

Department of Hispanic Studies
Assessment of Final Oral Dissertation Defense

Date of Dissertation Defense _____

Student's name and last name _____

Advisor's name and last name _____

Advisor's signature _____

Please select a score to assess student's performance during her/his/their dissertation defense on the following subjects (1 is the lowest grade, 5 is the best score):

A) Student can defend the outcomes of his/her/their research or the quality and goals of his/her creative work coherently and with clarity.

1. Poor ability to articulate researched outcomes and/or little ability to speak to the sensibilities and ambitions of creative work.
3. Adequate ability to articulate research outcomes clearly and/or speak cogently about goals, sensibilities, and ambitions in creative work.
5. Exemplary ability to defend outcomes of research and/or to speak clearly about the goals, ambitions, and sensibilities in creative work.

B) Student shows awareness of current and past developments in his/her/their field of research or creative endeavor.

1. Little displayed knowledge of the arguments, research, or literary trends and sensibilities that precede the student's own work.
3. Adequate knowledge of arguments, research, major authors, literary trends, and sensibilities that precede the student's own work.
5. Exemplary knowledge of work of others in the field, of literary trends, authors, and arguments that precede the student's own work.

C) The student can articulate her research/ creative work in terms of what method or methods in the discipline she chose to use and not use and why.

1. Inability to articulate method(s) used.
3. Adequate ability to articulate method(s) used.
5. Exemplary ability to articulate method(s) used.