMPOSITION SCORE</p> <p>Two ratings (0–4) are added together to determine the final STAAR written composition score. Possible scores for the STAAR written compositions are 0 and 2–8. The type of writing for STAAR written compositions is expository.</p> <p>The description for each STAAR score point is listed below.</p> <p>0 = Nonscorable 2 = Very Limited 3 = Between Very Limited and Basic 4 = Basic 5 = Between Basic and Satisfactory 6 = Satisfactory 7 = Between Satisfactory and Accomplished 8 = Accomplished</p>	

STAAR 3–8 REPORTING STUDENT DATA FILE FORMAT

LOCATION FROM-TO	FIELD LENGTH	FIELD DESCRIPTION AND ANSWER DOCUMENT CODES (TSDS PEIMS data element names are used where available)	ANSWER DOCUMENT COLUMN HEADINGS (AND CODES)
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1127–1153	27	BLANK	
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WRITING ENGLISH LEARNER (EL) PERFORMANCE MEASURE INFORMATION

Information about the EL Performance Measure may be found on TEA’s website at https://tea.texas.gov/Student_Testing_and_Accountability/Accountability/State_Accountability/Performance_Reporting/Assessment_Scoring_and_Reporting/http://www.tea.state.tx.us/student.assessment/ell/. This field will be blank if the EL Performance Measure is not applicable for the student’s test or could not be calculated. See positions 3075–3084 for the EL Performance Measure TELPAS data and intermediate calculated fields.

1154–1154	1	WRITING EL PERFORMANCE MEASURE 3 = Masters 2 = Meets 1 = Approaches 0 = Did Not Meet	
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1155–1200	46	BLANK	
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WRITING ITEM LEVEL INFORMATION

1201–1230	30	WRITING ITEM REPORTING CATEGORY NUMBERS The number in each field indicates the reporting category measured by the corresponding writing item. For example, the value in the first field, position 1201, indicates the reporting category measured by item 1. The second field, position 1202, indicates the reporting category measured by item 2, and so on.	
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NOTE: The reporting category numbers will be populated for all released test forms.

1231–1240	10	BLANK	
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1241–1270	30	WRITING ITEM STUDENT RESPONSES The character in each field indicates the student’s response to the corresponding writing item. The student’s response to item 1 is in the first field, the student’s response to item 2 is in the second field, and so on. Correct responses are indicated by a plus sign (+); an alpha character (A–D or F–J) indicates an incorrect response; and an asterisk (*) indicates that the response was left blank or multiple values were gridded.	
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NOTE: The student responses will be populated for all released test forms.

1271–1280	10	BLANK	
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1281–1310	30	WRITING ITEM CORRECT RESPONSES The character in each field indicates the correct response to the corresponding writing item (value = A–D or F–J).	
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NOTE: The correct responses will be populated for all released test forms.

1311–1313	3	WRITING PERCENTILE	
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STAAR 3–8 REPORTING STUDENT DATA FILE FORMAT

**LOCATION FIELD
FROM-TO LENGTH**

**FIELD DESCRIPTION AND ANSWER DOCUMENT CODES
(TSDS PEIMS data element names are used where available)**

**ANSWER
DOCUMENT COLUMN
HEADINGS (AND CODES)**

The student scored the same or better than this percentage of all Texas students who took this test in the prior year.

1314–1500 187 **BLANK**

SOCIAL STUDIES SUBJECT INFORMATION

The following table shows the number of items for each reporting category and grade tested on the STAAR social studies tests.

STAAR							
		Reporting Category					
		Grade	1	2	3	4	Total
Social Studies	8	17	10	10	7	44	

1501–1508	8	<p>SOCIAL STUDIES REPORTING CATEGORY SCORES Number of items correct by reporting category.</p>
1509–1510	2	<p>SOCIAL STUDIES RAW SCORE</p>
1511–1514	4	<p>SOCIAL STUDIES SCALE SCORE</p>
1515–1515	1	<p>SOCIAL STUDIES LANGUAGE VERSION E = English</p>
1516–1516	1	<p>SOCIAL STUDIES TEST VERSION S = STAAR</p>
1517–1517	1	<p>SOCIAL STUDIES TEST ADMINISTRATION MODE O = Online test administration P = Paper test administration (Students who take a STAAR with Embedded Supports test using a test booklet will be designated as having a paper test administration.)</p>
1518–1524	7	<p>BLANK</p>
1525–1525	1	<p>MEETS GRADE LEVEL IN SOCIAL STUDIES 1 = Yes 0 = No</p>
1526–1526	1	<p>APPROACHES GRADE LEVEL IN SOCIAL STUDIES 1 = Yes 0 = No</p>
1527–1527	1	<p>MASTERS GRADE LEVEL IN SOCIAL STUDIES 1 = Yes 0 = No</p>

STAAR 3–8 REPORTING STUDENT DATA FILE FORMAT

LOCATION FROM-TO	FIELD LENGTH	FIELD DESCRIPTION AND ANSWER DOCUMENT CODES (TSDS PEIMS data element names are used where available)	ANSWER DOCUMENT COLUMN HEADINGS (AND CODES)
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SOCIAL STUDIES ENGLISH LEARNER (EL) PERFORMANCE MEASURE INFORMATION

Information about the EL Performance Measure may be found on TEA’s website at https://tea.texas.gov/Student_Testing_and_Accountability/Accountability/State_Accountability/Performance_Reporting/Assessment_Scoring_and_Reporting/. <http://www.tea.state.tx.us/student.assessment/ell/> This field will be blank if the EL Performance Measure is not applicable for the student’s test or could not be calculated. See positions 3075–3084 for the EL Performance Measure TELPAS data and intermediate calculated fields.

1528–1528	1	SOCIAL STUDIES EL PERFORMANCE MEASURE 3 = Masters 2 = Meets 1 = Approaches 0 = Did Not Meet
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1529–1600	72	BLANK
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SOCIAL STUDIES ITEM LEVEL INFORMATION

1601–1644	44	SOCIAL STUDIES ITEM REPORTING CATEGORY NUMBERS The number in each field indicates the reporting category measured by the corresponding social studies item. For example, the value in the first field, position 1601, indicates the reporting category measured by item 1. The second field, position 1602, indicates the reporting category measured by item 2, and so on. NOTE: The reporting category numbers will be populated for all released test forms.
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1645–1652	8	BLANK
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1653–1696	44	SOCIAL STUDIES ITEM STUDENT RESPONSES The character in each field indicates the student’s response to the corresponding social studies item. The student’s response to item 1 is in the first field, the student’s response to item 2 is in the second field, and so on. Correct responses are indicated by a plus sign (+); an alpha character (A–D or F–J) indicates an incorrect response; and an asterisk (*) indicates that the response was left blank or multiple values were gridded. NOTE: The student responses will be populated for all released test forms.
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1697–1704	8	BLANK
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1705–1748	44	SOCIAL STUDIES ITEM CORRECT RESPONSES The character in each field indicates the correct response to the corresponding social studies item (value = A–D or F–J). NOTE: The correct responses will be populated for all released test forms.
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1749–1756	8	BLANK
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1757–1759	3	SOCIAL STUDIES PERCENTILE The student scored the same or better than this percentage of all Texas students who took this test in the prior year.
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STAAR 3–8 REPORTING STUDENT DATA FILE FORMAT

**LOCATION FIELD
FROM-TO LENGTH**

**FIELD DESCRIPTION AND ANSWER DOCUMENT CODES
(TSDS PEIMS data element names are used where available)**

**ANSWER
DOCUMENT COLUMN
HEADINGS (AND CODES)**

1760–1900 141 **BLANK**

SCIENCE SUBJECT INFORMATION

The following table shows the number of items for each reporting category and grade tested on the STAAR science tests.

STAAR

		Reporting Category				Total
		Grade	1	2	3	
Science	5	6	8	10	12	36
	8	11	9	11	11	42

1901–1908	8	SCIENCE REPORTING CATEGORY SCORES Number of items correct by reporting category.
1909–1910	2	SCIENCE RAW SCORE
1911–1914	4	SCIENCE SCALE SCORE
1915–1915	1	SCIENCE LANGUAGE VERSION E = English S = Spanish
1916–1916	1	SCIENCE TEST VERSION S = STAAR
1917–1917	1	SCIENCE TEST ADMINISTRATION MODE O = Online test administration P = Paper test administration (Students who take a STAAR with Embedded Supports test using a test booklet will be designated as having a paper test administration.)
1918–1924	7	BLANK
1925–1925	1	MEETS GRADE LEVEL IN SCIENCE 1 = Yes 0 = No
1926–1926	1	APPROACHES GRADE LEVEL IN SCIENCE 1 = Yes 0 = No
1927–1927	1	MASTERS GRADE LEVEL IN SCIENCE 1 = Yes 0 = No

STAAR 3–8 REPORTING STUDENT DATA FILE FORMAT

LOCATION FROM-TO	FIELD LENGTH	FIELD DESCRIPTION AND ANSWER DOCUMENT CODES (TSDS PEIMS data element names are used where available)	ANSWER DOCUMENT COLUMN HEADINGS (AND CODES)
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SCIENCE ENGLISH LEARNER (EL) PERFORMANCE MEASURE INFORMATION

Information about the EL Performance Measure may be found on TEA’s website at https://tea.texas.gov/Student_Testing_and_Accountability/Accountability/State_Accountability/Performance_Reporting/Assessment_Scoring_and_Reporting/. <http://www.tea.state.tx.us/student.assessment/ell/> This field will be blank if the EL Performance Measure is not applicable for the student’s test or could not be calculated. See positions 3075–3084 for the EL Performance Measure TELPAS data and intermediate calculated fields.

1928–1928	1	SCIENCE EL PERFORMANCE MEASURE	3 = Masters 2 = Meets 1 = Approaches 0 = Did Not Meet
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1929–2000	72	BLANK	
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SCIENCE ITEM LEVEL INFORMATION

2001–2042	42	SCIENCE ITEM REPORTING CATEGORY NUMBERS	The number in each field indicates the reporting category measured by the corresponding science item. For example, the value in the first field, position 2001, indicates the reporting category measured by item 1. The second field, position 2002, indicates the reporting category measured by item 2, and so on. NOTE: The reporting category numbers will be populated for all released test forms.
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2043–2054	12	BLANK	
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2055–2096	42	SCIENCE ITEM STUDENT RESPONSES	The character in each field indicates the student’s response to the corresponding science item. The student’s response to item 1 is in the first field, the student’s response to item 2 is in the second field, and so on. Correct responses are indicated by a plus sign (+); an alpha character (A–D or F–J) indicates an incorrect response; and an asterisk (*) indicates that the response was left blank or multiple values were gridded. For any open-ended griddable items, B = incorrect response. NOTE: The student responses will be populated for all released test forms.
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2097–2108	12	BLANK	
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2109–2150	42	SCIENCE ITEM CORRECT RESPONSES	The character in each field indicates the correct response to the corresponding science item (value = A–D or F–J). “A” will be the correct response for any open-ended griddable items. NOTE: The correct responses will be populated for all released test forms.
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2151–2162	12	BLANK	
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2163–2165	3	SCIENCE PERCENTILE	The student scored the same or better than this percentage of all Texas students who took this test in the prior year.
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2166–2250	85	BLANK	
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STAAR 3–8 REPORTING STUDENT DATA FILE FORMAT

**LOCATION FIELD
FROM-TO LENGTH**

**FIELD DESCRIPTION AND ANSWER DOCUMENT CODES
(TSDS PEIMS data element names are used where available)**

**ANSWER
DOCUMENT COLUMN
HEADINGS (AND CODES)**

CURRENT YEAR HISTORY INFORMATION

NOTE: See positions 351–355 for an explanation of the Score Code values. For the Approaches Grade Level, Meets Grade Level, and Masters Grade Level values, 1 = “Yes” and 0 = “No”.

CURRENT YEAR READING HISTORY (Grades 5 and 8)

PRIMARY ADMINISTRATION

2251–2259	9	County-District-Campus Number
2260–2260	1	Language Version
2261–2261	1	Test Version
2262–2262	1	Score Code
2263–2263	1	Approaches Grade Level
2264–2264	1	Masters Grade Level
2265–2268	4	Scale Score
2269–2269	1	STAAR Progress Measure
2270–2270	1	EL Performance Measure
2271–2275	5	Lexile Measure
2276–2276	1	Meets Grade Level
2277–2279	3	Percentile
2280–2280	1	Test Information Indicator
		1 = Online test without embedded supports
		2 = Online test with embedded supports
		3 = Paper test with embedded supports
		0 = Paper test without embedded supports

MAY RETEST ADMINISTRATION

2281–2289	9	County-District-Campus Number
2290–2290	1	Language Version
2291–2291	1	Test Version
2292–2292	1	Score Code
2293–2293	1	Approaches Grade Level
2294–2294	1	Masters Grade Level
2295–2298	4	Scale Score
2299–2299	1	STAAR Progress Measure
2300–2300	1	EL Performance Measure
2301–2305	5	Lexile Measure
2306–2306	1	Meets Grade Level
2307–2309	3	Percentile
2310–2310	1	Test Information Indicator
		See position 2280 for a list of values.

CURRENT YEAR MATHEMATICS HISTORY (Grades 5 and 8)

PRIMARY ADMINISTRATION

2311–2319	9	County-District-Campus Number
2320–2320	1	Language Version
2321–2321	1	Test Version
2322–2322	1	Score Code
2323–2323	1	Approaches Grade Level
2324–2324	1	Masters Grade Level
2325–2328	4	Scale Score
2329–2329	1	STAAR Progress Measure
2330–2330	1	EL Performance Measure

STAAR 3–8 REPORTING STUDENT DATA FILE FORMAT

LOCATION FROM-TO	FIELD LENGTH	FIELD DESCRIPTION AND ANSWER DOCUMENT CODES (TSDS PEIMS data element names are used where available)	ANSWER DOCUMENT COLUMN HEADINGS (AND CODES)
2331–2331	1	Meets Grade Level	
2332–2334	3	Percentile	
2335–2339	5	Quantile Measure	
2340–2340	1	Test Information Indicator See position 2280 for a list of values.	
<u>MAY RETEST ADMINISTRATION</u>			
2341–2349	9	County-District-Campus Number	
2350–2350	1	Language Version	
2351–2351	1	Test Version	
2352–2352	1	Score Code	
2353–2353	1	Approaches Grade Level	
2354–2354	1	Masters Grade Level	
2355–2358	4	Scale Score	
2359–2359	1	STAAR Progress Measure	
2360–2360	1	EL Performance Measure	
2361–2361	1	Meets Grade Level	
2362–2364	3	Percentile	
2365–2369	5	Quantile Measure	
2370–2370	1	Test Information Indicator See position 2280 for a list of values.	
CURRENT YEAR SOCIAL STUDIES HISTORY (Grade 8)			
<u>PRIMARY ADMINISTRATION</u>			
2371–2379	9	County-District-Campus Number	
2380–2380	1	Language Version	
2381–2381	1	Test Version	
2382–2382	1	Score Code	
2383–2383	1	Approaches Grade Level	
2384–2384	1	Masters Grade Level	
2385–2388	4	Scale Score	
2389–2389	1	EL Performance Measure	
2390–2390	1	Meets Grade Level	
2391–2393	3	Percentile	
2394–2394	1	Test Information Indicator See position 2280 for a list of values	
2395–2400	6	BLANK	
CURRENT YEAR SCIENCE HISTORY (Grades 5 and 8)			
<u>PRIMARY ADMINISTRATION</u>			
2401–2409	9	County-District-Campus Number	
2410–2410	1	Language Version	
2411–2411	1	Test Version	
2412–2412	1	Score Code	
2413–2413	1	Approaches Grade Level	
2414–2414	1	Masters Grade Level	
2415–2418	4	Scale Score	
2419–2419	1	EL Performance Measure	
2420–2420	1	Meets Grade Level	
2421–2423	3	Percentile	
2424–2424	1	Test Information Indicator See position 2280 for a list of values.	

STAAR 3–8 REPORTING STUDENT DATA FILE FORMAT

LOCATION FROM-TO	FIELD LENGTH	FIELD DESCRIPTION AND ANSWER DOCUMENT CODES (TSDS PEIMS data element names are used where available)	ANSWER DOCUMENT COLUMN HEADINGS (AND CODES)
2425–2430	6	BLANK	
		CURRENT YEAR READING HISTORY - ADDITIONAL DATA (Grades 5 and 8)	
		<u>PRIMARY ADMINISTRATION</u>	
2431–2436	6	Reading Reporting Category Scores Number of items correct by reporting category.	
2437–2438	2	Reading Raw Score	
2439–2440	2	BLANK	
		<u>MAY RETEST ADMINISTRATION</u>	
2441–2446	6	Reading Reporting Category Scores Number of items correct by reporting category.	
2447–2448	2	Reading Raw Score	
2449–2450	2	BLANK	
		CURRENT YEAR MATHEMATICS HISTORY - ADDITIONAL DATA (Grades 5 and 8)	
		<u>PRIMARY ADMINISTRATION</u>	
2451–2458	8	Mathematics Reporting Category Scores Number of items correct by reporting category.	
2459–2460	2	Mathematics Raw Score	
2461–2462	2	BLANK	
		<u>MAY RETEST ADMINISTRATION</u>	
2463–2470	8	Mathematics Reporting Category Scores Number of items correct by reporting category.	
2471–2472	2	Mathematics Raw Score	
2473–2500	28	BLANK	
		<u>PREVIOUS YEAR HISTORY INFORMATION</u>	
		PREVIOUS YEAR READING HISTORY	
		<u>PRIMARY ADMINISTRATION (Grades 5 and 8)</u>	
2501–2509	9	County-District-Campus Number	
2510–2510	1	Language Version	
2511–2511	1	Test Version	
2512–2512	1	Score Code	
2513–2513	1	Approaches Grade Level	
2514–2514	1	Masters Grade Level	
2515–2518	4	Scale Score	
2519–2520	2	Tested Grade	
2521–2522	2	Enrolled Grade	
2523–2523	1	STAAR Progress Measure	
2524–2524	1	BLANK	
2525–2529	5	Lexile Measure	
2530–2530	1	Meets Grade Level	
		<u>SPRING ADMINISTRATION</u>	
2531–2539	9	County-District-Campus Number	
2540–2540	1	Language Version	
2541–2541	1	Test Version	
2542–2542	1	Score Code	
2543–2543	1	Approaches Grade Level	
2544–2544	1	Masters Grade Level	

STAAR 3–8 REPORTING STUDENT DATA FILE FORMAT

LOCATION FROM-TO	FIELD LENGTH	FIELD DESCRIPTION AND ANSWER DOCUMENT CODES (TSDS PEIMS data element names are used where available)	ANSWER DOCUMENT COLUMN HEADINGS (AND CODES)
2545–2548	4	Scale Score	
2549–2550	2	Tested Grade	
2551–2552	2	Enrolled Grade	
2553–2553	1	BLANK	
2554–2554	1	STAAR Progress Measure	
2555–2555	1	BLANK	
2556–2560	5	Lexile Measure	
<u>MAY RETEST ADMINISTRATION (Grades 5 and 8)</u>			
2561–2569	9	County-District-Campus Number	
2570–2570	1	Language Version	
2571–2571	1	Test Version	
2572–2572	1	Score Code	
2573–2573	1	Approaches Grade Level	
2574–2574	1	Masters Grade Level	
2575–2578	4	Scale Score	
2579–2580	2	Tested Grade	
2581–2582	2	Enrolled Grade	
2583–2583	1	STAAR Progress Measure	
2584–2584	1	BLANK	
2585–2589	5	Lexile Measure	
2590–2590	1	Meets Grade Level	
<u>JUNE RETEST ADMINISTRATION (Grades 5 and 8)</u>			
2591–2599	9	County-District-Campus Number	
2600–2600	1	Language Version	
2601–2601	1	Test Version	
2602–2602	1	Score Code	
2603–2603	1	Approaches Grade Level	
2604–2604	1	Meets Grade Level	
2605–2605	1	Masters Grade Level	
2606–2609	4	Scale Score	
2610–2611	2	Tested Grade	
2612–2613	2	Enrolled Grade	
2614–2614	1	STAAR Progress Measure	
2615–2615	1	BLANK	
2616–2620	5	Lexile Measure	
PREVIOUS YEAR MATHEMATICS HISTORY			
<u>PRIMARY ADMINISTRATION (Grades 5 and 8)</u>			
2621–2629	9	County-District-Campus Number	
2630–2630	1	Language Version	
2631–2631	1	Test Version	
2632–2632	1	Score Code	
2633–2633	1	Approaches Grade Level	
2634–2634	1	Masters Grade Level	
2635–2638	4	Scale Score	
2639–2640	2	Tested Grade	
2641–2642	2	Enrolled Grade	
2643–2643	1	STAAR Progress Measure	
2644–2644	1	BLANK	
2645–2645	1	Meets Grade Level	
2646–2650	5	Quantile Measure	

STAAR 3–8 REPORTING STUDENT DATA FILE FORMAT

LOCATION FROM-TO	FIELD LENGTH	FIELD DESCRIPTION AND ANSWER DOCUMENT CODES (TSDS PEIMS data element names are used where available)	ANSWER DOCUMENT COLUMN HEADINGS (AND CODES)
<u>SPRING ADMINISTRATION</u>			
2651–2659	9	County-District-Campus Number	
2660–2660	1	Language Version	
2661–2661	1	Test Version	
2662–2662	1	Score Code	
2663–2663	1	Approaches Grade Level	
2664–2664	1	Masters Grade Level	
2665–2668	4	Scale Score	
2669–2670	2	Tested Grade	
2671–2672	2	Enrolled Grade	
2673–2673	1	BLANK	
2674–2674	1	STAAR Progress Measure	
2675–2675	1	Meets Grade Level	
2676–2680	5	Quantile Measure	
<u>MAY RETEST ADMINISTRATION (Grades 5 and 8)</u>			
2681–2689	9	County-District-Campus Number	
2690–2690	1	Language Version	
2691–2691	1	Test Version	
2692–2692	1	Score Code	
2693–2693	1	Approaches Grade Level	
2694–2694	1	Masters Grade Level	
2695–2698	4	Scale Score	
2699–2700	2	Tested Grade	
2701–2702	2	Enrolled Grade	
2703–2703	1	STAAR Progress Measure	
2704–2704	1	BLANK	
2705–2705	1	Meets Grade Level	
2706–2710	5	Quantile Measure	
<u>JUNE RETEST ADMINISTRATION (Grades 5 and 8)</u>			
2711–2719	9	County-District-Campus Number	
2720–2720	1	Language Version	
2721–2721	1	Test Version	
2722–2722	1	Score Code	
2723–2723	1	Approaches Grade Level	
2724–2724	1	Meets Grade Level	
2725–2725	1	Masters Grade Level	
2726–2729	4	Scale Score	
2730–2731	2	Tested Grade	
2732–2733	2	Enrolled Grade	
2734–2734	1	STAAR Progress Measure	
2735–2735	1	BLANK	
2736–2740	5	Quantile Measure	
PREVIOUS YEAR WRITING HISTORY			
<u>SPRING ADMINISTRATION</u>			
2741–2749	9	County-District-Campus Number	
2750–2750	1	Language Version	
2751–2751	1	Test Version	
2752–2752	1	Score Code	
2753–2753	1	Approaches Grade Level	
2754–2754	1	Masters Grade Level	
2755–2758	4	Scale Score	
2759–2760	2	Tested Grade	

STAAR 3–8 REPORTING STUDENT DATA FILE FORMAT

LOCATION FROM-TO	FIELD LENGTH	FIELD DESCRIPTION AND ANSWER DOCUMENT CODES (TSDS PEIMS data element names are used where available)	ANSWER DOCUMENT COLUMN HEADINGS (AND CODES)
2761–2762	2	Enrolled Grade	
2763–2763	1	Meets Grade Level	
2764–2770	7	BLANK	
PREVIOUS YEAR SOCIAL STUDIES HISTORY			
<u>SPRING ADMINISTRATION</u>			
2771–2779	9	County-District-Campus Number	
2780–2780	1	Language Version	
2781–2781	1	Test Version	
2782–2782	1	Score Code	
2783–2783	1	Approaches Grade Level	
2784–2784	1	Masters Grade Level	
2785–2788	4	Scale Score	
2789–2790	2	Tested Grade	
2791–2792	2	Enrolled Grade	
2793–2793	1	Meets Grade Level	
2794–2800	7	BLANK	
PREVIOUS YEAR SCIENCE HISTORY			
<u>SPRING ADMINISTRATION</u>			
2801–2809	9	County-District-Campus Number	
2810–2810	1	Language Version	
2811–2811	1	Test Version	
2812–2812	1	Score Code	
2813–2813	1	Approaches Grade Level	
2814–2814	1	Masters Grade Level	
2815–2818	4	Scale Score	
2819–2820	2	Tested Grade	
2821–2822	2	Enrolled Grade	
2823–2823	1	Meets Grade Level	
2824–2839	16	BLANK	
PREVIOUS YEAR READING HISTORY - ADDITIONAL DATA			
<u>SPRING ADMINISTRATION</u>			
2840–2840	1	Meets Grade Level	
2841–2900	60	BLANK	
LEXILE MEASURE HISTORY			
2901–2905	5	Lexile Measure Grade 3	
2906–2910	5	Lexile Measure Grade 4	
2911–2915	5	Lexile Measure Grade 5	
2916–2920	5	Lexile Measure Grade 6	
2921–2925	5	Lexile Measure Grade 7	
2926–2930	5	Lexile Measure Grade 8	
2931–2955	25	BLANK	

STAAR 3–8 REPORTING STUDENT DATA FILE FORMAT

LOCATION FROM-TO	FIELD LENGTH	FIELD DESCRIPTION AND ANSWER DOCUMENT CODES (TSDS PEIMS data element names are used where available)	ANSWER DOCUMENT COLUMN HEADINGS (AND CODES)
		QUANTILE MEASURE HISTORY	
2956–2960	5	Quantile Measure Grade 3	
2961–2965	5	Quantile Measure Grade 4	
2966–2970	5	Quantile Measure Grade 5	
2971–2975	5	Quantile Measure Grade 6	
2976–2980	5	Quantile Measure Grade 7	
2981–2985	5	Quantile Measure Grade 8	
2986–3010	25	BLANK	
		TX UNIQUE STAFF ID	
3011–3020	10	TX-Unique-Staff-ID – Reading	
3021–3030	10	TX-Unique-Staff-ID – Mathematics	
3031–3040	10	TX-Unique-Staff-ID – Science	
3041–3050	10	TX-Unique-Staff-ID - Social Studies	
3051–3060	10	TX-Unique-Staff-ID – Writing	
3061–3074	14	BLANK	
		<u>TELPAS DATA AND CALCULATED FIELDS FOR EL PERFORMANCE MEASURE CALCULATIONS</u>	
		<p>For the EL Performance Measure beginning with the spring 2019 administration, the following calculated and TELPAS data required to determine the EL Performance Measure or accountability reporting, are only supplied if the student is classified as a current LEP student (LEP value = 'C') and is in the second year in a U.S. school (Years in U.S. Schools = 2). One or more of these fields will be blank if the applicable TELPAS data cannot be found.</p>	
3075–3075	1	EL PERFORMANCE MEASURE (ELPM) PLAN 1 = 1-Year Plan 2 = 2-Year Plan 3 = 3-Year Plan 4 = 4-Year Plan 5 = 5-Year Plan	
3076–3079	4	YEAR ELPM PLAN DETERMINED 2018 2019	

STAAR 3–8 REPORTING STUDENT DATA FILE FORMAT

LOCATION FROM-TO	FIELD LENGTH	FIELD DESCRIPTION AND ANSWER DOCUMENT CODES (TSDS PEIMS data element names are used where available)	ANSWER DOCUMENT COLUMN HEADINGS (AND CODES)
3080–3080	1	PLAN-YEAR TELPAS COMPOSITE RATING 0 = No Rating Available 1 = Beginning 2 = Intermediate 3 = Advanced 4 = Advanced High	
3081–3081	1	CURRENT YEAR TELPAS YEARS IN U.S. SCHOOLS (GRADES 1-12) 1 = First enrolled in U.S. schools during part or all of the current school year 2 = Has been enrolled in U.S. schools for all or part(s) of 2 school years 3 = Has been enrolled in U.S. schools for all or part(s) of 3 school years 4 = Has been enrolled in U.S. schools for all or part(s) of 4 school years 5 = Has been enrolled in U.S. schools for all or part(s) of 5 school years 6 = Has been enrolled in U.S. schools for all or part(s) of 6 school years	
3082–3082	1	CURRENT YEAR TELPAS PARENTAL DENIAL 1 = Yes 0 = No	
3083–3083	1	CURRENT YEAR TELPAS UNSCHOOLED ASYLEE/REFUGEE 1 = Yes 0 = No	
3084–3084	1	CURRENT YEAR TELPAS STUDENTS WITH INTERRUPTED FORMAL EDUCATION (SIFE) 1 = Yes 0 = No	
3085–3999	915	BLANK	
4000–4000	1	PERIOD	