





Message from Renu Khator, <i>President</i>	p. 3
Message from Paula Myrick Short, <i>Provost</i>	p. 5
University of Houston System Board of Regents	p. 6
President's Cabinet	p. 6
University of Houston Deans	p. 7
University of Houston History	p. 8
Commencement Traditions	p. 9
Ceremonial Symbols	p. 11
Academic Honors	p. 12
Summa Cum Laude – 4.0 GPA Graduates	p. 13
College of Education	
Message from Robert McPherson, <i>Dean</i>	p. 15
Candidates for Graduation	p. 17
The Honors College	
Message from Bill Monroe, <i>Dean</i>	p. 25
Honors College Graduates	p. 27



UNIVERSITY of HOUSTON



Message from the President

December 17, 2021

Dear University of Houston Graduates,

Congratulations! The moment you've long dreamed of today becomes a reality. Today, you become a college graduate. The long hours, late nights and countless sacrifices have all been worth it. Your hard work has prepared you for a rewarding and successful career.

You are a class of graduates that didn't allow a global pandemic to stop you from achieving your goals. Staying the course during these trying times is a testament to your resilience and tenacity. I have no doubt these same attributes will serve you well as you make your mark in the world. You leave here today educated, equipped and prepared to succeed.

The support of your parents, families and friends, and the encouragement of your UH faculty, advisers and staff have also played a significant part in your success. Remember to thank them for their contribution.

You've received a first-class education here at UH. This is the home of "genius grant" winners, nationally top-ranked academic programs, world-renowned faculty, an NCAA Final Four basketball team, Carnegie-designated Tier One research and so much more. Now, go forward as proud graduates and take the world by storm. I know in my heart that you are now ready and able to be the leaders that our society needs. You are the future we have been waiting for.

With my best wishes for a bright and rewarding tomorrow, Go Coogs!

Warmest regards,

A handwritten signature in black ink that reads "Renu Khator". The signature is written in a cursive, flowing style.

Renu Khator
President



UNIVERSITY of HOUSTON



Message from the Provost

Congratulations, Cougars!

I would like to personally congratulate each of you on this momentous achievement. You have worked hard to be here today, and that effort shows.

Your family, friends, mentors and peers have supported you and helped you to arrive at this great time in your life. So, I thank them, as I am sure you also do, for all they have contributed.

I would like to remind each of you to be proud of your time at the University of Houston. You graduate today as future intellectual leaders, researchers, entrepreneurs, healers and artists. Do not forget that you are bound together by your alma mater, and that bond is a strong one. Many of your predecessors have gone on to achieve great success in their professional lives. I wish the same for you.

Whether you are receiving your bachelor's, master's, professional or doctoral degree, you have achieved a major milestone in your life. We are proud of you, and we are proud you are now Tier One University of Houston alumni.

On behalf of all the University faculty and college deans, I congratulate you on your achievements. You are our best and brightest, and we are honored to have been a part of your lives.

Warm regards,

A handwritten signature in black ink that reads "Paula Myrick Short". The signature is written in a cursive, flowing style.

Paula Myrick Short
Senior Vice President for Academic Affairs and Provost

University of Houston

Commencement Ceremony

University of Houston System

BOARD OF REGENTS

Tilman J. Fertitta, *Chairman*
Jack B. Moore, *Vice Chairman*
Durga D. Agrawal, *Secretary*
Doug H. Brooks
Alonzo Cantu
Steve I. Chazen
Derek M. Delgado
John A. McCall Jr.
Beth Madison
Ricky Raven

University of Houston

PRESIDENT

Renu Khator

PRESIDENT'S CABINET

Paula Myrick Short
Theresa M. Monaco Chair for the Provost
Senior Vice President for Academic Affairs and Provost

Raymond S. Bartlett
Senior Vice President for Administration and Finance

Bettina Beech
Chief Population Health Officer

Eloise Brice
Vice President for University Advancement

Dona Hamilton Cornell
Vice President for Legal Affairs and General Counsel

Vallabh Das
President, UH Faculty Senate

Amr Elnashai
Vice President for Research and Technology Transfer

Lisa Holdeman
*Vice President for University Marketing
and Communications*

Michael Johnson
Chief of Staff

Ramanan Krishnamoorti
Chief Energy Officer

Elwyn C. Lee
Vice President for Neighborhood and Strategic Initiatives

Daniel M. Maxwell
*Interim Vice President for Student Affairs
and Enrollment Services*

Michael Pedé
Associate Vice President for Alumni Relations

Chris Pezman
Vice President for Intercollegiate Athletics and Athletics Director

Jason Smith
Vice President for Governmental Relations

Stephen J. Spann
*Vice President for Medical Affairs and
Founding Dean, College of Medicine*

University of Houston Deans

Anthony P. Ambler
COLLEGE OF TECHNOLOGY

Leonard M. Baynes
UH LAW CENTER

Andrew Davis
Founding Dean
Cullen Foundation Endowed Dean's Chair
KATHRINE G. MCGOVERN COLLEGE OF THE ARTS

Alan J. Dettlaff
Maconda Brown O'Connor Endowed Dean's Chair
GRADUATE COLLEGE OF SOCIAL WORK

Jim Granato
Dean
HOBBY SCHOOL OF PUBLIC AFFAIRS

Athena N. Jackson
Elizabeth D. Rockwell Endowed Dean's Chair
UNIVERSITY OF HOUSTON LIBRARIES

Robert McPherson
Elizabeth D. Rockwell Endowed Dean's Chair
COLLEGE OF EDUCATION

William Monroe
Nancy O'Connor Abendshein Endowed Professor
THE HONORS COLLEGE

Daniel P. O'Connor
Interim Dean
COLLEGE OF LIBERAL ARTS AND SOCIAL SCIENCES

Patricia Belton Oliver
ACSA Distinguished Professor
GERALD D. HINES COLLEGE OF ARCHITECTURE AND DESIGN

Paul A. Pavlou
Cullen Distinguished Chair
C. T. BAUER COLLEGE OF BUSINESS

F. Lamar Pritchard
Humana Endowed Dean's Chair in Pharmacy
COLLEGE OF PHARMACY

Dennis Reynolds
Barron Hilton Distinguished Chair
CONRAD N. HILTON COLLEGE OF HOTEL
AND RESTAURANT MANAGEMENT

Stephen J. Spann
Founding Dean
COLLEGE OF MEDICINE

Kathryn M. Tart
Founding Dean
Humana Endowed Dean's Chair in Nursing
COLLEGE OF NURSING

Joseph W. Tedesco
Elizabeth D. Rockwell Endowed Dean's Chair
CULLEN COLLEGE OF ENGINEERING

Michael Twa
Humana Endowed Dean's Chair in Optometry
COLLEGE OF OPTOMETRY

Dan E. Wells
Distinguished Professor of Science
COLLEGE OF NATURAL SCIENCES AND MATHEMATICS

University of Houston

Commencement Ceremony

University of Houston History



The University of Houston was established as the Houston Junior College in 1927. As the college grew, it prospered and officially became the four-year University of Houston in 1934. Two years later, the college attained land for a permanent campus, and in 1939 it constructed its first building, the Roy G. Cullen Building. The University became a state institution in 1963.

The University includes 15 academic colleges, one school and the multidisciplinary Honors College that teach a wide array of subjects – from math, arts and engineering to law, pharmacy and business. What started as a campus with a single building has grown into a world-class university, offering more than 270 undergraduate and graduate programs to more than 47,000 students annually.

UH is a Carnegie-designated Tier One public research university, and its public service and community activities, such as cultural offerings, clinical services, policy studies and small business initiatives, serve a diverse metropolitan population. Likewise, the resources of the Gulf Coast Region complement and enrich the University's academic programs, providing students with professional expertise, practical experience and career opportunities.

In keeping with the University's commitment to excellence, UH raised the benchmark of academic achievement when Phi Beta Kappa, the nation's oldest and most prestigious academic honor society, awarded UH the approval to start a chapter in 2015. This designation welcomed UH to an elite group of the nation's most esteemed colleges and universities.

Commencement Traditions

Academic costumes of today have a history of nearly eight centuries. In medieval Europe, all townspeople wore long flowing robes and gowns. The materials and colors were governed by royal decree. Gradually, distinctive gowns were developed for the various professions, trades and guilds. Scholars wore robes and hoods to protect their shaved heads. Later, skullcaps were worn on the head, and the hoods became a cape that could be pulled over the head during unpleasant weather.

As additional universities were founded, distinctive forms of the gown and hood were adapted by their faculties for bachelor's (apprentices of the arts), master's (teachers) and doctoral (teachers who had completed postgraduate studies). When caps and hats came into fashion in the 15th century, the hoods became ornamental, draped over the shoulders and down the back.

The academic hat was first worn as a symbol of the master's degree and existed in various forms. The mortarboard style comes to us from Oxford University. When academic costumes came to America in 1754, styles were quite varied. In Europe, they still are; however, in our country, usage has been standardized by the Intercollegiate Code of Academic Costume.

GERALD D. HINES COLLEGE OF ARCHITECTURE AND DESIGN

Bachelor's Degree	<i>Tassel: Violet</i>
Master's Degree	<i>Hood: Violet Tassel: Black</i>

KATHRINE G. MCGOVERN COLLEGE OF THE ARTS

Bachelor's Degree	<i>Tassel: Brown</i>
Master's Degree	<i>Hood: Brown Hood (Music): Pink Tassel: Black</i>
Doctoral Degree	<i>Hood: Pink Tassel: Red</i>

C. T. BAUER COLLEGE OF BUSINESS

Bachelor's Degree	<i>Tassel: Dark Blue</i>
Master's Degree	<i>Hood: Drab Tassel: Black</i>
Doctoral Degree	<i>Hood: Dark Blue Tassel: Red</i>

COLLEGE OF EDUCATION

Bachelor's Degree	<i>Tassel: Light Blue</i>
Master's Degree	<i>Hood: Light Blue Tassel: Black</i>
Doctoral Degree	<i>Hood (Ed.D.): Light Blue Hood (Ph.D.): Dark Blue Tassel: Red</i>

CULLEN COLLEGE OF ENGINEERING

Bachelor's Degree	<i>Tassel: Orange</i>
Master's Degree	<i>Hood: Orange Tassel: Black</i>
Doctoral Degree	<i>Hood: Dark Blue Tassel: Red</i>

CONRAD N. HILTON COLLEGE OF HOTEL AND RESTAURANT MANAGEMENT

Bachelor's Degree	<i>Tassel: Navy</i>
Master's Degree	<i>Hood: Navy, Red and White Tassel: Black</i>
Doctoral Degree	<i>Hood: Dark Blue Tassel: Red</i>

University of Houston

Commencement Ceremony

UH LAW CENTER

Master's Degree *Hood: Purple*
 Tassel: Black

Doctoral Degree *Hood: Purple*
 Tassel: Red

COLLEGE OF LIBERAL ARTS AND SOCIAL SCIENCES

Bachelor's Degree *Tassel: Citron*

Master's Degree *Hood: Citron*
 Tassel: Black

Doctoral Degree *Hood: Dark Blue*
 Tassel: Red

COLLEGE OF MEDICINE

Doctor of Medicine Degree
 Hood: Kelly Green
 Tassel: Red

COLLEGE OF NATURAL SCIENCES AND MATHEMATICS

Bachelor's Degree *Tassel: Golden Yellow*

Master's Degree *Hood: Golden Yellow*
 Tassel: Black

Doctoral Degree *Hood: Dark Blue*
 Tassel: Red

COLLEGE OF NURSING

Bachelor's Degree *Tassel: Apricot*

Master's Degree *Hood: Apricot*
 Tassel: Black

COLLEGE OF OPTOMETRY

Master's Degree *Hood: Gold*
 Tassel: Black

Doctor of Philosophy Degree
 Hood: Royal Blue
 Tassel: Red

Doctor of Optometry Degree
 Hood: Seafoam Green
 Tassel: Red

COLLEGE OF PHARMACY

Bachelor's Degree *Tassel: Olive*

Master's Degree *Hood: Olive*
 Tassel: Black

Doctor of Philosophy Degree
 Hood: Royal Blue
 Tassel: Red

Doctor of Pharmacy Degree
 Hood: Olive
 Tassel: Red

GRADUATE COLLEGE OF SOCIAL WORK

Master's Degree *Hood: Citron*
 Tassel: Black

Doctoral Degree *Hood: Citron*
 Tassel: Red

COLLEGE OF TECHNOLOGY

Bachelor's Degree *Tassel: Maroon*

Master's Degree *Hood: Maroon*
 Tassel: Black

HOBBY SCHOOL OF PUBLIC AFFAIRS

Master's Degree: *Hood: Peacock Blue*
 Tassel: Peacock Blue

Ceremonial Symbols



THE SEAL

Throughout history, seals have been used to authenticate official documents. The University of Houston and UH System seals both bear the Official Seal of Arms of General Sam Houston, as handed down to him from his noble ancestors. It includes the escutcheon in the center of the seal — consisting of checkered chevrons denoting nobility — and three martlets, gentle lowland birds that symbolize peace and deliverance. A winged hourglass is placed above the shield. Surmounting this is the motto “In Tempore,” meaning “In Time.” The greyhounds indicate speed of giving aid. The UH seal was first adopted in 1938 as the present campus was established. Although the look of the seal has evolved over the years, the first version was etched into the floor of the Roy G. Cullen Building.



UNIVERSITY MACE

The University Mace, which is carried in academic processions, is a staff symbolizing the University’s authority and unity. The tradition of the academic mace began in the late 14th century when two ancient instruments, the royal scepter and the battle mace, were combined to form a university president’s symbol of authority.

THE ALMA MATER

All hail to thee,
 Our Houston University.
 Our hearts fill with gladness
 When we think of thee.
 We’ll always adore thee
 Dear old varsity.
 And to thy memory cherished,
 True we’ll ever be.

Words and music by Harmony Class of 1942

Academic Honors

Academic honors are based on the requirements of the catalog year students entered the University. The final designation for honors is determined by the Provost's Office upon final completion of all degree requirements.

Undergraduates who have graduated with the stated academic honors have achieved the following grade point averages earned in the last 54 hours completed at the University of Houston.

3.90 TO 4.0 Summa Cum Laude (with Highest Honors)

3.70 TO 3.89 Magna Cum Laude (with High Honors)

3.50 TO 3.69 Cum Laude (with Honors)

This roster does not include the names of degree holders who chose to withhold information under the Federal Education Rights and Privacy Act.

Summa Cum Laude – 4.0 GPA Graduates

The following graduates are recognized for achieving Summa Cum Laude with a 4.0 cumulative grade point average while also completing their degree within four years of starting their first semester in college at the University of Houston.

FALL 2021

Ryan Chang

Bachelor of Science in Biology

COLLEGE OF NATURAL SCIENCES AND MATHEMATICS

Rabia Gadrab

Bachelor of Business Administration in Supply Chain Management

C.T. BAUER COLLEGE OF BUSINESS

Julia Nguyen

Bachelor of Business Administration in Supply Chain Management

C.T. BAUER COLLEGE OF BUSINESS

Kelly Nguyen

Bachelor of Business Administration in Finance

C.T. BAUER COLLEGE OF BUSINESS

Kimberly Nguyen

Bachelor of Business Administration in Supply Chain Management

C.T. BAUER COLLEGE OF BUSINESS

Jacob Olsen

Bachelor of Business Administration in Supply Chain Management

C.T. BAUER COLLEGE OF BUSINESS

Precious Amber Vargas

Bachelor of Business Administration in Supply Chain Management

C.T. BAUER COLLEGE OF BUSINESS

Istvan Wang

Bachelor of Science in Computer Science

COLLEGE OF NATURAL SCIENCES AND MATHEMATICS

Shehzad Yousaf

Bachelor of Science in Computer Science

COLLEGE OF NATURAL SCIENCES AND MATHEMATICS





UNIVERSITY of HOUSTON

COLLEGE of EDUCATION

Message from the Dean

Dear Graduates,

Congratulations on this milestone in your academic journey! On behalf of the faculty and staff in the College of Education, we applaud your dedication to dreaming big, working hard and earning your degree. We are proud of your success and hope you reflect fondly on the knowledge you've gained and the memories you've made. Welcome to the Forever Coog family!

As a member of the Class of 2021, you hold a special place in history. You have persisted through an incredibly challenging time amid the COVID-19 pandemic and have stayed the course to meet your goal. From First Lecture in the fall through Commencement today, you have demonstrated remarkable resilience.

Now, you are ready to take the next step on your professional path. Walk with confidence, but don't be afraid to ask for help. Embrace empathy, empower others and never stop learning. I hope you will continue to fulfill the College's mission to end inequities in education and health.

I look forward to seeing your impact in the community, through teaching, leadership, health promotion, counseling, research and more. I'm confident you will transform lives in Houston —and beyond.

The Coog network is strong, and you join more than 35,000 alumni from the College of Education. As a fellow alumnus, I encourage you to stay involved. There are multiple ways to give back, including supporting scholarships to help future students succeed. Many of you are the first in your families to graduate from college, and you have the power to inspire the next generation.

Thank you for choosing the College of Education. You are the pride.

I invite you to keep connected at uh.edu/education. Go Coogs!

Onward,

Bob

Robert H. McPherson, Ph.D.

Dean

Elizabeth D. Rockwell Endowed Dean's Chair

University of Houston
College of Education

Commencement Ceremony

Saturday, December 18, 2021, 6 p.m.

Fertitta Center

PROCESSIONAL	Moores School of Music Honorary Grand Marshal and Associate Marshal Faculty Candidates for Graduation Platform Party
PRESENTATION OF THE COLORS	UH Army ROTC Color Guard
NATIONAL ANTHEM	Moores School of Music
CALL TO ORDER	Norma Olvera <i>Professor</i> <i>Honorary Grand Marshal</i>
WELCOME AND INTRODUCTION OF PLATFORM PARTY	Consuelo Arbona <i>Associate Dean of Graduate Studies</i>
PRESENTATION OF ACADEMIC HONORS AND DEGREE CANDIDATES	Robert McPherson <i>Dean and Elizabeth D. Rockwell Chair</i>
DOCTORAL CANDIDATES	Dean McPherson
MASTER'S CANDIDATES	Associate Dean Arbona
BACHELOR'S CANDIDATES	Associate Dean Arbona
CONFERRAL OF DEGREES AND CLOSING REMARKS	Dean McPherson
ALMA MATER	Moores School of Music
RECESSIONAL	Moores School of Music

Summer 2021

DOCTOR OF EDUCATION

Curriculum and Instruction

Tracy Bailey

Teachers' Perceptions on the Effectiveness of Professional Development Support During the Induction Years

ADVISOR: Dr. Cameron White

Megan Patricia Baker

Elementary Principals' Perspectives on the Roles of Paraprofessionals

ADVISOR: Dr. Laveria Hutchison

Karen A. Castrejon Barahona

Perceptions of Elementary Bilingual Instructional Literacy Specialists About Utilizing Multicultural Literature with Recent Arrivals

ADVISOR: Dr. Laveria Hutchison

Sarah Michelle Bellini

Teachers' Perceptions of Personal Self-Efficacy In Teaching English Learners

ADVISOR: Dr. Laveria Hutchison

Sarah Betsy Garner

Educators' Perceptions of Career and Technology Education and Its Effects on Students

ADVISOR: Dr. Cameron White

Michelle Leigh Leverette

Gifted and Talented Middle School Educator Perceptions of Program Implementation During COVID-19 Protocols

ADVISOR: Dr. Cameron White

Brita Denise Martin-Lindsey

Virtual High School Teachers' Perceptions Regarding Integrating Culturally Responsive Teaching into a Virtual Learning Space

ADVISOR: Dr. Cameron White

Rita J. McClelland

Web-Based Reading and Writing Instructional Tools: A Case Study of Student Perception and Satisfaction

ADVISOR: Dr. Sara McNeil

Tracy L. McManaman-Bridges

The Lived Experience of Graduate Nurses with Longevity in Their First Job: A Transcendental Phenomenological Study

ADVISOR: Dr. Robert Hausmann

Matthew Dean Morris

First Grade Teachers' Support of Students with Dyslexia in Developing Foundational Literacy Skills

ADVISOR: Dr. Laveria Hutchison

Amanda Marie Noyes

Perspectives from English as a Second Language Teachers on Teaching High School Newcomer English Learners

ADVISOR: Dr. Laveria Hutchison

Anne Aydinian Perry

A Social Education Program's Effectiveness within Teacher Education: A Mixed Methods Study

ADVISOR: Dr. Cameron White

Iqbal Ratnani

Gap between Evidence-Based Medicine and Precision Medicine: A Barrier in Learning

ADVISOR: Dr. Sara McNeil

Jason Rodman

Examining Career and Technical Education Teacher Perception of Efficacy

ADVISOR: Dr. Laveria Hutchison

Santario Paris Stribling

Social Studies Teachers' Perceptions Regarding the Effectiveness of Multicultural Education

ADVISOR: Dr. Cameron White

Ogechi U. Ukoha

Educators' Perspectives Regarding the Role of Schools in Meeting the Needs of Elementary Homeless Students

ADVISOR: Dr. Cameron White

Maria Isabel Wilson

Not Enough Funding for Us: Barriers Encountered by Latinx-Serving Organizations in the Deep South

ADVISOR: Dr. Sara McNeil

Educational Leadership and Policy Studies

Felicia Ann Hayes

The Relationship Between Screening Measures for Reading and Performance on the End of Year State Assessment in Third Grade

ADVISOR: Dr. Virginia Snodgrass Rangel

Andrew Malcolm Maddocks

Recapture and the Performing Arts: Investigating the Relationship between the Texas Educational Finance System and the Opportunity Gap in Performing Arts Programs in Public School Districts

ADVISOR: Dr. Virginia Snodgrass Rangel

Madeleine Lewis Peery

Magnet Programs, "Mission Creep," and Mitigating Opportunity Gaps: An Analysis of the Effects of Magnet Program Themes on Racial Achievement Gaps

ADVISOR: Dr. Bradley Davis

DOCTOR OF PHILOSOPHY

Curriculum and Instruction

Yunes Golabbakhsh

The Effects of a Guided Inquiry Instruction About Climate-Related Disasters on the Environmental Concerns of Pre-Service Teachers

ADVISOR: Dr. John Ramsey

Lydia Oluchi Ugwu

An Empirical Investigation of Faculty Transfer Behaviors Using the HyFlex Model

ADVISOR: Dr. Sara McNeil

Educational Leadership and Policy Studies

Yolanda M. Barnes

Anchored in Debt: Examining the Implications of Student Loan Indebtedness for Black Borrowers

ADVISOR: Dr. Lyle McKinney

Commencement Ceremony

**Psychological, Health
and Learning Sciences**

Amanda K. Broyles

The Role of Mindfulness as a Buffer
in the Relationship Between PTSD
Symptomatology and Emotion
Dysregulation in Firefighters

ADVISOR: Dr. Jonathan Schwartz

Rebecca Johnson Clayton

Indirect Effects of Preschool Vocabulary,
Social Skills, and Inattention on First and
Second Grade Reading Comprehension
in Latinx Dual Language Learners

ADVISOR: Dr. Jorge Gonzalez

Katherine Bergez Cohn

Serving Youths with Autism Spectrum
Disorder in Community Mental
Health: Understanding Provider
Knowledge, Clinical Self-Efficacy, and
Perspectives on Evidence-Based Care

ADVISOR: Dr. Sarah Mire

Elizabeth Gill

Man Up: Priming Masculinity to Examine
the Relationship between Masculinity and
Bystander Intervention

ADVISOR: Dr. Jonathan Schwartz

Jasmin Ann Prudon

Psychological Inflexibility as a Mediator
for the Relationship between Overall
Perceived Stress and Postpartum
Depressive Symptomology among
New Mothers with Infants in Neonatal
Intensive Care

ADVISOR: Dr. Nathan Smith

MASTER OF EDUCATION

Curriculum and Instruction

Maryam Mohammed R. Alhajri

Jennifer M. Allen

Gal Barak

Ebone J. Bonham

Brianna Marie Cicero

Ida Hammad

Jayvian J. Kibble

Darlene Mercado

Tracy Lynn Neal

Merrell Philip Stewart

**Educational Leadership
and Policy Studies**

Josie Z. Adney

Kristina Arrambide Alvarez

Brenda Lee Barrera

Laura Ruth Chaffin

Justin Wayne Collard

Kaitlyn Jane Dempsey

Sierra Dorham

Lauren Ellisor

Nathan Garcia Figueroa

Annaliza Marie Gideon

Paul Rene Gonzales

Michael Craig Harmon

Barbara Luedicke Hicks

Erika Kirsten Mathre Peters

Brian Moreno

Melanie Alyssa Christian

Merly Paola Serrano Condor

Angela Marie Sims

Hailey Nicole Volz

Alexus N. Widemon

Maricruz Lee

**Psychological, Health and
Learning Sciences**

Katherine Lynn Zopatti

BACHELOR OF SCIENCE

Curriculum and Instruction

Luke Andrew Garcia

Brittney E. Marshall

Cassidy Phelps

**Psychological, Health
and Learning Sciences**

Jamie Leigh Adair³

Firdaos A. Adesina

Rahiya Ahmed Afridi

Abby T. Agan¹

Loryn Arcos³

Zia Abdul Bari¹

Sarai Calix²

Fahim Chowdhury³

Valentina Friedl

Alexandria Rose Garza

Victoria D. Gilbert²

Giselle Liliana Gonzalez

Cinthya Yosselyn Guerra³

Kenia Iruegas

Rovan Jariwal

Rachel R. Joseph³

Eisha S. Khan³

Christen Frances Leach

Yutong Lin

Akhila Mamandur¹

Regina Martinez

Shahanda Tariq Maslamani²

Elva A. Medrano

Daquan Anthony Minor

Abigail Anita Montero

Sumaira Mukhles

Phillip H. Nguyen¹

Mary-Faith D. Owens²

Bianca Michelle Patino

Alexia Perez²

Bansiben Hasmukhrai Ponkiya

Magdalena Del Carmen Rubio²

Diana Alejandra Ruiz

Ricardo Salinas

Giselle Silva

Diana Elizabeth Silveira

Ada Jagape Sison²

Amanda Leeanne Stearnes

Sonia Syed³

Khadija Tariq

Olivia Tluang Sui Men³

Mimi Diem Tran²

Jessica Lorena Turcios³

Rida Q. Umar¹

R'Moni Washington³

Fabian Christopher White

Ame'e Ciara-Nicole Wilson

Howard Antonio Wilson

Haley Rae Woodfin²

Fall 2021

DOCTOR OF EDUCATION

Curriculum and Instruction

Bouchra Bakach

HyFlex Investigation: A Case Study of
Technology Undergraduate Students

ADVISOR: Dr. Sara McNeil

Bryan D. Beaver

A Case Study: Embedding Disciplinary
Literacy Strategies in a Pre-Advanced
Placement Biology Class

ADVISOR: Dr. Laveria Hutchison

Jimmesia L. Bolden

The Influence of Culturally Inclusive
Literature on the Reading Habits and
Attitudes of 8th Grade Black Boys

ADVISOR: Dr. Laveria Hutchison

La`Kisha Nicole Esther-Hawkins

Each One, Teach One: Elementary
Teachers and Their Perceptions of Their
Implementation of Culturally Responsive
Pedagogy

ADVISOR: Dr. Laveria Hutchison

Renee Flores

Influence of Implementation of Implicit
Bias Training and Standardized
Behavioral Questions on the Interview
Process of Internal Medicine Residency
Candidates

ADVISOR: Dr. Sara McNeil

Steven H. Ghorbanian

Teachers' Perceptions of Differentiation
in a Gifted and Talented Middle School

ADVISOR: Dr. Cameron White

Sanaa A. Hamdan

Secondary Teachers' Perceptions About
A Learning Management System

ADVISOR: Dr. Margaret Hale

Lisa McGriff-Metz

Exploration of the Sensemaking
Processes of Parents of Female, High
School Students During the Covid-19
Pandemic

ADVISOR: Dr. Sara McNeil

Gustavo Andres Molina

Educator Perceptions Regarding
Leadership Skills and Dispositions For
Enhancing Multicultural Education

ADVISOR: Dr. Cameron White

Xyanthine Orethia Gilmore Parillon

A Description of Effective Leadership
Behaviors among Executive Leaders at an
Academic Medical Institution

ADVISOR: Dr. Robert Hausmann

Steven Hwong Wei

Psychological Safety and Clinician
Well-Being Among Oncology Advanced
Practice Providers

ADVISOR: Dr. Robert Hausmann

Educational Leadership and Policy Studies

Damian M. Berry

An Investigation of the Role of
Mathematical Attitudes in the Motivation
of Teacher Grade Level Choice using the
Expectancy-Value Theorem

ADVISOR: Dr. Virginia Snodgrass Rangel

Keri Lynn Dabney

Teacher Level Indicators That Influence
the Removal of Students with Emotional
or Behavioral Disturbances from the
General Education Setting

ADVISOR: Dr. Kristi L. Santi

Lucretia Joyce DeFlora

Exploring Culturally Responsive
Professional Development During A
Third-Grade Math Professional Learning
Community: A Qualitative Participatory
Action Research Study

ADVISOR: Dr. Detra Johnson

Sherri Herrera Escobar

Factors Influencing American Indian/
Alaska Native Students to Persist
to Graduation and Enroll in Post-
Secondary/Technical Education

ADVISOR: Dr. Kristi L. Santi

Courtney McElroy

The Positive Effects of Student Support
Services on Black Male Retention

ADVISOR: Dr. Jacqueline Hawkins

Kathryn Elizabeth McGuire

High School Administrators' Perceptions
of Collaborative Lesson Planning in
a Large, High-Performing, Suburban
School District

ADVISOR: Dr. Duncan Klusmann

Lateef Oresanya

An Examination of the Effects of Self-
contained Versus Departmentalized
Classroom Structure on third-graders'
Reading and Mathematics Achievement

ADVISOR: Dr. Keith Butcher

Olaide Iyadunni Oyekanmi

The Impact of Dual-Language Instruction
on Academic Achievement in English
Language Arts/Reading in Primary
School Pupils in Ibadan, Nigeria

ADVISOR: Dr. Jacqueline Hawkins

Deidra Perry

Threats to Safety: A Critical Discourse
Analysis of Suburban School District
Superintendents' Perceptions of Safety,
Discipline, and Security Measures

ADVISOR: Dr. Detra Johnson

Carolyn D. Remy

Differentiating between Language
Acquisition or Learning Disability in
Elementary Grade English Learners

ADVISOR: Dr. Kristi L. Santi

Patricia Sanchez

Long-Term English Learners: An
Examination of Prevalent Factors That
Impact Time to English Proficiency

ADVISOR: Dr. Kristi L. Santi

Nia Soeharto

Academic Performance Differences of
First-Year Undergraduate Asian Pacific
Islander Students in a Large-Urban Four-
Year AANAPISI in Texas

ADVISOR: Dr. Jacqueline Hawkins

Cayla Wheaton

Special Education Shortage: Reducing
Attrition and Increasing Retention of
Special Education Teachers

ADVISOR: Dr. Jacqueline Hawkins

Commencement Ceremony

Samuel Ynostrosa
Hiring, Retaining, and Supporting
Highly Qualified Teachers for
High Poverty Schools
ADVISOR: Dr. Jacqueline Hawkins

DOCTOR OF PHILOSOPHY

Curriculum and Instruction

Rosa Mack Dokes
What the Shift to Virtual Learning Could
Mean for the Future of African American
Students' Reading Achievement
ADVISOR: Dr. Laveria Hutchison

Marwa Elshafie
Elementary Preservice Teachers'
Language Ideologies and Emergent
Bilingual Students
ADVISOR: Dr. Jie Zhang

Esther Ngozichukwu Emenogu
Teacher Candidates' Perceived
Preparedness of Employing Culturally
Responsive Teaching in the Mathematics
and Science Classroom: A Mixed
Methods Study
ADVISOR: Dr. Laveria Hutchison

Aisha Yvonne Barnes
An Interpretive Study of Junior High Art
Educators' Perceptions of Support
ADVISOR: Dr. Cameron White

Educational Leadership and Policy Studies

Tori Amason
Antiracism in Action: How White College
Women Develop Their Racial Identities
at an MSI
ADVISOR: Dr. Tiffany Davis

Gerald Von Bourdeau
Redesigning Academic Advising at an
Urban Community College System:
Implementing a SSIP Model to Support
Student Success
ADVISOR: Dr. Yali Zou

Amy Murdock
Lessons Learned: Evolving into a Critical
Cultural Consciousness Framework in
Teacher Education
ADVISOR: Dr. Yali Zou

Psychological, Health and Learning Sciences

Yasmine Al Abdul Raheem
Understanding How School
Connectedness and Meaningful
Participation Moderate the Effect
of Students' Competence Beliefs on
Academic Achievement
ADVISOR: Dr. Allison Master

Jessica M. Cummings
Teacher Verbal Feedback: Exploring
Differences in Classroom Use and the
Relationship with Student Behavior
ADVISOR: Dr. Weihua Fan

Jaime Robert Sandoval, Jr.
Through the Ups and the Downs: The
Influence of Attributional Patterns
and Goal Orientations on Impostor
Phenomenon Among Undergraduate
Students
ADVISOR: Dr. Weihua Fan

Yuridia Peralta Thompson
Childhood Obesity Prevention:
Acculturation and Feeding Practices of
Low-Income Latino Families
ADVISOR: Dr. Consuelo Arbona

MASTER OF EDUCATION

Curriculum and Instruction

Nada Al-Zubaidi
Mihika Basu
Salenah S. Cartier
Ryan Matthew Chandler
Summer C. Collins
Karina Oluwadamilare Egbejimi
Nery Gamez
Melissa Anne Gummert
Alexis Heuangsayaseng
Aiyana Chanice Hoyte
Desmond D. Jackson
Kalee Marie Kuhl
Misba Lalani
Amanda Limon
Edwin Zamir Valerio Lopez
Jorge Andres Mendoza, Jr.
Anahita Mortazavi
Cynthia My-Tien Nguyen

Loan Nguyen
Michelle Ilene Passo
Jenna Ann Pel
Keila Madai Quezada
Pamela Tanice Raftice
Elizabeth Rodriguez
Amy L. White

Educational Leadership and Policy Studies

Ruth Ann Byerly
Morgan Mae Smith
Wade Howard Thompson

**Psychological, Health
and Learning Sciences**
Kimberly Diane Smoots
Christian Michael Stewart
Monet C. Zeno

BACHELOR OF ARTS

**Psychological, Health
and Learning Sciences**
Lecia Baker ²
Nayeli Mariam Cardenas ²
Margarita Sarahi Cardenas
Aylin Fernanda Luna ³

BACHELOR OF SCIENCE

Curriculum and Instruction
Laiba Abbasi ¹
Sabrina Judith Alas ²
Dylan M. Alexander
Endy Alvarez-Ortiz ¹
Bianka S. Ambrocio Gallardo ³
Rachel Cathryn Andrews ¹
Zain Aslam ¹
Katelyn Michelle Atkinson
Elvia Cristina Barahona ²
Abigail Nacole Benzor ¹
Anett S. Bernal ¹
Joshua Calib Bilecki ¹
Jessica Ashlyn Bruner ¹
Eunice Byun ³

¹ Summa Cum Laude - ² Magna Cum Laude - ³ Cum Laude - ⁴ Banner Bearer (Highest GPA)

Commencement Ceremony

Nashville Amour Cabanez
Karina Cardenas³
Natali Cardenas¹
Veronica Castaneda²
Alexandra Castro¹
Brianna A. Chapa¹
Brenda Cisneros^{1,4}
Caroline Ruth Colucci
Leah A. Costello²
Gabriel Cruz
Liz Berani Cruz Barrera²
Julia Anne Dasilva¹
Jasmine Mari Duarte²
Kaitlyn Melanie Ely²
Kennia Estrada¹
Luma A. Falih¹
Chasity Lauren Fisher²
Ereyhon Denise Foster
Ashlyn L. Funderburk²
Carlos Alberto Garcia²
Kelli Leann Garner¹
Alexandra Nicole Gilger¹
Kayla Rose Gilmore²
Lindsay Michele Gingles²
Daniela Gonzalez¹
Guadalupe Gonzalez¹
Cindy Guerrero¹
Judith M. Guerrero¹
Zayanah Deans Hakeem²
Kiley Hansen
Hafsa Haq
Emely R. Hernandez³
Johanna Melissa Hernandez¹
Vanessa A. Hernandez²
Yasmine Rasheida Imran¹
Tatiana M. Jefferson¹
Jennifer Melissa Juarez Reyes¹
Ernesto Juarez Vazquez¹
Kerrigan M. Julian³
Margarita Alie Karouni²
Faride E. Kaun¹
Cecelia A. Kennedy¹
Kara Faith Knox³
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Sydney Nicole Lane²

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Gabriela Lazalde¹
LeAnna Leal²
Paloma Llanas²
Analiesa Marie Lopez²
Cristina Lopez¹
Roxana Luis³
Yahaira Luna²
Kristina A. Macal¹
Ashna Mahesaniya¹
Lizeth Martinez³
Jacqueline Nicole Martinez Vergara¹
Allison R. Maxey
Kelsey Ann McGown¹
Aribel Ruby Medina²
Michelle Marie Mendez¹
Shareen Murad Mohammed²
Anam Momin¹
Kimberly Moreno
Khalidah M. Muhammad²
Ashlee M. Nabors¹
Nini Thuy Nguyen
Emily Grace Oneill¹
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Maurilio Perez
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Khanh Toan Ngoc Pham
Haley Kristeen Quantz²
Monica Maria Ramirez Alas²
Johanna Rauch¹
Rachel Elissa Reed¹
Erika Leilani Reyes³
Brittany N. Reynolds³
Amber Evelyn Richardson¹
Ericka Chante Rios¹
Janeth Stefania Rios Treviño¹
Gabriela Rodriguez³
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Rodriguez Contreras¹
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Stephen Vladimir Rubio²
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Kaitlynn Alysse Schwab¹
Yaritza Stephanie Serpas
Yanci Paola Silveira²
Sehar Khan Sohail^{1,4}
Adriana Solis²
Juyoung Christina Song²
Abigail Deana Telles¹
Melanie D. Thibodeaux³
Vincent H. To²
Bao T. Tran^{1,4}
Mavenys I. Umana³
Hannah Rose Ventura¹
Vina Hoang Vu²
Ploychada T. Warren²
Mia Whiting
Matisse M. Zamina
Brittney L. Zapata¹
Alyssa Leann Zertuche³

**Psychological, Health
and Learning Sciences**

Dua Z. Abidi²
Adilenne Aguilar²
Areeba Ahmed³
Karla Jeannette Alas³
Habiba Noor Ali
Manar Mufdi Ali¹
Rubab Fatima Ali
Syed R. Ali²
John C. Alvarez
Saman Aziz Ansari
Natalie Arias
Sarah Ayala³
Dennis Patrick Bardwell
Allison Kay Barnes
Aunteryeo Barnes
Faith N. Baynard
Parul S. Biswas³
Jasmine Lynne Bledsoe
Megan Dorothy Cudal Buena¹
Brad Matthew Burckel, Jr.³
Bethany C. Busch¹
Christina E. Caldwell

¹ Summa Cum Laude - ² Magna Cum Laude - ³ Cum Laude - ⁴ Banner Bearer (Highest GPA)

University of Houston
College of Education

Commencement Ceremony

Adrian Caraves ²	Syeda B. Hussain ³	Cynthia Lorraine Portillo ³
Mayra Beatriz Cardoza Roque	Mohamad Omar Hussein	Hiba Moufid Rabieh ²
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Brianna Jlyn Carpio-Paez ²	Rolana Karim ¹	Syed Raza ³
Sofia Casar ¹	Aiyana Karp ²	Monica Maria Resendez
Juanita Castro	Aledrian Kemp ²	Jutzy Guadalupe Reyes ³
Feliciana Cortez ³	Aneeqa N. Khan	Molly Ashley Rivera ²
Matthew Evan Costello ³	Lubna Iqbal Khan ³	Ali R. Rizvi
Araceli Cruz ³	Nina N. Kumenda ²	Ana Maria Romo
Jennifer Annais Cuadra-Corea ²	Vanessa Lazo ¹	Harriet Sales
Brandon Quang Dam ¹	Peter Le	Kaylee Santos
My Hoang Dang ³	Nadia Lieu ²	Kamryn Schafer ²
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Aurora M. Diaz	Ashley Marie Lopez ²	Emily Shannon ²
Prisila Diaz ²	Tayma L. Machkhas ¹	Maria Sifa
Jennifer Do	Nathalie Martinez ³	Chelsea Silva Jaimes ³
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Regina I. Ferral	Donavan Nicholas Mutin	Larae Nichole Talley ²
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Samantha Flores	Evelyn T. Nguyen ²	Molly Townsend ¹
Stephanie Maribel Flores	Jenny Thao Nguyen ¹	Dylan Thomas Tran
Barbara Denyse Flores Sandoval	Lean Ankhuyen Nguyen ³	Lauren Diem Tran
Yatzari Citlalli Gaeta ¹	Trinh Anh Nguyen ²	Vivian Nguyen Tran ³
Denise Santibanes Garcia ²	Raven M. Nickson	Amy N. Truong
Salma Garcia ²	Juliet C. Offodile ³	Jennifer Tu ¹
Melissa Garcia Ramirez	Erinma Amanda Ogbureke ³	Estefania Vazquez ²
Maliyah Cedae Gaslin	Kendall Nicole Oliver	Annelly Angelina Vega
Justin A. Gatlin	Subhi Omar ²	Andrea E. Villegas
Shilpa M. George ¹	Maria Orquera ³	Anthony L. Vu
Ana K. Gonzalez ¹	Nailin Palomo ¹	Jennifer Loraine Watz ³
Alanis Marie Guajardo ¹	Mary Htoi Seng Pan ²	Amethyst N. Williams
Muhammad Zain Haque	Nisha S. Patel	Xinyue Wu
Te'Nia Mashay Harrell	Catha Cimone Peters	Alan Yanez ³
Virginia Yessenia Hernandez	Thao-Vi Pham	Arooba Zeeshan ³
Allyson Yanchi Ho ²	Hailey Marie Pollard ²	Yunlin Zhou ²

1 Summa Cum Laude - 2 Magna Cum Laude - 3 Cum Laude - 4 Banner Bearer (Highest GPA)







UNIVERSITY of HOUSTON

THE HONORS COLLEGE

Message from the Dean

December 17, 2021

We think of commencement as an end, a finish line, yet the word proclaims that this moment is a new beginning, that “today is the first day of the rest of your life” as the old posters and new memes remind us. Our graduation ritual of “walking” has been revived, despite the challenges familiar to us all, thanks to a promise and a commitment from Chancellor Khator. Walking is treasured by students and their families because it conveys in motion, symbol, and

photograph the fact that you are literally taking next steps on a new journey into a new world.

Then-Senator Barack Obama, however, in a definitive speech entitled “A More Perfect Union,” quoted this famous line from a William Faulkner novel: “The past is never dead. It’s not even past.” And a great teacher and scholar, R.J. Kaufmann, had this insight about what we read, say, write, do, and experience: “Nothing is ever lost.” So, to understand a person in midlife, you need to know what they were doing between the ages of 18 and 24 and what was going on in the world during those years. To anticipate the person you will become, you might well reflect on what you have been doing over the last four or five years, inside and outside the classroom, and what has been going on in the world.

We are confident that what you have been reading, writing, and doing during your undergraduate years, the tonic tasks that you have undertaken, will not be lost. Breaking through to that hard-won epiphany in a Human Sit paper; taking your first oral exam and killing it (or vowing to kill it next time!); presenting your poster, virtually or in person, at Undergraduate Research Day; making the transition from mentee in year one to mentor in year three; developing a partnership with a middle school whose students could really use some Honors College tutors; developing cultural competencies and medical skills so you can responsibly serve a refugee community in Jordan; representing UH in a Model Arab League simulation in Washington or Cairo; becoming certified as a Community Health Worker in order to assist Third Ward families; completing a competitive application for a major award, and then interviewing for and perhaps winning a Fulbright, a Goldwater, or a Critical Language Scholarship. Despite the many challenges—or perhaps because of them—your generation has the opportunity to become a great generation, perhaps the greatest generation of the 21st century.

Our hope is that the past four or five years have prepared you for deep satisfactions in your professional lives, and beyond your professional lives. This week you are commencing, you are walking on in your journey. We are proud of you, and we hope that you will not be a stranger to joy or a stranger to us in the years to come.

Be safe and be well,

Bill Monroe
The Honors College

UNIVERSITY of HOUSTON

THE HONORS COLLEGE

The Honors College Honors

The Honors College at the University of Houston offers students special opportunities to develop their academic abilities. Below are the Honors College designations.

University Honors and University Honors with Honors in Major

Students who complete the Honors College curriculum (36 hours) graduate with University Honors. If students also complete a senior honors thesis, they graduate with University Honors with Honors in Major.

Collegiate Honors and Collegiate Honors with Honors in Major

Students who fulfill the requirements for the honors program in the college of their major, including 21 hours of honors courses; who complete an Honors College minor, or who complete 21 hours of approved honors courses. If students also complete a senior honors thesis, they graduate with Collegiate Honors with Honors in Major.

Membership in The Honors College and Membership in The Honors College with Honors in Major

Students who affiliate with the Honors College during their undergraduate years and complete fewer than 21 hours of honors courses. If students also complete a senior honors thesis and fulfill the requirements of their major with distinction, they graduate with Membership in The Honors College with Honors in Major.

Honors in Major

Students who complete a senior honors thesis but are not members of the Honors College.

University Honors with Honors in Major

COLLEGE OF LIBERAL ARTS AND SOCIAL SCIENCES

Hannah Aurora Martinez

University Honors

C. T. BAUER COLLEGE OF BUSINESS

Cem Baber
Josue Isai Cruz-Arriola
Alexandra Dearborn
Paisley Fernandez
Kaleigh Michelle Flynn
Luis Felipe Galleno
Amanda Lynn Ganis
Juan Gabriel Laxa
Karim Hazem Machkhas
Shaan Moosa Muhammad
Bassam Razzaq
Megan Ann Robinson
Zoe Rountree
Rida Jawad Sarwar
Gabriel Segovia-Plate
Brooklyn Renee Smith
David Smith
Trang Pham Thuy Than
Thanh Tu Tran
Kathryn Paige Van Horn

COLLEGE OF LIBERAL ARTS AND SOCIAL SCIENCES

Hunter Douglas Anderson
Alexander Kristopher Andrews
Miles Lockhart Bednorz
Ruth Ellen Carroll
Gabrielle Charvat
Ceyda Iclal Ersoy
Alma Jakelin Garcia

Daniela Louise Graham
David Matthew Hartman
Hannah Rebecca Hassel
Treana Hebert
Sean Hu
Mytrang Huynh
Brock Liu
Karim Hazem Machkhas
Tayma Lynn Machkhas
Elizabeth Aleksandra Merlinsky
Penelope Itzae Moreno
Camille Ngo
Anh Tu Nguyen
Sean Gwyneth Perry
Aleksandar Petrusevski
Katherine Sophia Solberg
Lena D. Teckenbrock
Alondra Anahi Torres
Ealee Tuan

KATHRINE G. MCGOVERN COLLEGE OF THE ARTS

Doriane Alfon
Gabriela Ruth Gonzalez

COLLEGE OF EDUCATION

Megan Dorothy Cudal Buena
Tayma Lynn Machkhas
Kamryn Milan Schafer
Sara Safwan Syed
Vivian Nguyen Tran

CULLEN COLLEGE OF ENGINEERING

Kyle Alfeche Eclarin
Marissa Garcia
Sarah Danielle Hannusch
Sajid Khan
Oscar Daniel Leon
Alfonso Merino
Sai Anuroop Mulukuri
Derek Nguyen
Zouheir Daniel Obeid
Megan Ann Robinson
Eniola Ruth Sam-Olibale
John Logan Sammons
Peter Winski

COLLEGE OF NATURAL SCIENCES AND MATHEMATICS

Nooha Ali Ahmed
Alexander Kristopher Andrews
Travis Joseph Baylor
Brenna Chan
Richa Dudhia
Sydney Elizabeth Nutter
Elizabeth K. Odonnell
Alejandra Paiuk
Emma Schenck
Bryana Stigers
Pardis Zohari

Collegiate Honors with Honors in Major

COLLEGE OF EDUCATION

Dua Abidi

Collegiate Honors

C. T. BAUER COLLEGE OF BUSINESS

Alison Fae Vasterling

COLLEGE OF LIBERAL ARTS AND SOCIAL SCIENCES

Megan Faye Barineau
Sean Patrick Dalton
Sophia Marie Frusco
Rhonda Hassan
Krystal Hinojosa
Ivana Lozano
Nathalie L. Nava

Ashlee Nixon
Ejenavi D. Ojigho
Hannah Elisabeth Price
Enrique Salinas

COLLEGE OF EDUCATION

Areeba Ahmed
Emily Grace O'Neill

CULLEN COLLEGE OF ENGINEERING

Samantha Marie Bales
Kelly Graham

COLLEGE OF NATURAL SCIENCES AND MATHEMATICS

Sofia Marie Sumira Esico
Avinash Kotecha
Cindy Mai
Yaseen A. Syed
Jan Stephen Magluyan Tamayo
Pichvyda Tuy

COLLEGE OF TECHNOLOGY

Trevor Cordell Green
Arshia Komeili

Membership in The Honors College

COLLEGE OF LIBERAL ARTS AND SOCIAL SCIENCES

Rahaf Omar Aldaim
Colin Carter
Cody Dickerson
Jochen Seeba
Juan Carlos Uribe

CULLEN COLLEGE OF ENGINEERING

Daniel John Saber

CONRAD N. HILTON COLLEGE OF HOTEL AND RESTAURANT MANAGEMENT

Consuelo Maia Ecevido

COLLEGE OF NATURAL SCIENCES AND MATHEMATICS

Lucas W. Teague
Hima Shaji Vadakekara

COLLEGE OF TECHNOLOGY

Burgundy Johnson



