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In this, my final letter in the Year End Report, I pay homage to the CMAS staff. CMAS has been privileged to employ people who feel that they are advancing the educational aspirations of our community and thus they take their responsibilities seriously. This is extremely important for it is the staff that undertakes the day to day activities that ensures that our mission is accomplished. Lorenzo Cano, the Associate Director, is responsible for scheduling our classes, arranging our college career days and being the liaison between the students and CMAS and undertaking other tasks as assigned by Director. He also is a very effective teacher. Rebeca Trevino manages the Academic Achievement Program (AAP) on campus. Ms. Trevino’s responsibilities include selecting students for the program and monitoring their academic progress. She oversees the AAP tutoring and mentoring sessions, plans leadership retreats, administers scholarships and engages in counselling. She is likewise involved in raising funds for the program. Ms. Trevino is assisted in her responsibilities by the very personable Eddie Gonzales. Fely Aguilar is the coordinator of our AAP at Austin High School. Ms. Aguilar is responsible for recruiting students to the program, arranging their tutoring and mentoring sessions and planning leadership and community service activities. She is also involved in securing funds for the program. Our budget officer, Helen Meza, is responsible for overseeing the CMAS budget and ensuring that the funds are available to meet our obligations and in compliance with University of Houston and state of Texas regulations. Ms. Meza is assisted in her tasks by the very capable Flor Montelongo. Sonia Ramirez’s responsibilities include media relations, planning our annual scholarship banquet and assisting the Director as needed. Jessica Thiam helps plan our scholarship banquet, college career days and makes the arrangements for our speakers and conferences. The staff’s dedication is sincerely appreciated. They are the heart and soul of CMAS and I will miss my daily interactions with them.

As the information in this report demonstrates we have made progress in being of service to our community and in integrating ourselves in a significant way into the life of the University of Houston. As a result CMAS has earned respect on and off campus. Yet, we are also very mindful that what has truly been realized is a foundation for what we seek to become, that is, a Center that not only expands its existing services but also bolster’s its research agenda, establishes a major and is housed in its own facility. The history of Mexicans in Texas and Houston and their growing social, economic and cultural influence justify such a facility. I believe the circumstances to pursue our own building are here and I pledge to help move CMAS towards this goal in any manner that I can. It has truly been an honor to have served as the Director. Adios.

Tatcho Mindiola, Ph.D.
Professor Emeritus
The Center for Mexican American Studies (CMAS) had a successful 2014-2015 academic year for all of its programs and services. Through its recruitment programs, including: Visiting Scholars, the Graduate Fellowship and Academic Achievers, as well as Mexican American Studies courses and our annual Conference, the Center contributed to the overall success of the University of Houston and the people it serves. This annual report is intended to inform the University of Houston community, supporters and the community at large of the activities, services and programs of the Center within the past academic year. CMAS would like to thank all of the people associated with the Center who have made us a successful academic component within the Houston community.

Mission Statement

The Center for Mexican American Studies (CMAS) at the University of Houston was established in 1972 as an interdisciplinary academic program encompassing the liberal arts, education and social sciences focusing on the Mexican American and broader Latino experience in the U.S. Its mission is to advance knowledge, promote critical thinking and foster the value of service to the community. This involves designing a broad spectrum of public and scholarly programs. Located within the College of Liberal Arts and Social Sciences, CMAS has evolved into an academic unit with several major components: teaching, research and publications, recruitment and retention, leadership training, academic advising and community service.
CMAS Staff

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Director & Associate Professor of Sociology  
tmindiola@uh.edu

**Lorenzo Cano, M.A.**  
Associate Director  
lcano@uh.edu

**Mary Helen Meza**  
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Academic Achievers-UH Program Manager  
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**Eddie Gonzalez**  
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Academic Achievers-Austin High School  
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**Sonia Ramirez**  
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**Flor Montelongo**  
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Center for Mexican American Studies

Advisory Committee

CMAS Advisory Committee Members

Paula M. Mendoza
UHS Board of Regents

Roman Martinez
President, Texas Taxis, Inc.

Gerald Balboa
COO & CCO, Skylar Capital Management, L.P.

Glenn Godkin
President, Greater Houston Region, Wells Fargo

Greg Compean
Funeral Director, Compean Funeral Home

Juanita Elizondo
Corporate Relations Director, Fiesta Mart, Inc.

Steve Harter
President, Notre Capital Ventures

Jacob Monty
Managing Partner, Monty & Ramirez, LLP

Alfred Castillo, Jr.
P.E, PVF/PPE Strategic Sourcing Manager, Global Purchasing, The Dow Chemical Company

Gracie Saenz, J.D.
Attorney, Saenz & Burkhardt P.L.L.C.

Suzanne Suarez
International and Signature Services Manager, Memorial Hermann-Texas Medical Center

Juan Tello
Principal, Deloitte Consulting LLP

Marlen J. Trujillo
CEO, Spring Branch Community Health Center

Eddie Elizondo
Corporate and Social Responsibility, Citgo Petroleum Corporation

Gelines Chapa
Designer, Gelines Jewelry

CMAS Faculty Advisory Committee

Guadalupe San Miguel, Ph.D.
Professor
History Department

Jeronimo Cortina, Ph.D.
Assistant Professor
Political Science Department

Elizabeth Farfan-Santos, Ph.D.
Assistant Professor
Comparative Cultures Department
Mexican American Studies Minor and Courses

The Minor in Mexican American Studies

The Center for Mexican American Studies offers a minor in Mexican American Studies. The material covered in the minor conveys the broad and rich experiences of people of Mexican descent in the United States. A minor in Mexican American Studies augments a student’s major area of study and prepares him/her to better understand the history, culture, social relations, folklore, literature, politics, and numerous contributions this group has made to society in the United States.

Many students minor in Mexican American Studies because their future employment will deal directly or indirectly with the Mexican American and broader Latino communities. Teachers, business people, urban planners, architects, psychologists, bankers, writers, journalists, and lawyers should be aware of the nature and dynamics of the Mexican American community in order for them to carry out their jobs in a more effective manner. This is particularly true as people of Mexican descent grow in numbers and influence.

Other students take courses in this field because they want to know more about their culture and history. The relative lack of information over the Mexican American experience in the public schools makes this extremely important. Many students are interested in Mexican American Studies because they want to become future leaders and hone their knowledge and skills to be more effective in the area of public policy, public speaking, and community organizing. A growing number of students are interested in the minor because they wish to become college professors and specialize in Mexican American Studies. A total of 23 new students decided to minor in Mexican American Studies during the 2014-2015 academic year.
A minor in Mexican American Studies requires a minimum of 18 semester credit hours (6 courses).
This includes:
9 semester credit hours from approved social science courses.
9 semester credit hours from approved liberal arts (humanities) courses.
12 of the 18 hours must be taken at the University of Houston (in residence).
12 hours must be advanced (junior and senior level). Of these 12, at least six must be taken in residence.
A 2.00 minimum grade point average over all courses applied to the minor is required. No more than 3 semester credit hours can be taken in Spanish “language” courses (Spanish 2301, 2302, 2307, 2308, 3301 and 3302), but a number of other courses offered in the Department of Hispanic Studies (where Spanish courses are offered) can be taken for the minor.

### SOCIAL SCIENCES

**Nine Hours**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>ANTH 3312</td>
<td>Mexican American Culture</td>
</tr>
<tr>
<td>SOC 3324</td>
<td>Hispanic Identity</td>
</tr>
<tr>
<td>ANTH 4372</td>
<td>Maya Archaeology</td>
</tr>
<tr>
<td>SOC 3326</td>
<td>Immigration in U.S. Society</td>
</tr>
<tr>
<td>ANTH 4373</td>
<td>Archaeology of the Aztecs and their Neighbors</td>
</tr>
<tr>
<td>SOC 3372</td>
<td>Mexican American Family</td>
</tr>
<tr>
<td>POLS 3372</td>
<td>Latino Politics</td>
</tr>
<tr>
<td>SOC 3397*</td>
<td>Hispanics in Houston</td>
</tr>
<tr>
<td>SOC 3397*</td>
<td>Mexican American Gender Relations</td>
</tr>
</tbody>
</table>

### LIBERAL ARTS

**Nine Hours (no more than three hours of Spanish language courses)**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>ART-HIST 3334</td>
<td>Chicana History</td>
</tr>
<tr>
<td>HIST 3312</td>
<td>Pre-Columbian Art</td>
</tr>
<tr>
<td>MAS 2340</td>
<td>Intro to Mexican American Studies</td>
</tr>
<tr>
<td>ENGL 3361</td>
<td>Mexican American Literature</td>
</tr>
<tr>
<td>MAS 3340</td>
<td>Mexican American Urban Community</td>
</tr>
<tr>
<td>ENGL 3396*</td>
<td>Memoir and Mex. Amer. Identity</td>
</tr>
</tbody>
</table>
MAS 3341  Mexican American Experience Thru Film  
ENGL 3396*  Hispanic American Literature  
MAS 3342  Mexican Immigration to the U.S.  
ENGL 3396*  Latino/a Autobiography  
MAS 3343*  Latino Psychology  
HIST 3332  Chicano History up to 1910  
SPAN 2301  Intermediate Spanish I  
HIST 3333  Chicano History since 1910  
SPAN 2302  Intermediate Spanish II  
HIST 3369  Colonial Mexico  
SPAN 2307  Spanish for Native Speakers I  
HIST 3394*  Chicanos in Houston  
SPAN 2308  Spanish for Native Speakers II  
HIST 3394*  Chicano Struggle for Equality  
SPAN 3301  Oral Communications in Spanish  
HIST 3394*  History of Texas Mexican Music  
SPAN 3331  Mexican American Literature  
HIST 4319  Chicanos & American Education  
SPAN 3345  Hispanic Folklore of the Southwest  
HIST 4369  Modern Mexico 1810-Present

Bilingual Education majors may substitute CUIN 3111-3211: Foundations of Bilingual Education K-12 for three hours of Humanities and Fine Arts courses in the Minor.

* Special topics course. Students can take Special Topics courses more than once as long as the topics are different. Other special topic courses may be offered that are not listed, in both Social Sciences and Liberal Arts.

** For more information on MAS courses, requirements and prerequisites, contact our office at 713.743.3133 or visit us at www.class.uh.edu/cmas.
# MAS Courses

## Fall 2014

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
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</thead>
<tbody>
<tr>
<td>MAS 2340</td>
<td>Intro to Mexican Am Studies</td>
</tr>
<tr>
<td>MAS 3340</td>
<td>Mexican American Urban Comm.</td>
</tr>
<tr>
<td>MAS 3342</td>
<td>Mexican Immigration to the U.S.</td>
</tr>
<tr>
<td>MAS 3343</td>
<td>Latino Psychology</td>
</tr>
<tr>
<td>MAS 3395</td>
<td>Music in Mexican America</td>
</tr>
<tr>
<td>ANTH 3312</td>
<td>Mexican American Culture</td>
</tr>
<tr>
<td>ARTH 3312</td>
<td>Pre-Columbian Art</td>
</tr>
<tr>
<td>ENGL 3361</td>
<td>Mexican American Literature</td>
</tr>
<tr>
<td>HIST 4369</td>
<td>Modern Mexico 1810 to Present</td>
</tr>
<tr>
<td>HIST 4373</td>
<td>Researching Mexican History</td>
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<td>POLS3372</td>
<td>Latino Politics</td>
</tr>
<tr>
<td>POLS4397</td>
<td>Politics of Mexico</td>
</tr>
<tr>
<td>SOC 3326</td>
<td>Immigration in U.S. Society</td>
</tr>
<tr>
<td>SOC 3372</td>
<td>Mexican American Family</td>
</tr>
<tr>
<td>SOC 3397</td>
<td>Hispanics in Houston</td>
</tr>
<tr>
<td>SOC 6325</td>
<td>Seminar in Race &amp; Ethnic Relations</td>
</tr>
<tr>
<td>SPAN 2301</td>
<td>Intermediate Spanish</td>
</tr>
<tr>
<td>SPAN 2302</td>
<td>Intermediate Spanish II</td>
</tr>
<tr>
<td>SPAN 2307</td>
<td>Spanish for Hisp. Heritage Learners</td>
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<tr>
<td>SPAN 2308</td>
<td>Spanish for Hispanic Heritage</td>
</tr>
<tr>
<td>SPAN 3301</td>
<td>Span Oral Comm. for Critical Thinking</td>
</tr>
<tr>
<td>SPAN 3302</td>
<td>Adv Span for Non-Heritage Learners</td>
</tr>
<tr>
<td>SPAN 3307</td>
<td>Public Speaking in Spanish</td>
</tr>
<tr>
<td>SPAN 3308</td>
<td>Written Comp-Hisp Heritage Learner</td>
</tr>
<tr>
<td>SPAN 3331</td>
<td>Mexican American Literature</td>
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<tr>
<td>SPAN 3375</td>
<td>U.S. Hispanic Culture &amp; Civilization</td>
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</tbody>
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## Spring 2015

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
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</thead>
<tbody>
<tr>
<td>MAS 2340</td>
<td>Intro to Mexican Am Studies</td>
</tr>
<tr>
<td>MAS 3340</td>
<td>Mexican American Urban Comm.</td>
</tr>
<tr>
<td>MAS 3342</td>
<td>Mexican Immigration to the U.S.</td>
</tr>
<tr>
<td>MAS 3395</td>
<td>Latino Activism &amp; Organizing</td>
</tr>
<tr>
<td>MAS 3395</td>
<td>Latino Psychology</td>
</tr>
<tr>
<td>ANTH 3312</td>
<td>Mexican American Culture</td>
</tr>
<tr>
<td>ARTH 3395</td>
<td>MexAm Artivism &amp; Social Change</td>
</tr>
<tr>
<td>ENGL 3361</td>
<td>Mexican American Literature</td>
</tr>
<tr>
<td>ENGL 3396</td>
<td>U.S Hispanic Literature</td>
</tr>
<tr>
<td>HIST 3333</td>
<td>Chicano History since 1910</td>
</tr>
<tr>
<td>HIST 3369</td>
<td>Colonial Mexico</td>
</tr>
<tr>
<td>HIST 3394</td>
<td>Mexican Expulsion in US</td>
</tr>
<tr>
<td>POL 3372</td>
<td>Latino Politics</td>
</tr>
<tr>
<td>SOC 3326</td>
<td>Immigration in US Society</td>
</tr>
<tr>
<td>SOC 3372</td>
<td>Mexican American Family</td>
</tr>
<tr>
<td>WCL 3361</td>
<td>Latin American &amp; Latino film</td>
</tr>
<tr>
<td>SPAN 2301</td>
<td>Intermediate Spanish</td>
</tr>
<tr>
<td>SPAN 2302</td>
<td>Intermediate Spanish II</td>
</tr>
<tr>
<td>SPAN 2307</td>
<td>Spanish for Hisp. Heritage Learners I</td>
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<td>SPAN 2308</td>
<td>Spanish for Hisp. Heritage Learners II</td>
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<td>Adv Span for Non-Heritage Learners</td>
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<td>Public Speaking in Spanish</td>
</tr>
<tr>
<td>SPAN 3308</td>
<td>Written Comp-Hisp Heritage Learner</td>
</tr>
<tr>
<td>SPAN 3345</td>
<td>Hispanic Folklore of Southwest</td>
</tr>
<tr>
<td>SPAN 4368</td>
<td>Mexican Literature in 20th Century</td>
</tr>
</tbody>
</table>
The Visiting Scholars Program is designed to generate research about the Latino community and attract scholars who may be interested in assuming a tenured or tenure track position at the University of Houston after their residency as a Visiting Scholar is completed. Research concerning the Latin community in Houston and the State of Texas is particularly encouraged.

**Elizabeth Farán-Santos, Ph.D.**

Elizabeth Farán-Santos was the 2014-2015 Visiting Scholar in the Center for Mexican American Studies and the Department of Comparative Cultural Studies at The University of Houston. She taught a course titled The Politics of Health Care & the Latino Community during the Spring 2015 semester. Dr. Farán-Santos has recently joined the faculty in the Department of Comparative Cultural Studies as Assistant Professor of Anthropology.

Before joining The University of Houston, Dr. Farán-Santos was an Andrew Mellon Postdoctoral Fellow in the Humanities Research Center at Rice University. She obtained her B.A. with honors from Trinity University in anthropology and international studies in 2005 and her M.A. and Ph.D. in medical anthropology from the University of California, Berkeley in 2011.

Dr. Farán-Santos’ research focuses on the social and political positioning of historically excluded racial and ethnic groups within transforming state policies and ideologies; her work brings together critical race studies, public policy, and theories of the body. Dr. Farán-Santos has conducted research on the formation of new quilombola identities, land rights, and changing multicultural policies in Brazil. This research has been published in two peer-reviewed articles and is also the subject of her forthcoming book, Black Bodies, Black Rights: The Politics of Quilombolismo in Contemporary Brazil, which will be published by the University of Texas Press in Spring 2016. While a Visiting Scholar with CMAS, Dr. Farán-Santos conducted a year of original ethnographic research in Houston for her new book project on the health impacts of political exclusion and institutional discrimination for Mexican immigrants and Mexican Americans excluded from access to public health insurance and certain public health resources under current health care reforms.
<table>
<thead>
<tr>
<th>Name</th>
<th>Date</th>
<th>Subject</th>
</tr>
</thead>
<tbody>
<tr>
<td>Eric Castillo, Ph.D. Art</td>
<td>2013-2014</td>
<td>“UndocuQueer”</td>
</tr>
<tr>
<td>George Díaz, Ph.D.</td>
<td>2011-2012</td>
<td>“Smugglers, Saints, and ‘Aliens’ in the U.S.-Mexico Borderlands”</td>
</tr>
<tr>
<td>Vera Lopez, Ph.D. Educational Psychology</td>
<td>2010-2011</td>
<td>“Girls, Gangs and Sexual Infidelity”</td>
</tr>
<tr>
<td>Ruben Cordova, Ph.D. Art</td>
<td>2009-2010</td>
<td>Casas’ Humanscape Series</td>
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<tr>
<td>Jeronimo Cortina, Ph.D. Political Science</td>
<td>2007-2008</td>
<td>“One Size Does Not Fit All: Contemporary Public Opinions Towards Immigration”</td>
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<tr>
<td>Alice Cepeda, Ph.D. Sociology</td>
<td>2005-2006</td>
<td>“Paradoxical Autonomy: Sexo Servidoras on the U.S. Mexico Border”</td>
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<tr>
<td>Monica Perales, Ph.D. History</td>
<td>2004-2005</td>
<td>“Smelttown, Texas: Photography, Gender and the Making of a Mexican American Working Community”</td>
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<tr>
<td>Luis Alvarez, Ph.D. History</td>
<td>2003-2004</td>
<td>“The Riddle of the Zoot Suit: Mexican American Youth Culture and the Politics of Struggle During World War II”</td>
</tr>
<tr>
<td>Raúl Ramos, Ph.D. History</td>
<td>2002-2003</td>
<td>“Texas State Policies Affecting Tejanos”</td>
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<tr>
<td>Marilyn Espitia, Ph.D. Sociology</td>
<td>2002-2003</td>
<td>“Latino Immigrants and Naturalization”</td>
</tr>
<tr>
<td>Luis Salinas, Ph.D. Sociology</td>
<td>2001-2002</td>
<td>“The Tejano Family”</td>
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<tr>
<td>Susan Moreno, Ph.D. English</td>
<td>2001-2002</td>
<td>“Analysis of Undergraduate Experiences of Latinas in Science, Mathematics and Engineering”</td>
</tr>
<tr>
<td>Marie Theresa Hernández, Ph.D. Anthropology</td>
<td>2000-2001</td>
<td>“Reconditioning History: San Isidro Cemetery”</td>
</tr>
<tr>
<td>Adolfo Santos, Ph.D. Political Science</td>
<td>1999-2000</td>
<td>“Hispanic Congressional Representation”</td>
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</tbody>
</table>
### Visiting Scholars Program (continued)

<table>
<thead>
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<th>Date</th>
<th>Subject</th>
</tr>
</thead>
<tbody>
<tr>
<td>Jose Angel Gutierrez, Ph.D. Political Science</td>
<td>1997-1998</td>
<td>“Leadership and Politics of Mexican Americans”</td>
</tr>
<tr>
<td>Norma Olvera, Ph.D. Center for Immigration</td>
<td>1997-1998</td>
<td>“Coping Strategies Among Immigrants in Mexican American Communities in Houston”</td>
</tr>
<tr>
<td>Paul Guajardo, Ph.D. English</td>
<td>1996-1997</td>
<td>“Chicano Comedy”</td>
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<tr>
<td>Judith A. Arroyo, Ph.D. Psychology</td>
<td>1995-1996</td>
<td>“Situational and Regional Variation in Ethnic Labels”</td>
</tr>
<tr>
<td>Lorna Dee Cervantes, M.A. Creative Writing</td>
<td>1994-1995</td>
<td>Two Poetry Manuscripts: “How Far is the War?” and “Bird Ave”</td>
</tr>
<tr>
<td>Roberto Salas, M.F.A. Artist</td>
<td>1993-1994</td>
<td>“Bajo del Sol Tejano” Mural painted at Austin High School</td>
</tr>
<tr>
<td>Maria del Refugio Robledo, Ph.D.</td>
<td>1989-1990</td>
<td>“A Study of Intra-District Variation in Dropout Rates in HISD”</td>
</tr>
</tbody>
</table>
Publication Series in Mexican American Studies

The University of Houston Series in Mexican American Studies has a publishing arrangement with Texas A&M Press whereby the press will print, market and distribute book-length manuscripts solicited by the Center. Six have been published to date through TAMU Press, and one has been published internally.

War Along the Border
Edited by Arnoldo De León
War along the Border suggests new ways of looking at a watershed moment in Mexican American history and reaffirms the trans-national scope of Texas history.

Chicana/o Struggles for Education: Activism in the Community
Guadalupe San Miguel Jr.
Much of the history of Mexican American educational reform efforts has focused on campaigns to eliminate discrimination in public schools. However, as historian Guadalupe San Miguel demonstrates in Chicana/o Struggles for Education: Activism in the Community, the story is much broader and more varied than that.

Cemeteries of Ambivalent Desire
Marie Theresa Hernández
Growing up as the daughter of a funeral director in Fort Bend County, Texas, Marie Theresa Hernández was a frequent visitor to the San Isidro Cemetery, a burial place for Latino workers at the Imperial Sugar Company, based in nearby Sugar Land. During these years, she acquired from her father and mother a sense of what it was like to live as an ethnic minority in Jim Crow Texas. Therefore, returning to the cemetery as an ethnographer offered Hernández a welcome opportunity to begin piecing together a narrative of the lives and struggles of the Mexican American community that formed her heritage. In this complex and nuanced, self-reflexive ethnography, Hernández interweaves personal memory and group history, ethnic experience and class ... even death and life.

Brown, Not White
Guadalupe San Miguel, Jr.
Strikes, boycotts, rallies, negotiations and litigation marked the efforts of the Mexican origin community to oppose the discrimination in Houston schools in the early 1970s. San Miguel identifies the important implications of this struggle for Mexican Americans and for public education.
Musica Tejana
Manuel Peña

Texas-Mexican music, or Música Tejana, is not one single music but several musical and musico-literary genres, ensembles and their styles, encompassing the corrido, canción and what author Manuel Peña calls the corrido–cancion.

Mexican American Odyssey
Thomas H. Kreneck

In “Mexican American Odyssey,” Thomas H. Kreneck not only traces the influential life of Houston entrepreneur and civic leader Felix Tijerina as an individual, but illustrates how Tijerina reflected many trends in Mexican American development during the decades he lived, years that were crucial for the Hispanic community today.

Urban-Speak
Ed. Sarah Cortez

“...a new batch of Houston [student] writers explore life in poems that are gritty, throbbing, stubbornly triumphant creations that come from living in the nation’s fourth largest city.” Collegium: the Magazine of the University of Houston, Spring 2002  The poetry in Urban Speak was composed by students who were enrolled in the Latino Visions of the City course sponsored by CMAS and taught by Ms. Cortez.”

Ethnicity in the Sunbelt
Arnoldo De León

A century after the first wave of Hispanic settlement in Houston, the city has come to be known as the “Hispanic Mecca of Texas.” Arnoldo De León’s classic study of Hispanic Houston, now updated to cover recent developments and a decade of additional scholarship, showcases the urban experience for Sunbelt Mexican Americans.

Chicano-Mexicano Relations
Eds. Tatcho Mindiola, Jr., Max Martinez

This is a seminal work about the formal ties between the Mexican head of state and Chicano activists of the Chicano movement during the 1970s and 1980s. Details of these early contacts and politics are written by some of the participants themselves.
The Graduate Fellowship Program is designed to recruit outstanding students for graduate study and to foster research in the area of Mexican American and Latino Studies. The Graduate Fellowship is open to all students who are interested in pursuing a Masters or Doctorate degree in the College of Liberal Arts, Social Sciences, Education or Social Work at UH. A committee composed of faculty associated with the Center for Mexican American Studies selects the recipients. Fellowships of up to $13,000 per year, renewable for a second year, are awarded to students who meet the following criteria:

- first year enrollment as a graduate student in the M.A. or Ph.D. program in the colleges of Liberal Arts and Social Sciences, Education or Social Work
- an M.A. thesis or Ph.D. dissertation in an area dealing with Mexican American and/or Latino Studies

Since the program’s inception in 1993, the Center has awarded 39 graduate fellowships.

Alvaro I. Montano
Is a class of 2015 M.A. in Communication graduate from the Valenti School of Communication at the University of Houston. Under the direction of Dr. Santana, Alvaro’s dissertation: *An Examination of the Portrayal and Stereotypes of Latinos on Television: the George Lopez Show And American Family*, investigates how despite the rapid growth of Latinos in the United States, Latinos continue to be underrepresented on television. He is a NAHJ Ford Blue Oval Scholarship recipient for 2013-2014, a graduate of the Sports Journalism Institute class of 2013, recipient of the 2012 Jack J. Valenti School of Communication Pat Flaherty scholarship, recipient of the 2012 Houston Association of Hispanic Media Professionals scholarship, recipient of the 2012 National Association of Hispanic Journalists scholarship and recipient of the 2012 Media Alliance of Houston scholarship.

Anthony Calderon
As a Health Communications major, Anthony Calderon’s current research is focused on the application of culturally sensitive behavioral health models. He hopes to assist health care providers in establishing programs with a better understanding of the cultural, social and economic variables affecting Latino’s ability to implement the desired behavioral change. As an intern at a local non-profit medical center, he is currently working on the design and implementation of preventive health programs. His goal is to help medically underserved Latinos recognize their collective self-interest and become actively involved in their health care decisions.
**BERENICE HERNANDEZ BECERRA**

Completed her Bachelor’s in Interdisciplinary Studies at Texas A&M University in May 2014 as the Department of Educational Psychology’s Distinguished Honor Graduate and a 4.0 GPA. As an undergraduate student she became a leader for an organization that prepared DACA (Deferred Action for Childhood Arrivals) informational forums and clinics for the community. She took part in research that advocated new policy changes on improving working conditions in the construction industry and through a research grant she was awarded, she conducted a pilot study that analyzed in-depth interviews with Mexican foreign-born adolescents. The study hoped to provide the necessary elements to constitute the criteria that would enable institutions to understand factors and resources that facilitated the transition from high school to college for undocumented students. For this service she was awarded the 2014 Jane Stallings Student Service Award. As a Graduate College of Social Work student, she was awarded the Center for Mexican American Studies Fellowship, which allowed her to work alongside Dr. Isabel Torres in a National Institutes of Health K01 research study, *End of Life Treatment Preferences of Latino Medicare Beneficiaries with Cancer*. The experience provided her with opportunities to be a trainee at MD Anderson Cancer Center and establish relationships with staff. During the 2014 Research Work Conference, Berenice’s research poster, *Culturally Informed Behavioral Health Interventions for Latinos*, was recognized as one of the best research posters in the conference. Berenice is now entering her second year at the GCSW in Micro practice and Health and Behavioral Health specialization, with a 3.95 GPA. She will be working alongside Dr. Luis Torres, in the various research projects he is involved in with non-profits such as Family and Community Engagement (F.A.C.E), AVANCE-Houston, and university projects such as SMART Cougars. She will also be serving as the President for the Graduate College of Social Work Hispanic Student Association. Through her current experiences and the knowledge that she is gaining as a graduate student, Berenice is preparing herself to be able to bring social justice and equity in the Latino community, and help families reach their fullest potential in life.

**SAMANTHA RODRIGUEZ**

Samantha M. Rodriguez is a Ph.D. Candidate in the Department of History at the University of Houston. Under the direction of Dr. Monica Perales, Samantha’s dissertation project investigates the complicated ways Texas Chicanas straddled a commitment to nationalism and feminism in the broader context of liberation politics: the Chicana/o Movement, the Black Power Movement, and the Women’s Liberation Movement. She is the recipient of the Stanley Siegal Scholarship Award for Best Paper in Texas History and holds the position of Chicana Caucus Co-Chair for the National Association for Chicana and Chicano Studies. As an archival assistant for the Hispanic Archives at the Houston Metropolitan Resource Center, Samantha is processing and cataloguing Latina/o collections with the goal of making these materials easily accessible to the general public.

**SOPHIE ROMAY**

Sophie Romay graduated from Rice University with a B.A. in Psychology in May 2012. She is now a second-year doctoral student in the Industrial-Organizational Psychology program at the University of Houston where she currently works under the direction of Dr. Alan Witt. Her research interests include diversity in the workplace, personality, occupational health, stress and burnout. Her goal is to help other Latinos and especially Latina women by breaking through the glass ceiling that currently exists in the workplace and higher education.
**Graduate Fellows (continued)**

<table>
<thead>
<tr>
<th>Name</th>
<th>Academic Year</th>
<th>Program</th>
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<tbody>
<tr>
<td>Nadja Diaz Rodriguez</td>
<td>2013-2014</td>
<td>Sociology</td>
</tr>
<tr>
<td>Jacob Sustaita</td>
<td>2012-2014</td>
<td>Music</td>
</tr>
<tr>
<td>Joseph G. Zaragoza</td>
<td>2012-2014</td>
<td>Psychology</td>
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<td>Ana Rodriguez</td>
<td>2012-2014</td>
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<td>David Torres</td>
<td>2012-2013</td>
<td>Political Science</td>
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<tr>
<td>Eva E. Briones</td>
<td>2011-2012</td>
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<tr>
<td>Sandra Enriquez</td>
<td>2011-2012</td>
<td>History</td>
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<td>Angela R. Leal</td>
<td>2011-2012</td>
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<td>Aurora I. Núñez</td>
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<td>Aurora I. Ramos Núñez</td>
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<td>Luz Macias</td>
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<td>Carlos Cantu</td>
<td>2009-2011</td>
<td>History</td>
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<tr>
<td>Lucia Galvan</td>
<td>2008-2011</td>
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<td>Carlos Lazo</td>
<td>2008-2010</td>
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<td>Neftali Rodriguez</td>
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<td>Lourdes Aguinaco</td>
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<td>Public Administration</td>
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<td>Yolanda Ortiz Godsey</td>
<td>2006-2008</td>
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<td>Jack Griffin-Garcia</td>
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<td>Michael Espinoza</td>
<td>2006-2008</td>
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<td>Violeta Sanchez</td>
<td>2005-2007</td>
<td>English</td>
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<tr>
<td>Moises Prospero</td>
<td>2005-2007</td>
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<td>Felipe Hinojosa</td>
<td>2005-2007</td>
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<tr>
<td>Jesus Benitez</td>
<td>2005-2007</td>
<td>Studio Art</td>
</tr>
<tr>
<td>Juan Rodriguez</td>
<td>2004-2006</td>
<td>History</td>
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<table>
<thead>
<tr>
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<tr>
<td>Ana Maria Villegas</td>
<td>2004-2006</td>
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<td>Lilian Chavez</td>
<td>2004-2006</td>
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<tr>
<td>Omar Herrera-Arizmendi</td>
<td>2004-2006</td>
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<td>Itzel Richarte</td>
<td>2003-2005</td>
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<td>Wyn Tran</td>
<td>2003-2004</td>
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<tr>
<td>Jessica Borboa</td>
<td>2002-2004</td>
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<td>Jimmy Patino</td>
<td>2002-2004</td>
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<tr>
<td>Alejandra Jaramillo</td>
<td>2001-2003</td>
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<tr>
<td>Sonia Hernandez</td>
<td>2001-2003</td>
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<tr>
<td>Trinidad Gonzalez</td>
<td>2000-2002</td>
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<tr>
<td>Raquel Flores</td>
<td>2000-2002</td>
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<tr>
<td>Marta Otilie Glueck</td>
<td>2000-2001</td>
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<td>Mario Vasquez</td>
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<tr>
<td>Lisa Marie Miller</td>
<td>1999-2001</td>
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<tr>
<td>Jose Angel Hernandez</td>
<td>1998-2000</td>
<td>History</td>
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<tr>
<td>Deborah L. Muniz</td>
<td>1998-2000</td>
<td>Sociology</td>
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<tr>
<td>Russell Contreras</td>
<td>1997-1999</td>
<td>History</td>
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<tr>
<td>Olga Marie Sheible</td>
<td>1997-1999</td>
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<tr>
<td>Noe Perez</td>
<td>1996-1998</td>
<td>Sociology</td>
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<tr>
<td>Ramon Colorado</td>
<td>1996-1998</td>
<td>Chemistry</td>
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<tr>
<td>Sophia Gutierrez</td>
<td>1995-1997</td>
<td>History</td>
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<tr>
<td>Barbara Rodriguez</td>
<td>1995-1997</td>
<td>Anthropology</td>
</tr>
<tr>
<td>Noe Ramirez</td>
<td>1994-1996</td>
<td>Social Work</td>
</tr>
<tr>
<td>Elisama Puente</td>
<td>1993-1995</td>
<td>History</td>
</tr>
</tbody>
</table>
The Academic Achievers Program (AAP) sponsored by the Center for Mexican American Studies and the Office of the President, began in the fall of 1994. It is designed to retain students through graduation. Since its inception, a total of 225 students graduated from the program by the end of the spring 2015 semester. At the beginning of the fall 2015 semester 16 new students were admitted to the program bringing a total of 82 students enrolled. Services offered by the program include:

- $3,000 annual scholarship
- Mandatory individual academic tutoring
- Skills workshops and leadership training
- Career and internship opportunities
- Priority registration

Activities

**Fall 2014**

- New Student Orientation meeting for new AAP students and parents
- Three monthly meetings
- Four College Career Days
- Noche Cultural Scholarship Banquet
- Univision phone bank, Education week: Es el Momento!
- State Rep. Armando Walle presented at the AAP November monthly meeting
- Nuestra Vida Advisory Board Council meeting

**Spring 2015**

- Three monthly meetings
- AAP Annual Student Leadership Retreat in Camp Allen
- White Rose Luncheon-Stephen F. Austin High School
- Sam Houston Elementary visits UH campus
- Annual Houston Hispanic Chamber of Commerce Luncheon
- AAP Graduation Banquet at the UH Hilton Hotel
- Jobsite visit to CITGO Petroleum
- Jobsite visit to Lopez Negrete Communications
- Roberto Arenas “Platica” for AAP Engineers
- 2015 Community Service Project with the Catholic Charities of the Archdiocese
- Jose Amaya & Daniel Rivera, AAP students participated in the 2015 NASA Summer Internship Program
- Conference for Women sponsored by Houston Hispanic Chamber of Commerce
2015 Student Leadership Retreat

On February 27 – March 1, 2015 the Academic Achievers Program sponsored a Leadership Retreat for 40 students in Camp Allen, Navasota, Texas.

Retreat Overview & Icebreakers by Rebeca Treviño, AAP Program Manager & Eddie Gonzalez, AAP Program Coordinator

**List of Workshops, Speakers and Activities is Listed Below:**

**Seminar I**
“Presentation is Key”
by Regent Paula Mendoza, UH System Board of Regent / President & Chief Executive Officer, Possible Missions, Inc.

**Seminar II**
“Si Se Puede: My Journey of Overcoming the Odds”
by Mr. Roberto Arenas, Chemical Engineer, Project Manager - Performance Materials, Dow Chemical Company

**Seminar III**
“Environmental Challenges of the Latino Community”
by Mr. Juan Parras, Organizer and Ex-Director of the Texas Environmental Justice Advocacy Service (t.e.j.a.s.)

**Seminar IV**
“Stress Reduction for Dynamic Leadership Action”
by Dr. Reynaldo Garay, Ed. D., Dean of Student Development, Houston Community College, Eastside Campus

**Seminar V**
“The Story of Self”
by Iliana Gonzalez, Karina Hernandez, Isidro Melendez and Cynthia Vasquez, AAP students and participants of the 2014 Harvard Latino Leadership Initiative Program

**Seminar VI**
“Volunteerism a Responsibility of Leaders in our Community”
by Rebeca Treviño, AAP, Program Manager, Spring 2015 mandatory community service project for all AAP students
AAP-UH

Above, left: AAP UH-Citgo, Jobsite visit to Citgo Petroleum Corporation sponsored by Mr. Eduardo Elizondo

AAP UH-Platica, Informal presentation to AAP engineers by Mr. Roberto Arenas, Program Manager at The Dow Chemical Co.

Above, right: AAP UH-Lopez Negrete job, AAP students attended Lopez Negrete Communications job site visit hosted by AAP Alumni Luis Orozco.
Academic Achievers Program – Austin High School
AAP-Austin

The Academic Achievers Program at Austin High School has existed since 1988. This program focuses on helping at-risk students achieve excellent academic standing, high school graduation and college enrollment. Every three years, the program recruits a cohort of rising sophomore students based on the following criteria: college aspirations, desire to become a positive role model, good grades, leadership skills, and financial need. Those who are accepted are provided with the following services throughout their entire three year program membership: daily tutoring sessions, mentoring, workshops, educational fieldtrips, SAT preparation classes, leadership development retreats, and intense college preparatory summer sessions. In order to remain in the program, all members must make good grades, enroll in college preparatory classes, complete at least 3 hours of studying, and/or tutoring per week and attend all program-sponsored activities and events. The students biggest incentive to remain in the program is knowing that when they graduate from high-school and enroll at the University of Houston, they will be automatically admitted into the Academic Achievers Program at UH and become eligible for a four-year $12,000 scholarship.

Activities

Fall 2014

- First Mandatory Student Meeting – Friday, September 5, 2014
- Community Service- Univision- Banco de llamadas – Tuesday, September 9, 2014
- Grito de Independencia- University of Houston – Tuesday, September 16, 2014
- Time Management Workshop by Mentors Nery Gamez, Jessica Varela, Jennifer Velasquez, Isaac Lopez, Alma Andrade – Tuesday, September 23, 2014
- La Jaula de Oro - University of Houston - UC Theater – Wednesday, October 1, 2014
- Second Mandatory Student Meeting – Tuesday, October 7, 2014
- Community Service - Austin’s Homecoming Parade – Saturday, October 18, 2014
- Noche Cultural Scholarship Banquet – Saturday, October 25,2014
- Workshop by Harvard, LLI – Tuesday, October 28,2014
- Community Service - Flag football benefiting the American Cancer Society – Sunday, November 2, 2014
- Third Mandatory Student Meeting - Thursday, November 6, 2014
- Workshop by Guest Speaker James Kovelan – Tuesday, November 18, 2014
- Thanksgiving Potluck Lunch – Center for Mexican American Studies – Wednesday, November 19, 2014
- Fourth Mandatory Student Meeting – Wednesday, December 3, 2014
- Workshop By Harvard, LLI – Monday, December 8, 2014
- Community Service - Creating Christmas Cards for Nursing Home – Thursday, December 11, 2014
**SPRING 2015**

- Fifth Mandatory Student Meeting – *Friday, January 9, 2015*
- Workshop “Junior/Senior to do Check List” by Mentors: Nery, Gamez, Jessica Varela, Jennifer Velasquez, Isaac Lopez and Alma Andrade – *Tuesday, January 13, 2015*
- Community Service – Run for A Reason: Down Syndrome Houston Association – *Thursday, January 15, 2015*

- Sixth Mandatory Student Meeting – *Friday, February 6, 2015*
- Community Service – Valentine Day Cards for Nursing Home Seniors – *Wednesday, February 11, 2015*
- Mandatory Workshop “Revising Resume” by Mentors: Nery, Jessica, Jennifer, Isaac and Alma – *Monday, February 16, 2015*
- Mandatory Latino Magazine “Ahora Student Day” at Austin High School – *Thursday, February 26, 2015*
- Seventh Mandatory Student Meeting – *Wednesday, March 4, 2015*
- Community Service - The House that Chang Built - Houston Dynamos – *Saturday, March 14, 2015*
- Eighth Mandatory Student Meeting – *Wednesday, April 1, 2015*
- Mayas Individual Student Meeting with Mentor - Jennifer – *Monday, April 6, 2015*
- Mixtecas Individual Student Meeting with Mentor - Jessica – *Tuesday, April 7, 2015*
- Aztecas Individual Student Meeting with Mentor - Alma – *Wednesday, April 8, 2015*
- Olmecas Individual Student Meeting with Mentor - Nery – *Thursday, April 9, 2015*
- Incas Individual Student Meeting with Mentor - Isaac – *Friday, April 10, 2015*
- Community Service - Raised money for the Rose Cancer Society – *Sunday, April 12, 2015*
- Día del Nino Celebration – *Wednesday, April 30, 2015*
- Ninth Mandatory Student Meeting – *Thursday, May 7, 2015*
- End of the Year Celebration – *Wednesday, May 20, 2015*
**Summer Session 2015**

*Monday, June 1, 2015 - Friday, June 26, 2015*

*University of Houston*

The Summer Session is a four week program that includes academic and self-improvement workshops, career presentations and fieldtrips. This year’s summer session took place at the University of Houston from Monday, June 1, 2015 to Friday, June 26, 2015. The activities that took place are listed below:

- College Algebra Workshop by Ms. Nery Gamez & Mr. Erick Domínguez, UH Students and Mentor, MTWTH – June 1, 2015 - June 25, 2015
- Ice breaker By Program Mentors, People to People – Monday, June 1, 2015
- Video Production Workshop by Ms. Alma Andrade, Ms. Jessica Varela & Mr. Isaac Lopez, UH Students and Mentors, MTWTH – June 1 - 25
- Welcome & Farewell by Dr. Mindiola, Director, Center for Mexican American Studies – Monday, June 1, 2015
- Workshop by Brandon Thompson, Lubricants Product Specialist, CITGO – Tuesday, June 2, 2015
- Workshop by Gonzalo Muñoz, UH MIS student, President Hispanic Business Student Association – Wednesday, June 3, 2015
- Workshop “Barrio Writers” by MASSO – Thursday, June 4, 2015
- Fieldtrip: Movies AMC 30 – Friday, June 5, 2015
- Workshop “Healthy Relationships and Boundaries” by Stephanie Hernandez, Houston Area Women Center – Monday, June 8, 2015
- Workshop “Career in Architecture” by Minelia De Leon, UH Student – Tuesday, June 9, 2015
- Workshop “Relaxation Methods” By Elizabeth Aleman, PISD Teacher – Wednesday, June 10, 2015
- Fieldtrip: Pirates Bay – Friday, June 12, 2015
- Barrio Student Writers Workshop by Sarah Garcia and MASSO UH Students – Monday, June 15, 2015 – Saturday, June 20, 2015
- Workshop by Youth Empowerment Alliance, UH Student Organization – Tuesday, June 23, 2015
- Workshop by Jennifer Pluma, UH student, C. T. Bauer Entrepreneurial Program – Thursday, June 24, 2015
- 2015 Summer Session Closing Luncheon & Awards Presentation, UH Agnes Arnold Hall – Friday, June 26, 2015
Leadership Development Retreat 2015

Friday, July 17, 2015 - Sunday, July 19, 2015
Camp Allen - Navasota, TX

During these annual weekend-long leadership development retreats, the students are required to attend a series of academic and self-improvement workshops. This year’s leadership retreat took place at Camp Allen from Friday, July 17, 2015 to Sunday, July 19, 2015. The activities that took place are listed below:

- Presentation I & Welcome
  *by Lorenzo Cano, Associate Director, Center for Mexican American Studies*

- Overview of Agenda & Ice Breaker
  *by Fely Aguilar, Special Programs Counselor, Center for Mexican American Studies*

- Group Activity (movie)
  *by Program Mentors*

- Challenge Course
  *by Camp Allen Staff*

- Presentation II: Jobs with the City of Houston
  *by Maria Lugo, Sanitarian I, City of Houston*

- Presentation III: Working in the Research Field
  *by Alejandra Castellano, M.D. Anderson Cancer Center*

- Presentation IV: Working in the Maritime Industry
  *by Fatima De Leon, Community Relations and Events Administrator, Port of Houston Authority*

- Recreational Activities (Pool)
  *by Program Mentors*

- Presentation V: Keep on Dreaming and you will Achieve it
  *by Maria Vega, 2nd Grade Bilingual Teacher, Houston HISD*
Each year since 1983 the Center for Mexican American Studies has scheduled College Career Days for Houston-area high school seniors. Students attend workshops on admissions, financial aid and student life. With the help of our student volunteers and staff, the high school students receive a tour of the University’s campus.

Four College Career Days were held during the Fall 2015 academic year. A list of the high schools that participated in the College Career Days is listed below.

A total of 654 students participated. Six workshops were given on financial aid, 3 on admissions and 6 on student life. Thirty-five tours of the University of Houston campus were provided.

<table>
<thead>
<tr>
<th>College Career Attendees Fall 2014</th>
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<tbody>
<tr>
<td><strong>High School</strong></td>
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<tr>
<td>Stephen F. Austin</td>
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<td>Ceasar E. Chavez</td>
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<td>Galena Park</td>
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<td>Milby</td>
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<td>Robert E. Lee</td>
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<td>MacArthur</td>
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<td>The Pace Center</td>
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<td>Pearland</td>
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<td>Debakey</td>
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<td>Lamar</td>
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<td>LOTE</td>
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</tbody>
</table>
College Career Days

Mr. Cano with performing artists Marlon Lizama and Jasminne Mendez

Presentation of admission portion to high school students.

STEM student conducting a demonstration

LULAC presenting financial aid workshop
CMAS Speaker Series 2015
Student Center

Associate Professor Natalia Molina
University of California, San Diego

Writer Sergio Troncoso
Yale Writer’s Conference
Topic: A Mexican American Writer’s Life: Creating Character, Building Readership

Professor Matt Garcia
Arizona State University
Topic: Beyond the Legend: Cesar Chavez, Charismatic Leadership, and the Relevance of Accountability

Professor David Diaz
California State University, Los Angeles
Topic: Houston’s Economy, Urban Policy Challenges, and the Central Role of Latinos in the Future of Wealth Generation of the Region

Professor Pamela Orpinas
University of Georgia
Topic: Trajectories of Bullying from Middle to High School: Implications for Prevention
18th Annual Noche Cultural Scholarship Banquet
Keynote speaker Art Rascon
CMAS Co-Sponsored Events in 2014-2015

School Visits
March 31, 2015 - AAMA middle school
April 24, 2015 - James S. Deady Middle School
May 19, 2015 - Sam Houston Elementary
June 1-5, 2015 - HISD Migrant Program

Urban College Commons
University of Houston’s M.D. Anderson Library, Second Floor
Dr. Mindiola’s Retirement Celebration

Dr. Mindiola with AAP Alumni

Dr. Mindiola’s farewell to all his guests

Dr. Mindiola with CMAS staff

Dr. Mindiola with President Renu Khator and UHS Board of Regent Paula Mendoza

Dr. Mindiola with State Representative Armando Walle, Senator Sylvia Garcia and State Representative Carol A. Alvarado
CMAS Media Coverage

CCTV’s Ginger Vaughn has this report from Houston, Texas for more on the state of the undocumented youths at the U.S.-Mexico border interview with Lorenzo Cano.

Marketing and Communications Assistant Sonia Ramirez and AAP Senior Karina Hernandez promoting 18th Annual Noche Cultural with Eric Barajas of KTRK 13

FOX 26 Morning News Anchor, Rita Garcia interviewed Associate Director Lorenzo Cano on the cultural significance of Quinceaneras. Pictured here are Mr. Cano, Rita Garcia and CMAS staff Jessica Thiam and Flor Montelongo.

Shern-Min Chow KHOU talks about paying for college. She spoke with UH Center for Mexican American Studies’ student Armando Salinas.
Committees 2014-2015

CMAS Faculty Advisory Committee

Consuelo Arbona, Ph.D., Educational Psychology
Michael Olivas, Ph.D., William Bates Law Center
Tatcho Mindiola, Jr., Ph.D., Center for Mexican American Studies

Graduate Fellowship Committee

Steven Applewhite, Ph.D., Social Work
Tatcho Mindiola, Jr., Ph.D., Center for Mexican American Studies

Research Fellowship Committee

Edwin Carrasquillo, Ph.D., Chemistry
Guadalupe San Miguel, Ph.D., History
Tatcho Mindiola, Jr., Ph.D., Center for Mexican American Studies

Visiting Scholars Committee

Adriana Alcantara, Ph.D., Psychology
Theresa Hernandez, Ph.D., Graduate School of Social Work
Tatcho Mindiola, Jr., Ph.D., Center for Mexican American Studies

Curriculum Committee

Maria Gonzalez, Ph.D., English
Raúl Ramos, Ph.D., History
Tatcho Mindiola, Jr., Ph.D., Center for Mexican American Studies
Julian Olivares, Ph.D., Modern and Classical Languages

Conference Committee

Lorenzo Cano, M.A., Center for Mexican American Studies
Guadalupe San Miguel, Ph.D., History
The Latino Faculty Council consists of Latino faculty who are engaged in advocating the interests of the Latino Community on campus. It includes faculty from a variety of disciplines to include law, education, social science, literature, mathematics, science, social work and optometry. The Council meets once a month or as needed, advises the UH administration on relevant matters and sponsors speakers from academia and the community at large.

- **Steven Applewhite**, Ph.D., Associate Professor, Social Work
- **Consuelo Arbona**, Ph.D., Professor, Educational Psychology
- **Lorenzo Cano**, M.A., Associate Director, Center for Mexican American Studies
- **Edwin Carrasquillo**, Ph.D., Associate Professor, Chemistry
- **Jeronimo Cortina**, Ph.D., Assistant Professor, Political Science, CMAS Visiting Scholar 2007
- **Edward Dean**, Ph.D., Associate Professor, Mathematics
- **Marta Fairclough**, Ph.D., Associate Professor, Hispanic Studies
- **Mark Goldberg**, Ph.D., Assistant Professor, History
- **Maria González**, Ph.D., Associate Professor & Director of Upper Division Studies, English
- **Paul Guajardo**, Ph.D., Associate Professor, English, Visiting Scholar 1996
- **Jose Guillermo De Los Reyes**, Ph.D., Associate Professor, Hispanic Studies
- **Arturo Hernández**, Ph.D., Associate Professor & Director of Development Cognitive Neuroscience Program – Psychology
- **Theresa Hernández**, Ph.D., Associate Professor, World Culture & Literature of Bilingualism, Visiting Scholar 2000
- **Nicolás Kanellos**, Ph.D., Professor, Hispanic Studies
- **Elizabeth Rodriguez Kessler**, Ph.D., Lower Division Studies Administrator, English
- **Rafael Longoria**, R.A., ACSA Distinguished Professor, Architecture
- **Sandra A. López**, LMSW-ACP, Clinical Professor, Graduate College of Social Work
- **Noe Marmolejo**, M. Music, Director of Jazz Studies, Moores School of Music
- **Tatcho Mindiola Jr.**, Ph.D., Director, Center for Mexican American Studies, Associate Professor, Sociology
- **Delilah Montoya**, M.F.A., Associate Professor, ART
Susan E. Moreno, Ph.D., Director, Office of Institutional Research, Visiting Scholar 2001

Julian Olivares, Ph.D., Professor, Hispanic Studies

Michael A. Olivas, J.D., Bates Distinguished Chair in Law, Law Center

Norma Olvera, Ph.D., Associate Professor, Educational Psychology, Visiting Scholar 1997

Carlos Ordóñez, Ph.D., Associate Professor, Physics

Monica Perales, Ph.D., Associate Professor & Director of Library and Technology Services, History

Guadalupe Quintanilla, Ed.D., Associate Professor, Hispanic Studies

Sam Quintero, O.D., Associate Professor, Optometry

Raul A. Ramos, Ph.D., Associate Professor & Director of Undergraduate Studies, History, Visiting Scholar 2002

Augustina Reyes, Ph.D., Professor, Curriculum & Instruction

Todd Romero, Ph.D., Associate Professor, History

Luis Salinas, Ph.D., Adjunct Professor, Sociology, Visiting Scholar 2001

Guadalupe San Miguel, Ph.D., Professor, History

Arthur Santana, Assistant Professor, Communications

Christina L. Sisk, Ph.D., Associate Professor, Hispanic Studies

Maria E. Soliño, Ph.D., Associate Professor, Hispanic Studies

Sandra Guerra Thompson, J.D., Professor of Law & Director of the Criminal Justice Institute, Law Center

Luis R. Torres, Ph.D., Assistant Professor, Social Work

Gabriela Baeza Ventura, Ph.D., Associate Professor, Hispanic Studies
Growth of Hispanic Enrollment
University of Houston – 1984-2014

Source: UH Office of Institutional Research
For the first time in over 30 years, the Center for Mexican American Studies begins a new semester under new leadership. Dr. Pamela A. Quiroz will now head the Center as the CMAS's new director.

Dr. Quiroz joins CLASS from the University of Illinois-Chicago where she had been a member of the faculty since 1999, most recently serving as a professor of Sociology & Educational Policy Studies. She takes over the position from Dr. Tatcho Mindiola, who had been CMAS's director since 1972.

“Tatcho Mindiola is a personal hero of mine, and I am honored to follow in his footsteps,” said Dr. Quiroz. “How do I approach the rich history that he leaves behind? Honestly, with some trepidation, but also with enormous enthusiasm. I am excited about carrying on the work of the Center and coming to Houston.”

A sociologist, Dr. Quiroz earned her PhD from the University of Chicago. Her prior experience includes serving as a visiting research associate at Autonomous University of Barcelona and an assistant professor at the University of Massachusetts-Amherst. In addition, Dr. Quiroz has been a faculty affiliate for the Institute for Research on Race and Public Policy at UIC and a fellow at Stanford University’s Center for the Advancement of the Behavioral and Social Sciences.

Dr. Quiroz’s research interests focus on identity development as it occurs in different social contexts: the impact of school organization on the development of student identities; how English speaking Latinos navigate ethnic identity and ethnic authenticity; the intersecting identities of people who engage in personal advertising; and the identity development of transracially adopted children. Dr. Quiroz’ interest in adoption intersects with her personal life as she not only researches adoption but she and her husband are also adoptive parents of two sons.

She has published extensively in various academic journals, including the Journal of Family Issues, the Journal of Research on Adolescence, Childhood, and Sociology of Education. Her current book, Marketing Diversity and the ‘New’ Politics of Desegregation: An Urban Education Ethnography, is currently under contract with Cambridge University Press.

Moving forward at CMAS, she plans to build on existing relationships and broaden the center’s reach by promoting interdisciplinary collaborations and research.