



# MAP-WORKS

## Making Achievement Possible

**M**AP-Works is an early warning intervention tool to improve retention and graduation rates. MAP-Works, implemented in the fall of 2013, augments staff efforts to determine which first- and second-year students are having trouble with transitioning to college or achieving academic success by providing insights regarding those students. The staff then can set up intentional interventions with each at-risk student.

## Raising Graduation Rates

Currently the UH six-year graduation rate is 46.4 percent, which is less than the national average. MAP-Works is being used by Student Housing and Residential Life, with all students who live on campus. The most intense focus is with our first and second year students, but junior and senior students also benefit from utilizing MAP-Works. Commuter students who sign up for the Commuter Assistant Program, a program that is administered out of the Dean of Students Office, also benefit from MAP-Works.

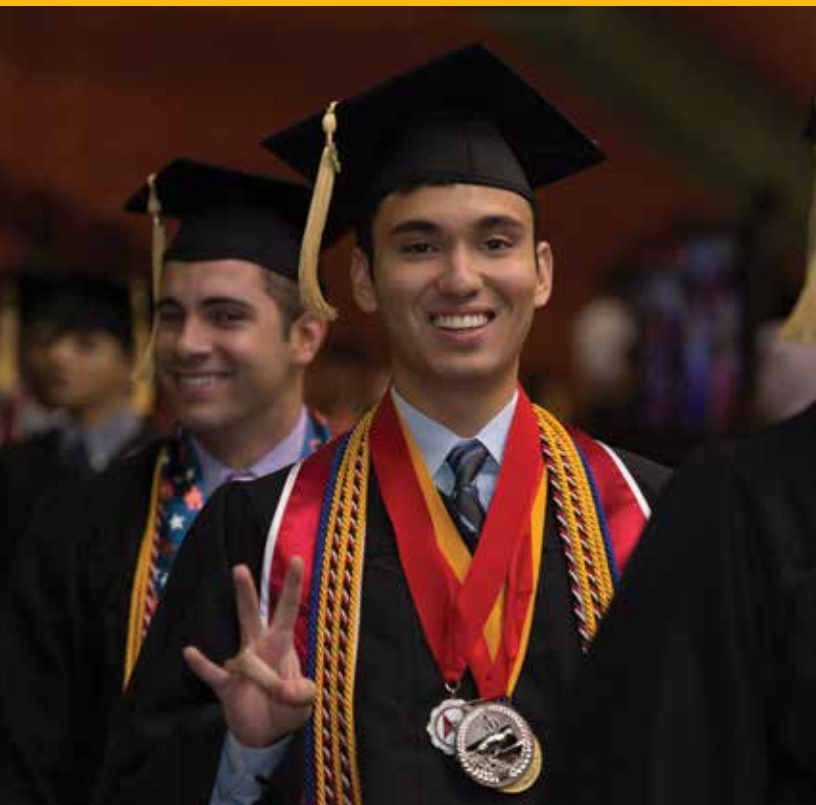
## Finding the Right Resources

Residential Life Coordinators, Commuter Assistants and Student Success Support Staff use MAP-Works data to assist students with getting the proper attention from campus personnel and to help inform decisions about academic and resource-focused programming in the halls. Every student who lives on campus is strongly encouraged

to take the MAP-Works survey and view his or her customized interactive report. If a student receives a red risk indicator (strong intent to leave the University) they are scheduled for a one-on-one meeting with a student affairs professional. The student affairs staff member is then able to triage the situation and determine what resources the student may benefit from.



The Dean of Students Office (DOS) will grow the usage of the program to accommodate students in the Commuter Assistant Program. DOS has hired 25 peer leaders who will serve as Commuter Assistants and will work with a group of commuter students in much the same way Student Housing and Residential Life Resident Advisors work with their residents. They will be able to use the MAP-Works results to have conversations about their progress in school, and to get help connecting to campus resources.



### Positions to Support

In order to support student success and persistence, the housing staff that manages the MAP-Works program would need resources to support both peer mentors and student success coaches, as well as a MAP-Works Coordinator. These much-needed positions would be filled and would help keep students from “falling through the cracks”—instead, buoying them up during their most challenging time in college.

- **PEER MENTOR/STUDENT SUCCESS COACHES:** Students who are already enrolled in the University and are in good standing would occupy these positions. The coaches would be trained as peer leaders who focus on teaching students about student success topics. We hope to use a model that would incorporate hours of availability into the evening, scheduled phone calls and one-on-one meetings. The student success coaches would also assist with planning and implementing academic assistance programs in the residence halls.
- **MAP-WORKS COORDINATOR:** The MAP-Works Coordinator would be responsible for facilitating the data load process and day to day management of the database.

For more information, contact Edward Davis II, Director of Advancement for the Division of Student Affairs and Enrollment Services at 713-743-5390 or [edavis9@uh.edu](mailto:edavis9@uh.edu).