UNIVERSITY of HOUSTON

College of Liberal Arts and Social Sciences Speech-Language-Hearing Clinic

CHILD/ADOLESCENT CASE HISTORY FORM

To assist us with learning more about your child's communication skills, please complete the following form. Write NA in the questions that do not apply to your child.

INTRODUCTION

Child's Name	Birthdate	Sex
What are your concerns about your child's	communication?	
What do you want to know when we're don	e?	
What does your child do well?		
What does your child need help doing?		
Describe your child's favorite activities:		

BACKGROUND INFORMATION

Parents' Names:			
Address:	City:	State:	Zip:
County:	Email:		
Home Phone:	Cell Phon	e:	
Mother's Work Phone:	Father's Wo	ork Phone:	
School:	School District:		Grade:
Teacher's Name:			
School Address:	City	, State	Zip:
Languages spoken in the home:		Primary La	nguage:
Name of person completing this form	:		
Relationship to child:			
Physician's name:	Phys	sician's phone num	ber:
Who referred you to this clinic?			
Has the child been diagnosed with any	y of these? intellectual disabi	lity cerebral	palsy
down syndrome chronic middle	ear infections learning	g disability	_
attention deficit disorder attention	on deficit hyperactivity disor	der down syn	drome
central auditory processing disorder _	cleft lip or palate e	notional disability	
developmental delay autism spec	etrum disorder		
If you checked any of these, please tel	ll when and v	who made the diagr	nosis
·			
Does the child have any other diagnos	ses including medical diagno	ses?	
If so, please describe.			
BIRTH HISTORY			
Describe the child's birth. Report any	unusual conditions.		

COMMUNICATION DEVELOPMENT

Did the child make sounds during infancy? At approximately what age?
With or without you talking to him/her? Age of first words
Age at which child put two words together (Ex. "Want cookie.") Age at which child put three words
together (Ex. "Mommy go bye-bye.") Did the child talk little or much?
Describe:
Any periods when the child quit talking? Describe
Does the child have any trouble pronouncing words? Does the child have difficulty
understanding
what is said? Does the child have difficulty expressing her/himself verbally?
If yes, describe.
Has there been previous speech/language testing? If yes, by whom?
When?Where?
Results:
describe the problems
MOTOR DEVELOPMENT
Age of holding head up: Age of sitting up:
Age of first steps alone: Describe Coordination:
MEDICAL HISTORY
VISION Date of last vision examination?
Results?
Describe any history with vision problems.
Describe any history with glasses (age they were prescribed. When are glasses worn?)

HEARING
Date of last hearing examination?
Results?
Describe any history with ear infections (ages, medications, PE tubes, etc.)
Describe any history with hearing aids/ cochlear implants (ages, which ear/s, types of aid, etc.)
SEIZURES
If the child has had any seizures, please explain: (Dates, all medications, results, current status)
If the child has a history of fainting spells, please explain: (Dates, situation, medical tests, results, current
status)
ALLERGIES
Please list all known allergies:
Please describe immediate action to be taken in case of contact with allergen (s):
GENERAL MEDICAL
Age of bladder control during the day During the night
Describe any sleeping problems.
SCHOOL HISTORY
Child's grade level:
Describe your child's strengths at school:

Check any areas that are problems at school, then elaborate in the space below:
Subjects: Reading Writing Spelling Math Content areas (e.g., history)
Skills: Paying attention expressing him/herself memory getting along with peers
working independently other things you notice (please describe)
Does your child receive any of the following supports?
Special education (specify the reason)
Resource room (describe)
Tutoring (describe)
Observations:
What do teachers say?
What do you notice?
Describe any changes over time:
How are your child's grades?

SOCIAL AND HOME ENVIRONMENT

Home environment: Who lives with the child now? Name: _____ Relationship: ____ Name: ______ Relationship: _____ Name: _____ Relationship: ____ Who else does the child regularly spend time with? Name: _____ Relationship: ____ Child's race/ethnic group: Caucasian_____ non-Hispanic _____ Hispanic _____ African American _____ Native American _____ Asian or Pacific Islander _____ Other _____ Describe any learning/developmental/social/medical problems in the family: _____ **Social:** Does your child have friends? Many? ______ A few _____ Very few _____ Does your child mostly socialize with children: his own age? _____ Younger? ____ Older? ____ What is the child's attitude toward the speech problem? What is the attitude of the family & friends towards the child's speech problems? ADDITIONAL QUESTIONS OR COMMENTS:



